

### Course Outline

**COURSE:** FRNH 8B                      **DIVISION:** 10                      **ALSO LISTED AS:**

**TERM EFFECTIVE:** Fall 2011                      **Inactive Course**

**SHORT TITLE:** CONVERSATIONAL FRENCH

**LONG TITLE:** Conversational French

<u>Units</u>	<u>Number of Weeks</u>	<u>Type</u>	<u>Contact Hours/Week</u>	<u>Total Contact Hours</u>
3	18	Lecture:	3	54
		Lab:	0	0
		Other:	0	0
		Total:	3	54

#### **COURSE DESCRIPTION:**

This beginning course emphasizes the sound system, pronunciation, and conversational skills used in everyday French but also covers vocabulary building and grammar as well. Students are introduced to the culture and customs of France and other French speaking countries. This course has the option of a letter grade or pass/no pass. **PREREQUISITE:** FRNH 8A or equivalent

#### **PREREQUISITES:**

Completion of ENGL 1A, as UG, with a grade of C or better.

#### **COREQUISITES:**

**CREDIT STATUS:** D - Credit - Degree Applicable

#### **GRADING MODES**

- L - Standard Letter Grade
- P - Pass/No Pass

**REPEATABILITY:** N - Course may not be repeated

#### **SCHEDULE TYPES:**

02 - Lecture and/or discussion

#### **STUDENT LEARNING OUTCOMES:**

1. Employ topical vocabulary about themes such as shopping, restaurants, and getting around in the community

ILO: 1, 2, 4

Measure: homework, aural/oral test, written exam

2. Express themselves in terms of feelings, description, and activities with appropriate tense (present, past, imperfect).

ILO: 1, 2, 4, 6

Measure: homework, aural/oral test, written exam

3. Demonstrate appropriate form and use of aforementioned tenses in written form.

ILO: 1, 2, 4

Measure: homework, written exam

4. Discuss important cultural aspects/customs of French-speaking countries in respect to spacial and privacy needs, meals, shopping, marriage, and so on.

ILO: 1, 2,3,4

Measure: group participation/class discussion, tests

5. Identify some French-speaking cities and countries and places of interest.

ILO: 1, 2

Measure: group participation/class discussion, tests

## **CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS**

Inactive Course: 09/26/2011

4 Hours

**CONTENT:** Students will receive course syllabi and will be apprised of course requirements and procedures. They will talk about activities in the past by using the passé composé of verbs that use avoir. They will expand their repertoire of irregular verbs by learning écrire and lire. They will also practice reflexive pronouns and the formation of pronominal verbs. They will read about the French need of privacy and space. They will read about a French-speaking city or country.

**HOMEWORK:** Students will do workbook exercises, view instructional videos and do listening exercises with accompanying comprehension questions.

**COURSE OBJECTIVES:** Students will employ past time to talk about completed activities. They will express ideas of reflexive and reciprocal nature. They will appraise differences in American and French culture vis-à-vis the importance of space and privacy. They will locate a French-speaking city or country and identify important places of interest.

8 Hours

**CONTENT:** Students will express past tense with verbs that take être. They will use the verb venir and an expression "venir de" to talk about events that just happened. They will make use of the preposition y that replaces a place. They will read about technology in France and about a French-speaking city or country.

**HOMEWORK:** Students will do workbook exercises, view instructional videos and do listening exercises with accompanying comprehension questions.

**COURSE OBJECTIVES:** Students will continue to employ past time to talk about completed activities, including using the expression to just have done something. They will discuss types of technology used in France. They will locate a French-speaking city or country and identify important places of interest.

8 Hours

**CONTENT:** Students will use the vocabulary for foods and quantities to order a meal in a French-speaking country. They will adopt useful verbs such as prendre, boire, and préférer. They will practice direct object pronouns. They will also use the avoir expressions. They will read about the components of a meal in France and Le Resto U (the university cafeteria). They will read about a French-speaking city or country.

**HOMEWORK:** Students will do workbook exercises, view instructional videos and do listening exercises with accompanying comprehension questions.

**COURSE OBJECTIVES:** Students will practice ordering a meal in French restaurant. They will identify the parts of a meal. They will locate a French-speaking city or country and identify important places of interest.

