

Course Outline

COURSE: ITAL 8A **DIVISION:** 10 **ALSO LISTED AS:**

TERM EFFECTIVE: Fall 2014
Course on Hold

SHORT TITLE: CONVERSATIONAL ITALIAN

LONG TITLE: Conversational Italian

<u>Units</u>	<u>Number of Weeks</u>	<u>Type</u>	<u>Contact Hours/Week</u>	<u>Total Contact Hours</u>
3	18	Lecture:	3	54
		Lab:	0	0
		Other:	0	0
		Total:	3	54

COURSE DESCRIPTION:

This beginning course emphasizes the sound system, pronunciation, and conversational skills used in everyday Italian but also covers vocational building and grammar as well. Students are introduced to the culture, customs, and history of the Italian world. This course has the option of a letter grade or pass/no pass.

PREREQUISITES:

COREQUISITES:

CREDIT STATUS: D - Credit - Degree Applicable

GRADING MODES

- L - Standard Letter Grade
- P - Pass/No Pass

REPEATABILITY: N - Course may not be repeated

SCHEDULE TYPES:

- 02 - Lecture and/or discussion

STUDENT LEARNING OUTCOMES:

1. Demonstrate basic greetings, courtesy phrases and typical classroom phrases.
ILO: 1, 2, 4
Measure: class participation, interviews, role-plays

2. State personal information in spoken and written form.

ILO: 1, 2, 4

Measure: homework assignments, dialogues, exams

3. Pronounce, spell, and use vocabulary for the names of objects, people, places, and activities in each of the familiar topic areas.

ILO: 1, 2, 4

Measure: homework, aural/oral test, written exam

4. Identify some of the regions of Italy; discuss the major cities and historical places of interest.

ILO: 1, 2

Measure: group participation/class discussion, tests

5. Ask and answer, in speech or print, yes-no and information questions in the present and past tenses in topic areas such as self, family, and hobbies.

ILO: 1, 2, 4, 6

Measure: homework, aural/oral test, written exam

6. Make oral and written statements in the affirmative and negative about activities in the present and past.

ILO: 1, 2, 4, 6

Measure: homework, aural/oral test, written exam

7. Discuss important cultural aspects/customs of Italy in respect to school, family, register, leisure activities

ILO: 1, 2, 3, 4

Measure: group participation/class discussion, tests

8. Recognize and employ use of the two "to know" verbs.

ILO: 1, 2, 4

Measure: class participation, homework assignments, oral quizzes, tests

CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS

Inactive Course: 09/26/2011

6 Hours

CONTENT: Students will receive their course syllabi, review requirements and procedures. Students will practice greetings and classroom vocabulary and expressions. They will be exposed to the Italian pronunciation system of consonant and vowels and word stress and learn the alphabet. They will note cognates. They will learn the days of the week and months. They will also learn numbers with the purpose of being able to tell their phone numbers and addresses. Students will be introduced to the concept of Italian formality through the custom of greetings and register.

HOMEWORK: Students will do workbook exercises, view instructional Italian videos and do listening exercises with accompanying comprehension questions.

COURSE OBJECTIVES: Students will recognize and respond to classrooms expressions, demonstrate formality through appropriate use of register during greetings, use numbers to give their addresses and phone numbers, and give the date.

7 Hours

CONTENT: Students will be study vocabulary to speak about different places in the city, directions and transportation. They will also be introduced to the difference between masculine and feminine nouns, the formation of singular and plural nouns and indefinite articles. They will be able to point out and give location (There is/there are, on the left, nearby). They will be introduced to subject pronouns and use them with the present tense of the verb avere (to have). They will extend knowledge of greetings to include use of titles in Italian speech. They will read about one region of Italy.

HOMEWORK: Students will do workbook exercises, view instructional Italian videos and do listening exercises with accompanying comprehension questions.

COURSE OBJECTIVES: Students will identify various places in the city and give their location. They will use the present tense of the verb to have, alone and in expressions. They will identify and describe one Italian region, its location, characteristics, and major cities and sites of interest.

7 Hours

CONTENT: Students will study adjectives and nationalities (singular/plural, masculine/femine forms) in order to describe classmates and the classroom. They will be introduced to definite articles and the present tense of the verb essere (to be). Students will read about the Italian educational system as well. They will read about a second region of Italy.

HOMEWORK: Students will do workbook exercises, view instructional Italian videos and do listening exercises with accompanying comprehension questions.

COURSE OBJECTIVES: Students will identify and describe fellow students and classroom objects using the verb to be. They will discuss education in Italy, and they will identify and describe one Italian region, its location, characteristics, and major cities and sites of interest.

7 Hours

CONTENT: Students will study vocabulary to talk about family and subjects of study. They will be given the formation of the present tense of regular -are verbs and the formation of several common irregular verbs: dare, stare, andare, fare. They will practice possessive and demonstrative adjectives in order to point out and talk about relatives. They will read about the Italian university system and another region of Italy.

