

ARTICULATION and CERTIFICATE INFORMATION

Associate Degree:

GAV C2, effective 198850

GAV D2, effective 198850

CSU GE:

CSU C2, effective 198850

CSU D6, effective 198850

IGETC:

IGETC 3B, effective 198850

IGETC 4F, effective 198850

CSU TRANSFER:

Transferable CSU, effective 198850

UC TRANSFER:

Transferable UC, effective 198850

PREREQUISITES:

COREQUISITES:

STUDENT LEARNING OUTCOMES:

1. Identify and analyze basic facts and concepts concerning the nature and history of literary, musical, and artistic expression in the United States.
2. Identify and understand the various philosophical positions held by our literary figures (Romantic, Realistic, Naturalistic, etc.).
3. Identify and analyze the problems of women and minorities as expressed in the literature of the United States.
4. Identify and analyze what it was like for the writers, artists, and composers to work at different moments in the American cultural history - how they were affected by history and how they affected history.
5. Identify the forces which led to the European discovery of the Americas and the rise of self-government in this nation.
6. Identify the forces which produced nationalism and sectionalism in America.
7. Identify the events which led to the drafting of the U.S. Constitution and the creation of our federal system of government.
8. Identify foreign policy initiatives of the United States, and evaluate their effectiveness.
9. Identify and analyze the forces which have brought on economic and social dislocations throughout American history.

TOPICS AND SCOPE:

Inactive Course: 12/08/2008

CLASS TOPICS

- 1 THE MEETING OF OLD WORLD AND NEW AMERICAN SOCIETY TAKES SHAPE
- 2 1 The Puritan Period
- 1 The Neo-Classic Age
- 1 Deep-Rooted Americanism: Ben Franklin
- 3 AMERICAN SOCIETY TAKES SHAPE

GROWTH AND DIVERSITY

4 1 Early American Art

1 Towers of Achievement in American Art

1 The Romantic Spirit

5 SEVERING THE BONDS OF EMPIRE

A REVOLUTION, INDEED

6 1 Romantic Puritan: Nathaniel Hawthorne

1 Romantic Adventurers: Cooper and Irving

1 American Transcendentalists: Emerson & Thoreau

7 FORGING A NATIONAL REPUBLIC

8 1 Romantic Enigma: Edgar Allan Poe

1 Romantic Adventurer: Herman Melville

1 The Cambridge Poets

9 POLITICS AND SOCIETY IN THE EARLY REPUBLIC

THE EMPIRE OF LIBERTY

10 1 Romantic Realists: Dickinson & Whitman

1 America's Master Humorist: Mark Twain

1 EXAM

11 A MARKET AND INDUSTRIAL ECONOMY

TOWARD GREATER DIVERSITY: THE AMERICAN PEOPLE

12 1 Regional Humorists

1 The Rise of Realism

1 The Growth of American Art

13 SLAVERY AND THE GROWTH OF THE SOUTH

REFORM, POLITICS AND EXPANSION

14 1 The Evolution of American Music - I

1 The Evolution of American Music - II

1 The Evolution of American Music - III

15 TERRITORIAL EXPANSION AND SLAVERY: THE ROAD

TO WAR

16 1 The Naturalistic Movement

1 Early American Naturalists: Dreiser & Sinclair

1 Early American Naturalists: Norris, Crane, &

London

17 TRANSFORMING FIRE: THE CIVIL WAR

18 1 Final EXAM

^UEXAMINATIONS, PAPERS, DUE DATES, ETC. WILL
BE DISCUSSED IN CLASS^S.

Each week the student will read appropriate chapters and complete assigned exercises commensurate with the 1 to 2 ratio, lecture-out-of-class standard.

See addendum for performance objectives.

COURSE OBJECTIVES:

CHAPTER 1: THE MEETING OF OLD WORLD AND NEW, 1492-1650

1) Describe the political, economic, social, & cultural characteristics of the societies of the Americas & West Africa before their contact with Europeans. 2) Examine the impact of the interactions of peoples & cultures resulting from European exploration & discovery. 3) 3) Indicate the factors that made the European explorations of the 15th & 16th centuries, & explain the goals & motives behind those explorations. 4) Discuss the factors present in 17th century England that led to colonization of the New World. 5) Assess the impact of both the headright system & indentured servitude on the economic, social, political, & cultural development of 17th century Colonial America. 6) Describe the beliefs of Congregationalist Puritans, &

explain the impact of those beliefs on the economic, social, political & cultural development of the New England Colonies. 7) Discuss the similarities & differences in the lifestyles of New England colonists, Chesapeake colonists, and New England Indians.

