

### Course Outline

**COURSE:** GUID 29                      **DIVISION:** 90                      **ALSO LISTED AS:**

**TERM EFFECTIVE:** Fall 2014

**Suspended Course**

**SHORT TITLE:** TUTORING LAB

**LONG TITLE:** Tutoring Lab

<u>Units</u>	<u>Number of Weeks</u>	<u>Type</u>	<u>Contact Hours/Week</u>	<u>Total Contact Hours</u>
1 OR 2	18	Lecture:	0	0
		Lab:	3 OR 6	54 OR 108
		Other:	0	0
		Total:	3 OR 6	54 OR 108

**COURSE DESCRIPTION:**

This course will allow students to gain valuable experience in the field of teaching. Students will practice the skills they have learned in Guidance 28. Guidance 29 may be repeated for a maximum of 2.0 units per semester and a maximum course total of 8.0 units. This is a pass/no pass course. **ADVISORY:** Completion of, or concurrent enrollment in Guidance 28.

**PREREQUISITES:**

**COREQUISITES:**

**CREDIT STATUS:** D - Credit - Degree Applicable

**GRADING MODES**

P - Pass/No Pass

**REPEATABILITY:** R - Course may be repeated

Maximum of 2 credit hours

**SCHEDULE TYPES:**

04 - Laboratory/Studio/Activity

**STUDENT LEARNING OUTCOMES:**

1. The tutor will apply skills (Tutoring Cycle, working with diverse populations) learned in GUID 28 to lab environment (GUID 29)

ILO: 4, 2, 1

Measure: Observation by tutoring specialists; feedback from students and written evaluation on tutoring process.

2. Tutors will develop verbal and visual explanations of subject material in order to increase understanding and recall

ILO: 7, 1, 4

Measure: Observation by tutoring specialists; feedback from students and written evaluation on tutoring process.

3. Tutors will demonstrate study aids that support and increase learning and retention

ILO: 4, 7, 1

Measure: Observation by tutoring specialists; feedback from students and written evaluation on tutoring process.

4. Tutors will identify effective strategies for test preparation and time management.

ILO: 7, 1, 4

Measure: Observation by tutoring specialists; feedback from students and written evaluation on tutoring process.

5. Tutors will report an increased comprehension of the subject material as a result of their own tutoring activity

ILO: 6, 2, 7

Measure: Observation by tutoring specialists; feedback from students and written evaluation on tutoring process.

## **CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS**

Curriculum Approval Date: 03/10/2014

Course is on HOLD

WEEK 1 - 17 HOURS: TBD

Further develop and apply tutoring skills and processes; complete weekly assignments in journal.

Not applicable as this is a tutoring lab.

### **METHODS OF INSTRUCTION:**

Based on observations by the supervisor and critiques by student and supervisor to determine student's proficiency in acquired tutoring skills.

### **METHODS OF EVALUATION:**

The types of writing assignments required:

Other: Journal entries

The problem-solving assignments required:

None

The types of skill demonstrations required:

Other: Interpersonal communication; modeling

The types of objective examinations used in the course:

None

Other category:

None

The basis for assigning students grades in the course:

Writing assignments: 10% - 30%  
Problem-solving demonstrations: 0% - 0%  
Skill demonstrations: 70% - 100%  
Objective examinations: 0% - 0%  
Other methods of evaluation: 0% - 0%

**REPRESENTATIVE TEXTBOOKS:**

Reading Level: determined to be \_\_\_\_\_ grade by \_\_\_\_\_  
Other Materials Required to be Purchased by the Student:

**ARTICULATION and CERTIFICATE INFORMATION**

Associate Degree:  
CSU GE:  
IGETC:  
CSU TRANSFER:  
Transferable CSU, effective 200430  
UC TRANSFER:  
Not Transferable

**SUPPLEMENTAL DATA:**

Basic Skills: N  
Classification: Y  
Noncredit Category: Y  
Cooperative Education:  
Program Status: 2 Stand-alone  
Special Class Status: N  
CAN:  
CAN Sequence:  
CSU Crosswalk Course Department: GUID  
CSU Crosswalk Course Number: 29  
Prior to College Level: Y  
Non Credit Enhanced Funding: N  
Funding Agency Code: Y  
In-Service: N  
Occupational Course: E  
Maximum Hours:  
Minimum Hours:  
Course Control Number: CCC000521634  
Sports/Physical Education Course: N  
Taxonomy of Program: 493011