



5055 Santa Teresa Blvd
Gilroy, CA 95023

Course Outline

COURSE: GUID 550

DIVISION: 60

ALSO LISTED AS:

TERM EFFECTIVE: Summer 2025

CURRICULUM APPROVAL DATE: 05/13/2025

SHORT TITLE: SUPERVISED TUTORING

LONG TITLE: Supervised Tutoring

<u>Units</u>	<u>Number of Weeks</u>	<u>Type</u>	<u>Contact Hours/Week</u>	<u>Total Contact Hours</u>
0	18	Lecture:	0	0
		Lab:	1 TO 5	18 TO 90
		Other:	0	0
		Total:	1 TO 5	18 TO 90

Out of Class Hrs: 00.00

Total Learning Hrs: 18.00 TO 90.00

COURSE DESCRIPTION:

Under the supervision of learning center faculty coordinators, students receive learning assistance in areas of academic need, utilizing individual or small group tutoring. Students receive support or tutoring from tutors who have demonstrated competence in a specific subject, skill, or discipline and who have successfully completed a tutor training course.

CREDIT STATUS: N - Non Credit

GRADING MODES

N - Non Credit

REPEATABILITY: R - Course may be repeated

Maximum of 99 times, 100 credit hours

SCHEDULE TYPES:

04 - Laboratory/Studio/Activity

05 - Hybrid

71 - Dist. Ed Internet Simultaneous

73 - Dist. Ed Internet Delayed LAB

STUDENT LEARNING OUTCOMES:

By the end of this course, a student should:

1. Demonstrate ability to apply effective learning strategies and skills to coursework for which academic assistance is provided during the tutoring session.
2. Demonstrate knowledge of appropriate concepts, vocabulary, and subject matter and/or skills in the course for which academic assistance is provided during the tutoring session.

COURSE OBJECTIVES:

By the end of this course, a student should:

1. Ask questions as a means to engage in active learning.
2. Apply effective study strategies (e.g. self-testing, interleaving, spacing out practice, elaboration).
3. Use resources to support self-directed learning.
4. Engage in metacognitive conversations.
5. Summarize the concepts and skills learned during the tutoring session.
6. Use a variety of problem-solving skills.

COURSE CONTENT:

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Structured study time by arrangement. Students will be assisted by trained peer tutors and/or the instructor supervising the lab. Methods of support include one-on-one and small-group tutoring.

METHODS OF INSTRUCTION:

One-on-one and small group discussions, content review, practical application.

METHODS OF EVALUATION:

Skill demonstrations

Evaluation Percent 100

Evaluation Description

Students (tutees) will work with tutors to co-create written summaries of the content and skills learned during the tutoring session.

REPRESENTATIVE TEXTBOOKS:

No textbook required.

ARTICULATION and CERTIFICATE INFORMATION

Associate Degree:

CSU GE:

IGETC:

CSU TRANSFER:

Not Transferable

UC TRANSFER:

Not Transferable

SUPPLEMENTAL DATA:

Basic Skills: B

Classification: L

Noncredit Category: C

Cooperative Education:

Program Status: 2 Stand-alone

Special Class Status: N

CAN:

CAN Sequence:

CSU Crosswalk Course Department:

CSU Crosswalk Course Number:

Prior to College Level: Y

Non Credit Enhanced Funding: N

Funding Agency Code: Y

In-Service: N

Occupational Course: E

Maximum Hours:

Minimum Hours:

Course Control Number: CCC000506629

Sports/Physical Education Course: N

Taxonomy of Program: 493009