HOMEWORK: Students will do workbook exercises, view instructional Italian videos and do listening exercises with accompanying comprehension questions.

COURSE OBJECTIVES: Students will report information about their classes and routine activities using the present tense. They will discuss the Italian university system, and they will identify and describe one Italian region, its location, characteristics, and major cities and sites of interest.

7 Hours

CONTENT: Students will review material from the first half of the semester.

HOMEWORK: Students will study vocabulary using flashcards and listen to the audio program. They will prepare an oral presentation about their families

COURSE OBJECTIVES: Students will take a test and demonstrate understanding of the materials of the first half of the semester as well as give an oral presentation in front of the class.

7 Hours

CONTENT: Students will talk about sports and free time activities. They will study the vocabulary for sports and other activities. They will expand their knowledge of the present tense by adding two new types of verbs: -ere and -ire ending verbs. They will commit to memory several irregular -ere and -ire verbs as well: dovere, potere, volere, dire, uscire, and venire. They will study direct object pronouns. They will read about the Italians' passion for sports and will learn about another Italian region.

HOMEWORK: Students will do workbook exercises, view instructional Italian videos and do listening exercises with accompanying comprehension questions.

COURSE OBJECTIVES: Students will be able to use the present tense to discuss their free time activities. They will explain Italian sentiment of sports, and they will identify and describe one Italian region, its location, characteristics, and major cities and sites of interest.

7 Hours

CONTENT: Students will study vocabulary and be able to talk about food and the Italian café and bar. They will be introduced to prepositions. They will practice formation of the past tense and distinguish verbs that use essere and those that use avere to form them. They will likewise use expressions that call for past tense, e.g., last night, the week before last. They will be introduced to two verbs that mean to know: conoscere and sapere, their formation and their uses. They will read about a favorite Italian meeting place, the "bar" and another Italian region.

HOMEWORK: Students will do workbook exercises, view instructional Italian videos and do listening exercises with accompanying comprehension questions.

COURSE OBJECTIVES: Students will use the past tense to talk about outings to eateries and talk about the food consumed. They will use the verbs conoscere and sapere appropriately. They will recall the types of food and drink ordered at a "bar", and they will identify and describe one Italian region, its location, characteristics, and major cities and sites of interest.

3 Hours

CONTENT: Students will review material from the second half of the semester.

HOMEWORK: Students will study vocabulary using flashcards and listen to the audio program.

COURSE OBJECTIVES: Students will prepare to take the final exam and demonstrate an understanding of the materials of the second half of the semester.

2 Hours

Final Exam

METHODS OF INSTRUCTION:

Pair work, small or large group discussion, role-play, peer interviews, pronunciation drills, oral presentations, guided readings, vocabulary development, dictation, basic sentence writing, guided writing. Lab hours consist of listening, speaking, reading and writing activities with CDs, software or internet.

METHODS OF EVALUATION:

The types of writing assignments required:

Written homework

The problem-solving assignments required:

Quizzes

The types of skill demonstrations required:

Other: Oral presentation

The types of objective examinations used in the course:

Multiple choice

True/false

Matching items

Completion

Other: Sentence writing

Other category:

None

The basis for assigning students grades in the course:

Writing assignments: 10% - 20%

Problem-solving demonstrations: 20% - 40%

Skill demonstrations: 20% - 40%

Objective examinations: 10% - 15%

Other methods of evaluation: 0% - 0%

REPRESENTATIVE TEXTBOOKS:

Lazzarino and Peccianti, In Giro per l'Italia, McGraw-Hill, 2006

Lazzarino and Dini, Prego!, McGraw-Hill, 2008

Aski abd Musumeci, Avanti!, McGraw-Hill, 2007 or other appropriate college level text.

Reading level of text: 12.0 grade. Verified by: M. Sanidad

Other Materials Required to be Purchased by the Student: accompanying workbook

ARTICULATION and CERTIFICATE INFORMATION

Associate Degree:

GAV F, effective 200870

CSU GE:

IGETC:

CSU TRANSFER:

Transferable CSU, effective 201170

UC TRANSFER:

Not Transferable

SUPPLEMENTAL DATA:

Basic Skills: N

Classification: A

Noncredit Category: Y

Cooperative Education:

Program Status: 2 Stand-alone

Special Class Status: N

CAN:

CAN Sequence:

CSU Crosswalk Course Department: ITAL

CSU Crosswalk Course Number: 8A

Prior to College Level: Y

Non Credit Enhanced Funding: N

Funding Agency Code: Y

In-Service: N

Occupational Course: E

Maximum Hours:

Minimum Hours:

Course Control Number: CCC000456100

Sports/Physical Education Course: N

Taxonomy of Program: 110400