CHAPTER 2: AMERICAN SOCIETY TAKES SHAPE, 1650-1720

1) Discuss the developments in England between 1640 & 1720 & explain their impact on colonial society. 2) Explain the reasons behind the new wave of English colonies founded after 1660 & identify the major characteristics of those colonies. 3) Explain the emergence of black slavery in the North American British colonies. 4) Examine the social, political, economic, & cultural impact of slavery on the southern colonies in particular & on American society in general. 5) Examine the relations between white Europeans & North American Indians between 1660 & 1720. 7) Analyze the forces responsible for the Salem Village witchcraft crisis.

CHAPTER 3: GROWTH AND DIVERSITY, 1720-1770

1) Indicate the factors that contributed to population growth in the American colonies during the 18th century. 2) Discuss the economic evolution of the American colonies from 1720-1750. 3) Distinguish between the "older culture" & the "newer culture" present in 18th century colonial America, & discuss the value conflict that emerged between the two. 4) Identify the basic tenets of Enlightenment thought, & explain the impact of this thought on 18th century American society. 5) Discuss the rise of colonial assemblies, & explain the characteristics of representative government in 18th century colonial America. 6) Examine the causes & consequences of the Stono Rebellion, The New York Conspiracy, the land riots, the "Regulator" movements, & the Great Awakening.

CHAPTER 4: SEVERING THE BONDS OF EMPIRE, 1754-1774

1) Discuss the causes & consequences of the French & Indian War. 2) Explain Prime Minister Grenville's approach to the crisis facing the British government in 1763, & discuss the colonial reaction to that approach. 3) Examine the basic ideological conflict between the British & the colonists concerning the nature of representative government & the nature of political power. 4) Examine the ideological & constitutional arguments presented by the colonists against the Sugar Act, the Stamp Act, & the Townshend Acts. 5) Discuss the various divisions that emerged among the colonists during the development of their resistances against the British. 6) Discuss the causes & consequences of the Boston Massacre. 7) Trace the development of the theory that Great Britain was conspiring to oppress the colonists & explain how that theory became especially important in relation to the Tea Act, the Coercive Acts, & the Quebec Act.

CHAPTER 5: A REVOLUTION, INDEED, 1775-1783

1) Examine the process & methods by which the resistance movement was transformed into a coalition in favor of independence. 2) Identify the groups that posed a threat to the success of the revolutionary movement, & discuss the factors that limited their effectiveness in this regard. 3) Assess the choice of George Washington as commander of the Continental Army. 4) Explain Washington's strategy as commander of the Continental Army & through an examination of the northern & southern campaigns, discuss the relationship between that strategy & American victory.

CHAPTER 6: FORGING A NATIONAL REPUBLIC, 1776-1789

1) Indicate the educational reforms undertaken in the republic's early

years, & explain the rationale for those reforms. 2) Discuss the impact of the American Revolution on the perception of gender roles within American society. 3) Discuss the impact of the American Revolution in black Americans. 4) Discuss the problems faced by the Confederation Congress, & assess its handling of those problems. 5) Examine the forces that led to the calling of the Constitutional Convention. 6) Discuss the major disagreements that emerged in the drafting of the Constitution, & indicate how those disagreements were resolved. 7) Explain the basic provisions and the underlying principles of the Constitution of the United States.

CHAPTER 7: POLITICS & SOCIETY IN THE EARLY REPUBLIC, 1790-1800

1) Indicate the immediate problems faced by Congress in 1790, & explain its resolution of those problems. 2) Discuss Hamilton's economic program, the opposition it aroused, & its fate in Congress. 3) Discuss the similarities & differences between the views of the Federalists & the Republicans in relation to the Whiskey Rebellion, the Alien & Sedition Acts, & the Kentucky & Virginia resolutions. 4) Explain the debate between the Federalists & Republicans about major foreign policy issues in 1789 & 1801, & explain the domestic impact of this debate. 5) Examine the issues in the presidential election of 1800, & explain the election's outcome. 6) Discuss the impact of westward expansion on blacks, women, and Indians. 7) Discuss the causes, characteristics, and consequences of the Second Great Awakening.

CHAPTER 8: THE EMPIRE OF LIBERTY, 1801-1824

1) Assess the Republicans' attempts to implement their philosophy of government. 2) Discuss the role of the Marshall Court in its attempts to protect commerce & capital. 3) Discuss the role of the Democratic-Republican Party in the growth & development of the U.S. 4) Examine the development of party politics in the early 19th century, & indicate the factors that led to the demise of the Federalist Party. 5) Discuss the causes & consequences of the War of 1812. 6) Explain the emergence of postwar nationalism, & discuss its impact on U.S. domestic policy. 7) Indicate the reasons for the issuance of the Monroe Doctrine, & discuss its significance. 8) Examine the erosion of nationalism & the re-emergence of sectionalism between 1815 & 1824.