8 Hours

**CONTENT:** Students will use shopping vocabulary in order to talk about where different items are sold and where to make certain purchases. They will be introduced to some -re verbs and a verb related to shopping: acheter (to buy). They will use the word depuis (since) and relative pronouns.

**HOMEWORK:** Students will do workbook exercises, view instructional videos and do listening exercises with accompanying comprehension questions.

**COURSE OBJECTIVES:** Students will identify different stores and the purchases to be made within each. They will demonstrate the interaction between cashier and customer in a store. They will locate a French-speaking city or country and identify important places of interest.

7 Hours

**CONTENT:** Students will review material from the first half of the semester.

**HOMEWORK:** Students will study vocabulary using flashcards and listen to the audio program. They will prepare an oral presentation about a trip they have taken using the past tense.

**COURSE OBJECTIVES:** Students will review as well as give an oral presentation in front of the class.

8 Hours

**CONTENT:** Students will talk about how to get around in the community and how to give directions, along with a related verb: conduire (to drive). They will practice the irregular verbs vouloir and pouvoir. They will use the direct object pronouns. They will read about driving in France and about a French-speaking city or country.

**HOMEWORK:** Students will do workbook exercises, view instructional videos and do listening exercises with accompanying comprehension questions.

**COURSE OBJECTIVES:** Students will use related verbs to ask for and give directions and discuss driving in general. They will evaluate differences between driving on American and French roads as well as the process for obtaining a license. They will locate a French-speaking city or country and identify important places of interest.

8 Hours

**CONTENT:** Students use the imparfait tense to describe conditions, feelings, and settings in the past. They form comparative and superlative adjectives. They read about youth, marriage, and living together in France.

**HOMEWORK:** Students will do workbook exercises, view instructional videos and do listening exercises with accompanying comprehension questions.

**COURSE OBJECTIVES:** Students will employ the imperfect tense and contrast it with the passé composé, specifically showing in which situations each tense is used. They will compare two + people or activities. They will discuss and evaluate the custom of marriage in the United States and France. They will locate a French-speaking city or country and identify important places of interest.

2 Hours

Final Exam

**METHODS OF INSTRUCTION:**

Pair work, small or large group discussion, role-play, peer interviews, pronunciation drills, oral presentations, guided readings, vocabulary development, dictation, basic sentence writing, guided writing. Lab hours consist of listening, speaking, reading and writing activities with CDs, software or internet.

**METHODS OF EVALUATION:**

The types of writing assignments required:

Written homework

The problem-solving assignments required:

Quizzes

The types of skill demonstrations required:

Other: Oral presentation

The types of objective examinations used in the course:

Multiple choice

True/false

Matching items

Completion

Other: Sentence writing

Other category:

None

The basis for assigning students grades in the course:

Writing assignments: 10% - 20%

Problem-solving demonstrations: 20% - 40%

Skill demonstrations: 20% - 40%

Objective examinations: 10% - 15%

Other methods of evaluation: 0% - 0%

**REPRESENTATIVE TEXTBOOKS:**

Oates and Okuda, *Entre Amis*, Houghton Mifflin, 2006

Valette and Valette, *Contacts*, Houghton Mifflin, 2001 or other appropriate college level text.

Reading level of text: 12.0 grade. Verified by: M. Sanidad

Other Materials Required to be Purchased by the Student: accompanying workbook, cassettes

**ARTICULATION and CERTIFICATE INFORMATION**

Associate Degree:

GAV F, effective 200870

CSU GE:

IGETC:

CSU TRANSFER:

Transferable CSU, effective 200870

UC TRANSFER:

Not Transferable

**SUPPLEMENTAL DATA:**

Basic Skills: N

Classification: A

Noncredit Category: Y  
Cooperative Education:  
Program Status: 2 Stand-alone  
Special Class Status: N  
CAN:  
CAN Sequence:  
CSU Crosswalk Course Department: FRNH  
CSU Crosswalk Course Number: 8B  
Prior to College Level: Y  
Non Credit Enhanced Funding: N  
Funding Agency Code: Y  
In-Service: N  
Occupational Course: E  
Maximum Hours:  
Minimum Hours:  
Course Control Number: CCC000456090  
Sports/Physical Education Course: N  
Taxonomy of Program: 110200