



5055 Santa Teresa Blvd  
Gilroy, CA 95023

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## Course Outline

**COURSE:** HIST C1002

**DIVISION:** 10

**ALSO LISTED AS:** HIST 2

**TERM EFFECTIVE:** Fall 2026

**CURRICULUM APPROVAL DATE:** 11/10/2025

**SHORT TITLE:** US HIST SINCE 1865

**LONG TITLE:** United States History since 1865

<u>Units</u>	<u>Number of Weeks</u>	<u>Type</u>	<u>Contact Hours/Week</u>	<u>Total Contact Hours</u>
3	18	Lecture:	3	54
		Lab:	0	0
		Other:	0	0
		Total:	3	54

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Out of Class Hrs: 108.00

Total Learning Hrs: 162.00

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### COURSE DESCRIPTION:

This course is a historical survey of the United States from the end of the Civil War to the present. The course also introduces students to historical reasoning skills.

Part 2:

C-ID (HIST 140). CCN Replacement for Gavilan's HIST 2 Course.

**CREDIT STATUS:** D - Credit - Degree Applicable

### GRADING MODES

L - Standard Letter Grade

P - Pass/No Pass

**REPEATABILITY:** N - Course may not be repeated

### SCHEDULE TYPES:

02 - Lecture and/or discussion

05 - Hybrid

71 - Dist. Ed Internet Simultaneous

72 - Dist. Ed Internet Delayed

## **STUDENT LEARNING OUTCOMES:**

By the end of this course, a student should:

1. Demonstrate the ability to interpret primary and secondary sources and to compose an argument which uses supportive evidence.
2. Demonstrate an understanding of U.S. History through analytical categories such as race, class, gender, sexuality, and ethnicity.
3. Analyze economic, political, and cultural developments as well as social movements and assess their historical significance
4. Analyze the relevance of Modern American History to the present day.

## **Part 2**

1. This course is a historical survey of the United States from the end of the Civil War to the present.
2. The course also introduces students to historical reasoning skills.

## **COURSE CONTENT:**

Themes may include but are not limited to class, race, gender, and ethnicity; immigration; systems of labor; intellectual, technological, environmental, social, and cultural history; and foreign relations.

1. Introduction to basic methods of historical research and analysis.
2. Reconstruction and the New South.
3. Immigration, industrialization, and urbanization in the Gilded Age.
4. Closing of the frontier and Resistance of Indigenous Peoples.
5. Progressive Era Reform Movements.
6. Imperialist expansion and emergence of the United States as a world power.
7. World War I.
8. Post-War America and the 1920s.
9. The Great Depression and the New Deal.
10. World War II and Its Aftermath.
11. Cold War Era.
12. Civil Rights Movements.
13. Vietnam, the Great Society, and the Transformation of America.
14. From Nixon to Reagan.
15. Entering the New Millennium.
16. Twenty-first century and the recent past.

## **Part 2:**

Curriculum Approval Date: 11/10/2025

## **METHODS OF INSTRUCTION:**

1. Lecture with discussion
2. Film/Video presentation with discussion
3. Small group collaborative projects, exercises, and role-plays
4. Guest speakers when appropriate and available
5. Panel presentations, debates, and other student-centered collaborations
6. Use of various forms of research technology, to include internet and databases

**OUT OF CLASS ASSIGNMENTS:**

Required Outside Hours 58

Assignment Description

Written Assignments (e.g. response papers, reading reflections, and/or journals)

Required Outside Hours 50

Assignment Description

Assigned readings.

**METHODS OF EVALUATION:**

Methods of formative and summative evaluation used to observe or measure students' achievement of course outcomes and objectives must include academic writing and research.

Additional methods of evaluation are encouraged and at the discretion of local faculty and may incorporate assessments and exercises such as journals, quizzes, discussions, group work, and presentations.

## **REPRESENTATIVE TEXTBOOKS:**

Instructor discretion to choose scholarly and primary sources that enable an academic interrogation of history.

Types of Course Materials: textbook; classics; document reader; scholarly articles; and/or monograph

### **Representative Texts:**

- Carnes, Mark C. and John A. Garraty. 2021. *The American Nation*. Pearson.
- Corbett, P. Scott, Janssen Volker, John Lund "U.S. History. OpenStax Free Textbooks Online." (OER). 2024.
- Faragher, John Mack, Mari Jo Buhle, et al. 2021. *Out of Many: A History of the American People*. Pearson.
- Foner, Eric, Kathleen DuVal, and Lisa McGirr. 2022. *Give Me Liberty!* W.W. Norton Company.
- Goldfield, David, Carol Abbott, et al. 2021. *The American Journey*. Pearson.
- Kamensky, Jane, Carol Sheriff, et al. 2017. *A People and a Nation: A History of the United States*. Cengage.
- Kennedy, David M. and Lizabeth Cohen. 2024. *The American Pageant*. Cengage Learning.
- Locke, John and Ben Wright. *American Yawp* (OER). Stanford University Press.
- Murrin, John, Pekka Härmäläinen, et al. 2019. *Liberty, Equality, Power*. Cengage Learning.
- Nash, Gary, Julie Roy, et al. 2023. *The American People: Creating a Nation and a Society*. Pearson.
- Roark, James L., Michael P. Johnson, et al. 2022. *The American Promise*. Bedford/St. Martin's.
- Tindall, George Brown and David E. Shi 2022. *America: A Narrative History*. W.W. Norton & Company.
- U.S. History Open Stax.

### **Supplemental Options:**

- Calloway, Colin G. 2024. *First Peoples: A Documentary Survey of Native American History*. Bedford/St. Martin's.
- Brown, Leslie, Jacqueline Castledine, et al. 2017. *U.S. Women's History: Untangling the Threads of Sisterhood*. Rutgers University Press.
- DuBois, Ellen and Lynn Dumenil. 2024. *Through Women's Eyes, Combined Volume: An American History with Documents*. Macmillan Learning.
- White, Deborah Gray, Mia Bay, et al. 2020. *Freedom on My Mind: A History of African Americans, with Documents*. Macmillan Learning.

**REPRESENTATIVE TEXTBOOKS(Continued):**

- Kendi, Ibram X. Christopher Dontrell Piper, et al. 2017. Stamped from the Beginning: The Definitive History of Racist Ideas in America. Bold Type Books.
- Choy, Catherine Ceniza, Cindy Kay, et al. 2023. Asian American Histories of the United States. Beacon Press.
- Ling, Huping. 2023. Asian American History. Rutgers University Press.
- Gonzales, Manuel G. 2019. Mexicanos, Third Edition: A History of Mexicans in the United States. Indiana University Press.

**Part 2:**

The American Promise, Roark, James L., Bedford/St. Martin's, 2022 or a comparable textbook/material.

ISBN: 9781319483784

Rationale: Quality, college-level textbook.

14 Grade Verified by: Mylinh Pham

**ARTICULATION and CERTIFICATE INFORMATION**

GAV GE:

GAV Area 4

CSU TRANSFER:

Transferable CSU

UC TRANSFER:

Transferable UC

**SUPPLEMENTAL DATA:**

Basic Skills: N

Classification:

Noncredit Category: Y

Cooperative Education: N

Program Status: 1 Program Applicable

Special Class Status: N

C-ID (HIST 140).

Prior to College Level: Y

Non Credit Enhanced Funding: N

Funding Agency Code: Y

In-Service: N

Occupational Course: E

Course Control Number: CCC000117785

Sports/Physical Education Course: N

Taxonomy of Program: 220500