CHAPTER 9: A MARKET AND INDUSTRIAL ECONOMY, 1800-1860

1) Identify the characteristics of a market economy. 2) Discuss government promotion of economic growth in the U.S. from 1800-1860. 3) Describe the American system of manufacturing, & discuss the factors that contributed to the rise of manufacturing in the U.S. between 1800-1860. 4) Discuss the impact of changes in the workplace & in the nature of work on: a) worker's attitudes, b) the relationship between employer & employee, c) relationships among workers. 5) Explain the emergence of commercial farming in the first half of the 19th century & the impact of this development on the Northeast & the Old Northwest. 6) Trace the development of the frontier from fur-trading frontier to farming frontier to eventual urbanization and industrialization.

CH. 10: TOWARD GREATER DIVERSITY: THE AMERICAN PEOPLE, 1800-1860

1) Distinguish between the characteristics of country & city life in American society in 1850. 2) Indicate the nature, extent, & causes of urban conflict in American society during the first half of the 19th century. 3) Discuss the emergence of the "cult of domesticity" in 19th century America & the impact of this on women & the family. 4) Discuss the similarities & differences between Irish and German immigrants' reasons for immigration, & examine the characteristics of the im-

igrants & their lives. 5) Discuss the policies of the U.S. toward the American Indians during the first half of the 19th century & the varying responses of Indians to those policies. 6) Examine the lives of free blacks within 19th century American society, & discuss the ways in which blacks attempted to deal with their status.

CHAPTER 11: SLAVERY AND THE GROWTH OF THE SOUTH, 1800-1860

1) Examine the factors that led to the emergency of the Cotton South in the first half of the 19th century. 2) Describe the impact of the cotton boom on economic opportunity, soil fertility, population distribution, urbanization, & industrialization in southern society in the first half of the 19th century. 3) Discuss the characteristics of the lives of yeomen farmers, landless whites, & free blacks and explain the value system of each. 4) Describe the lives & attitudes of southern women in the first half of the 19th century. 5) Examine the development of a distinctive Afro-American culture. 6) Examine the attitudes of blacks toward slavery & whites, & discuss the extent 7 nature of black resistance to the institution of slavery. 7)

Discuss the impact of slavery on southern values, customs, and laws.

CHAPTER 12 REFORM, POLITICS, AND EXPANSION, 1824-1844

1) Indicate the ideas, leaders, & contributions of the following reform movements to American society: Utopian communities; the temperance movement; Public education; & the feminist movement. 2) Discuss the growth of the antislavery movement & explain its impact on American society during the first half of the 19th century. 3) Discuss the causes & consequences of the nullification crisis. 4) Discuss the economic policies of Presidents Jackson & Van Buren & explain the impact of these policies on the U.S. 5) Identify the domestic failures & the foreign policy accomplishments of the Tyler administration. 6) Discuss the emergence of expansionist sentiment in the 1830s & 1840s, & explain the debates over the Texas & Oregon territories. 7) Examine the issues in the presidential election of 1844 & explain the election's outcome.

CHAPTER 13 TERRITORIAL EXPANSION & SLAVERY: THE ROAD TO WAR, 1845-1861

1) Discuss the causes of the Mexican War; cite the provisions of the Treaty of Guadalupe Hidalgo; & discuss the consequences to Mexico. 2) Explain the dissension & fears that emerged as a result of the Mexican War, & discuss the impact of the war on domestic policy & party unity. 3) Examine the impact of the Kansas-Nebraska Act on American society. 4) Explain the founding of the Republican Party, the reasons for its appeal among northern voters, & the events that led to the party's success in the 1860 election. 5) Examine the impact of the Dred Scott decision on the political parties & their leaders & on northern & southern public opinion. 6) Discuss the failure of attempts at compromise after the 1860 election, & explain the success of the secession movement in seven southern states between cember 1860 & March 1861.

CHAPTER 14 TRANSFORMING FIRE: THE CIVIL WAR, 1861-1865

METHODS OF INSTRUCTION:

1. Lecture-Discussion
2. Media, film, video, audio tapes, slides

METHODS OF EVALUATION:

1. Essay Examination
2. Objective examinations
3. Research Papers
4. Book Critiques

REPRESENTATIVE TEXTBOOKS:

Norton, et. al. ^UA People and a Nation^s, 5th ed., 1998
or a comparable college-level text.

Reading Level:

Determined to be: College Level by: _Fletcher/Hansell_

SUPPLEMENTAL DATA:

Basic Skills: N

Classification: A

Noncredit Category: Y

Cooperative Education:

Program Status: 1 Program Applicable

Special Class Status: N

CAN:

CAN Sequence:

CSU Crosswalk Course Department: HIST

CSU Crosswalk Course Number: 18

Prior to College Level: Y

Non Credit Enhanced Funding: N

Funding Agency Code: Y

In-Service: N

Occupational Course: E

Maximum Hours:

Minimum Hours:

Course Control Number: CCC000163588

Sports/Physical Education Course: N

Taxonomy of Program: 220500