

Course: HE 6

Also Listed As:

Term Effective: 199050, INACTIVE COURSE

Short Title: DEATH/LIFE

Full Title: Death as a Part of Life

| <u>Contact Hours/Week</u> | <u>Units</u> | <u>Number of Weeks</u> | <u>Total Contact Hours</u> |
|---------------------------|--------------|------------------------|----------------------------|
| Lecture: 2 | 2 | 17 | Lecture: 34 |
| Lab: 0 | | | Lab: 0 |
| Other: 0 | | | Other: 0 |
| Total: 2 | | | Total: 34 |

Credit Status: D - Credit - Degree Applicable

Grading Modes: L - Standard Letter Grade

Repeatability: N

Schedule Types: 02 Lecture and/or discussion

Course Description:

Created to assist students, professionals and all others who are in need of understanding the relationship of life and death, for themselves, their friends and family. Approved by the Board of Registered Nursing for 36 hours of continuing education credit (Provider #00892).
ADVISORY: Eligible for English 250 and English 260.

ARTICULATION and CERTIFICATE INFORMATION

Associate Degree:

CSU GE:

IGETC:

CSU TRANSFER:

Transferable CSU, effective 199050

UC TRANSFER:

Not Transferable

PREREQUISITES:

COREQUISITES:

STUDENT LEARNING OUTCOMES:

The student will become aware of his/her own feelings about death and of the resources and techniques available to the dying and bereaved.

COURSE OBJECTIVES:

1. List and describe Kubler-Ross stages of dying.
2. Apply intervention and therapeutic techniques of each stage.
3. Outline the legal issues that surround death in our society.
4. Describe recent developments and the attendant ethical issues in death.
5. Describe the decisions that must be made by the bereaved.
6. Apply principles of therapeutic interventions to the care of the dying.
7. Describe research surrounding the near-death phenomenon.
8. Relate the impact of death upon the living.

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TOPICS AND SCOPE:

Inactive Date: 05/11/2009

Inactive Term: Fall 2009

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|----|---|-----------------------------------|
| 1 | 3 | Overview of the Course |
| 2 | 3 | Facing Death - our own experience |
| 3 | 3 | Stages of Death - Kubler-Ross |
| 4 | 3 | Denial and Isolation |
| 5 | 3 | Anger |
| 6 | 3 | Bargaining |
| 7 | 3 | Depression |
| 8 | 3 | Acceptance |
| 9 | 3 | MIDTERM EXAM |
| 10 | 3 | Legal Issues of Death |
| 11 | 3 | Ethical Issues of Death |
| 12 | 3 | Visit to a Funeral Home |
| 13 | 3 | Assisting the Bereaved |
| 14 | 3 | Therapy with the Dying |
| 15 | 3 | Resources for the Dying |
| 16 | 3 | Near Death Phenomenon |
| 17 | 3 | Living as a Dying Person |
| 18 | 3 | FINAL EXAM |

Each week the student will read appropriate chapters in the text and complete the assigned exercises.

METHODS OF INSTRUCTION:

Lecture, audio visual presentations, guest speakers, field trips.

REPRESENTATIVE TEXTBOOKS:

Dempsey, ^uThe Way We Are^s, current edition
Kubler-Ross, ^uOn Death and Dying^s, current edition
Mitford, ^uThe American Way of Death^s, current edition
Reading level determined to be 13-14.5 by KB.
Reference Materials: as currently available.

SUPPLEMENTAL DATA:

Basic Skills: N
Classification: I
Noncredit Category: Y
Cooperative Education:
Program Status: 1 Program Applicable
Special Class Status: N
CAN:
CAN Sequence:
CSU Crosswalk Course Department: HE
CSU Crosswalk Course Number: 6
Prior to College Level: Y
Non Credit Enhanced Funding: N
Funding Agency Code: Y
In-Service: N
Occupational Course: E
Maximum Hours:
Minimum Hours:
Course Control Number: CCC000456096
Sports/Physical Education Course: N
Taxonomy of Program: 083700