



5055 Santa Teresa Blvd
Gilroy, CA 95023

Course Outline

COURSE: GUID 600 **DIVISION:** 60 **ALSO LISTED AS:**

TERM EFFECTIVE: Summer 2025

CURRICULUM APPROVAL DATE: 06/10/2025

SHORT TITLE: INTRO TO JOB COACHING

LONG TITLE: Introduction to Job Coaching

<u>Units</u>	<u>Number of Weeks</u>	<u>Type</u>	<u>Contact Hours/Week</u>	<u>Total Contact Hours</u>
0	18	Lecture:	.5	9
		Lab:	0	0
		Other:	0	0
		Total:	.5	9

Out of Class Hrs: 18.00

Total Learning Hrs: 27.00

COURSE DESCRIPTION:

This introductory course identifies the responsibilities of a job coach assisting individuals with disabilities in an employment setting. This course is intended for individuals who would like to pursue careers in the vocational and rehabilitative fields and assist people with disabilities to join or re-enter the workforce.

CREDIT STATUS: N - Non Credit

GRADING MODES

N - Non Credit

REPEATABILITY: R - Course may be repeated

Maximum of 99 times

SCHEDULE TYPES:

02 - Lecture and/or discussion

05 - Hybrid

71 - Dist. Ed Internet Simultaneous

72 - Dist. Ed Internet Delayed

STUDENT LEARNING OUTCOMES:

By the end of this course, a student should:

1. Recognize the strengths, weaknesses and behaviors of an individual with a disability in relation to the employment setting.
2. Identify the role and responsibilities of a job coach.
3. Compare the difference between appropriate and inappropriate disability-related behaviors and explain when to address and redirect those behaviors on the job.

COURSE OBJECTIVES:

By the end of this course, a student should:

1. Explain the history and legislation of job coaching in workforce rehabilitation.
2. Identify a variety of different disabilities and common behaviors that are associated with these disabilities in the workplace setting.
3. Identify the role of a job coach in an employment setting.
4. Understand the job description of a job coach and list several strategies that can be utilized at the work site.
5. Identify workplace supports that assist the individual with a disability to maintain employment

COURSE CONTENT:

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2-4 hours CONTENT: Understanding of different disabilities (e.g. intellectual disabilities, autism (including autism spectrum disorder; learning disabilities, mental health). The student will explain how to facilitate communication with employee, supervisor and co-workers to assist in problem-solving on the job. Behaviors that may be associated with different disabilities.

2-4 hours CONTENT: Introduction to the role and responsibilities of a job coach. CONTENT: Competitive job coaching techniques and strategies.

2-4 hours CONTENT: Integrated Employment Outcomes.

2 hours - FINAL EXAM

METHODS OF INSTRUCTION:

Audio/Visual, Collaborative Learning, Demonstrations, Guided Discussions, Guided Practice, In-Class Activities and Exercises, Presentations, Small Group Discussion

OUT OF CLASS ASSIGNMENTS:

Required Outside Hours 18

Assignment Description

1. Video Tutorials
2. Concept quizzes
3. Written report of job coaching experience
4. Preparation of oral report of job coaching strategies in different situations
5. Completion of behavior management plan

METHODS OF EVALUATION:

Problem-solving assignments

Evaluation Percent 40

Evaluation Description

Homework Problems, Field Work, Quizzes, Exams

Skill demonstrations

Evaluation Percent 50

Evaluation Description

Class Performance/s, Performance Exams

Other methods of evaluation

Evaluation Percent 10

Evaluation Description

Oral Presentation, Written Reports, Class Performance

REPRESENTATIVE TEXTBOOKS:

None.

ARTICULATION and CERTIFICATE INFORMATION

CSU TRANSFER:

Not Transferable

UC TRANSFER:

Not Transferable

SUPPLEMENTAL DATA:

Basic Skills: N

Classification: J

Noncredit Category: J

Cooperative Education: N

Program Status: 1 Program Applicable

Special Class Status: N

Prior to College Level: Y

Non Credit Enhanced Funding: Y

Funding Agency Code: A

In-Service: N

Occupational Course: E

Course Control Number: CCC000609329

Sports/Physical Education Course: N

Taxonomy of Program: 493012