

Course Outline

COURSE: GUID 558 **DIVISION:** 30 **ALSO LISTED AS:**

TERM EFFECTIVE: Spring 2016 **Inactive Course: 4/27/2015**

SHORT TITLE: LEARN SKILLS LAB

LONG TITLE: Learning Skills Laboratory

<u>Units</u>	<u>Number of Weeks</u>	<u>Type</u>	<u>Contact Hours/Week</u>	<u>Total Contact Hours</u>
.5 TO 2	16	Lecture:	0	0
		Lab:	1.7 TO 6.8	27.2 TO 108.8
		Other:	0	0
		Total:	1.7 TO 6.8	27.2 TO 108.8

COURSE DESCRIPTION:

The Learning Skills Laboratory is designed to assist students who are eligible to receive Learning Disabilities Services and/or have demonstrated academic deficits. The course content is individualized and based on Student Educational Contracts which are developed for each student. Students receive supplemental instruction, academic support, and learning strategy suggestions appropriate for their individual cognitive, perceptual, and academic strengths and weaknesses. Units earned do not count towards the associate degree and/or certificate requirements. This is a pass/no pass course. **ADVISORY:** Completion of Guidance 557 or demonstrated academic deficit.

PREREQUISITES:

COREQUISITES:

CREDIT STATUS: C - Credit - Degree Non Applicable

GRADING MODES

P - Pass/No Pass

REPEATABILITY: R - Course may be repeated

Maximum of 99 times, 100 credit hours

SCHEDULE TYPES:

04 - Laboratory/Studio/Activity

05 - Hybrid

72 - Dist. Ed Internet Delayed

STUDENT LEARNING OUTCOMES:

1. Students will demonstrate increased knowledge and skills in the academic and/or vocational courses specified in their Individual Educational Plans.

ILO: 2,1,3,6

Measure: Skill demonstration
Written Lab Report

2. Students will be able to analyze the effects of their learning disabilities, if any, on their academic achievement.

ILO: 6,2,1

Measure: Individual oral discussions
Written Lab Report

3. Students will be able to identify and apply study strategies that are appropriate for their individual learning profiles.

ILO: 6,2

Measure: Skill demonstration
Written Lab Report

4. Students will be able to identify appropriate organizational and time management skills and apply them to the completion of their college course assignments.

ILO: 6,2

Measure: Skill demonstration
Written Lab Report

CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS

Inactive Course: 04/27/2015

WEEKS 1-18 HOURS: 25 - 100

The course content is individualized for each student each semester.

It is based on the remedial, degree applicable academic, and/or vocational coursework specified on the students' Educational Plans.

The work includes research, both on-line and in the library; reading, including reading comprehension techniques; essays, including organization, content, and grammar; math problem computations; and other assignments and projects required by their college courses.

Course content also includes instruction in organizational and time management skills and study strategies that are individualized based on the students' specific learning disabilities.

PERFORMANCE OBJECTIVES:

Students will demonstrate increased communication, academic, and vocational knowledge and skills in the coursework required by their regular college courses.

Students will be able to report and apply improved study strategies and organizational and time management skills.

WRITTEN ASSIGNMENTS:

Students will submit monthly lab reports summarizing course work completed, knowledge gained, and improvements in study strategies and organizational and time management skills.

This course may be repeated as long as the students are making satisfactory progress in their college coursework.

Included in content section.

METHODS OF INSTRUCTION:

Students work individually and in small groups on the academics specified in the Educational Plans and Contracts which are developed for each student each semester. Learning Disabilities Specialists and Instructional Specialists provide supplemental instruction, demonstrate problem solutions, assist with organizational skills, and suggest study strategies for the students based on the student's cognitive, perceptual, and academic strengths and weaknesses.

METHODS OF EVALUATION:

The types of writing assignments required:

Lab reports

The problem-solving assignments required:

None

The types of skill demonstrations required:

Other: Completion of assignments from college courses.

The types of objective examinations used in the course:

None

Other category:

Individual discussions of the impact of the students' specific learning disabilities on their academic achievement.

The basis for assigning students grades in the course:

Writing assignments: 15% - 25%

Problem-solving demonstrations: 0% - 0%

Skill demonstrations: 65% - 80%

Objective examinations: 0% - 0%

Other methods of evaluation: 5% - 10%

REPRESENTATIVE TEXTBOOKS:

Texts required by college mainstream courses.

ARTICULATION and CERTIFICATE INFORMATION

Associate Degree:

CSU GE:

IGETC:

CSU TRANSFER:

Not Transferable

UC TRANSFER:

Not Transferable

SUPPLEMENTAL DATA:

Basic Skills: N

Classification: Y

Noncredit Category: Y

Cooperative Education:

Program Status: 2 Stand-alone
Special Class Status: S
CAN:
CAN Sequence:
CSU Crosswalk Course Department:
CSU Crosswalk Course Number:
Prior to College Level: Y
Non Credit Enhanced Funding: N
Funding Agency Code: Y
In-Service: N
Occupational Course: E
Maximum Hours:
Minimum Hours:
Course Control Number: CCC000309755
Sports/Physical Education Course: N
Taxonomy of Program: 493032