

**Course Outline**

**COURSE:** GUID 558B      **DIVISION:** 30      **ALSO LISTED AS:**

**TERM EFFECTIVE:** Spring 2021      **CURRICULUM APPROVAL DATE:** 02/09/2021

**SHORT TITLE:** INTERMEDIATE LEARN SKILLS LAB

**LONG TITLE:** Intermediate Learning Skills Laboratory

<u>Units</u>	<u>Number of Weeks</u>	<u>Type</u>	<u>Contact Hours/Week</u>	<u>Total Contact Hours</u>
.5 TO 2	18	Lecture:	0	0
		Lab:	1.5 TO 6	27 TO 108
		Other:	0	0
		Total:	1.5 TO 6	27 TO 108

**COURSE DESCRIPTION:**

The Learning Skills Laboratory (Intermediate) is designed to assist students who are eligible to receive Learning Disabilities Services and/or have demonstrated academic deficits. The course content is individualized and based on Academic Accommodations Plans (AAP) which are developed for each student. Students receive supplemental instruction, academic support, and learning strategy suggestions appropriate for their individual cognitive, perceptual, and academic strengths and weaknesses. This course is designed for students who need minimal assistance. Units earned do not count toward the associate degree and/or certificate requirements. This is a pass/no pass course. May be repeated as necessary based on measurable progress as documented in the Academic Accommodations Plan. This is an open entry/open exit course. **ADVISORY:** Completion of Guidance 557 or demonstrated academic deficit.

**PREREQUISITES:**

**COREQUISITES:**

**CREDIT STATUS:** C - Credit - Degree Non Applicable

**GRADING MODES**

P - Pass/No Pass

**REPEATABILITY:** R - Course may be repeated

Maximum of 99 times

## SCHEDULE TYPES:

- 04 - Laboratory/Studio/Activity
- 047 - Laboratory - LEH 0.7
- 05 - Hybrid
- 71 - Dist. Ed Internet Simultaneous
- 73 - Dist. Ed Internet Delayed LAB
- 737 - Dist. Ed Internet LAB-LEH 0.7

## STUDENT LEARNING OUTCOMES:

1. Demonstrate intermediate knowledge and skills in the academic and/or vocational courses specified in their Individual Educational Plans.

Measure of assessment: Skill demonstration; Written Lab Report

Year assessed, or planned year of assessment: 2017

Semester: Spring

2. Examine the effects of their learning disabilities, if any, on their academic achievement.

Measure of assessment: Individual oral discussions

Year assessed, or planned year of assessment: 2017

Semester: Spring

3. Compare study strategies that are appropriate for their individual learning profiles.

Measure of assessment: Skill demonstration; Written Lab Report

Year assessed, or planned year of assessment: 2017

Semester: Spring

## CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS

Curriculum Approval Date: 02/09/2021

### DE MODIFICATION ONLY

27-106 Hours

Content: The course content is individualized for each student each semester.

It is based on the remedial, degree applicable academic, and/or vocational coursework specified on the Academic Accommodations Plan (AAP). The work includes research, both on-line and in the library; reading, including reading comprehension techniques;

essays, including organization, content, and grammar; math problem computations; and other assignments and projects required by their college courses. Course content also includes instruction in organizational and time management skills and study strategies that are individualized based on the students' specific learning disabilities.

Student Performance Objectives (SPO): Students will practice increased communication, academic, and vocational knowledge and skills in the coursework required by their regular college courses. Students will report and employ improved study strategies

and organizational and time management skills with minimal assistance.

Out-of-Class Assignments: Students will submit monthly lab reports summarizing course work completed, knowledge gained, and

improvements in study strategies and organizational and time management skills with minimal assistance. This course may be repeated as long as the students are making satisfactory progress in their college coursework.

Content: Timekeeper: Student timekeeper program.

Student Performance Objectives (SPO): Students will add themselves to the system, log in/ out of system and check hours in the

system with minimal assistance.

**Out-of-Class Assignments:**

Content: iLearn: MYGAV portal and iLearn course.

Student Performance Objectives (SPO): Students will access the iLearn course in the student portal, read course syllabus, utilize resources and course materials and submit course assignments with minimal assistance.

Out-of-Class Assignments: Students will complete monthly summaries and assignments in the iLearn course with minimal assistance.

Content: GO PRINT: Utilizing GO PRINT station.

Student Performance Objectives (SPO): Students will use the GO PRINT program for printing all assignments with minimal assistance.

Out-of-Class Assignments: Students must maintain a GO PRINT through the library or ASGC office and be responsible for adding credit to the card with minimal assistance.

Content: Student Educational Contract: A plan for students to address specific educational needs.

Student Performance Objectives (SPO): Students will revise their student educational contract stating their specific educational needs with minimal assistance.

**Out-of-Class Assignments:**

Content: Establishing Learning Skills Assistance; Study Skills, Learning Styles and individual vs. group tutoring techniques.

Student Performance Objectives (SPO): Students will examine various study skills and learning styles that will support them with educational goals with minimal assistance.

**Out-of-Class Assignments:**

Content: PLATO: Online academic skills program

Student Performance Objectives (SPO): Students will utilize the online Plato program to improve their basic academic skills with minimal assistance.

Out-of-Class Assignments: Students can access the Plato program online and complete assignments outside the lab with

**METHODS OF INSTRUCTION:**

Students work individually and in small groups on the academics specified in the Educational Plans which are developed for each student each semester. Learning Disabilities Specialists and Instructional Specialists provide supplemental instruction, demonstrate problem solutions, assist with organizational skills, and suggest study strategies for the students based on the student's cognitive, perceptual, and academic strengths and weaknesses.

**OUT OF CLASS ASSIGNMENTS:**

Required Outside Hours: 0

Assignment Description: NONE

**METHODS OF EVALUATION:**

Writing assignments

Percent of total grade: 15.00 %

Percent range of total grade: 15 % to 25 % Lab Reports

Skill demonstrations

Percent of total grade: 60.00 %

Percent range of total grade: 60 % to 75 % Class Performance/s; Performance Exams

Other methods of evaluation

ONLINE ASSIGNMENT

**REPRESENTATIVE TEXTBOOKS:**

Required Representative Textbooks

**ARTICULATION and CERTIFICATE INFORMATION**

Associate Degree:

CSU GE:

IGETC:

CSU TRANSFER:

Not Transferable

UC TRANSFER:

Not Transferable

**SUPPLEMENTAL DATA:**

Basic Skills: N

Classification: Y

Noncredit Category: Y

Cooperative Education:

Program Status: 2 Stand-alone

Special Class Status: S

CAN:

CAN Sequence:

CSU Crosswalk Course Department:

CSU Crosswalk Course Number:

Prior to College Level: Y

Non Credit Enhanced Funding: N

Funding Agency Code: Y

In-Service: N

Occupational Course: E

Maximum Hours: 6.8

Minimum Hours: 1.7

Course Control Number: CCC000536433

Sports/Physical Education Course: N

Taxonomy of Program: 493032