

Course Outline

COURSE: FRNH 8A **DIVISION:** 10 **ALSO LISTED AS:**

TERM EFFECTIVE: Fall 2011 **Inactive Course**

SHORT TITLE: CONVERSATIONAL FRENCH

LONG TITLE: Conversational French

<u>Units</u>	<u>Number of Weeks</u>	<u>Type</u>	<u>Contact Hours/Week</u>	<u>Total Contact Hours</u>
3	18	Lecture:	3	54
		Lab:	0	0
		Other:	0	0
		Total:	3	54

COURSE DESCRIPTION:

This beginning course emphasizes the sound system, pronunciation, and conversational skills used in everyday French but also covers vocabulary building and grammar as well. Students are introduced to the culture and customs of France and other French speaking countries. This course has the option of a letter grade or pass/no pass.

PREREQUISITES:

COREQUISITES:

CREDIT STATUS: D - Credit - Degree Applicable

GRADING MODES

L - Standard Letter Grade

P - Pass/No Pass

REPEATABILITY: N - Course may not be repeated

SCHEDULE TYPES:

02 - Lecture and/or discussion

STUDENT LEARNING OUTCOMES:

1. Demonstrate basic greetings, courtesy phrases and typical classroom phrases.

ILO: 1, 2, 4

Measure: class participation, interviews, role-plays

2. State personal information in spoken and written form.

ILO: 1, 2, 4

Measure: homework assignments, dialogues, exams

3. Pronounce, spell, and use vocabulary for the names of objects, people, places, and activities in each of the familiar topic areas.

ILO: 1, 2, 4

Measure: homework, aural/oral test, written exam

4. Identify French-speaking cities and countries and places of interest.

ILO: 1, 2

Measure: group participation/class discussion, tests

5. Ask and answer, in speech or print, yes-no and information questions in the present tense in topics areas such as self, home life, activities, and food.

ILO: 1, 2, 4, 6

Measure: homework, aural/oral test, written exam

6. Discuss important cultural aspects/customs of France and other French-speaking countries in respect to school, family, register, leisure activities and other areas.

ILO: 1, 2,3,4

Measure: group participation/class discussion, tests

CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS

Inactive Course: 09/26/2011

4 Hours

CONTENT: Student will receive course syllabi and will be apprised of course requirements and procedures. Students will practice commands and expressions used in the language classroom. They will state numbers with the purpose of being able to tell time and the alphabet to be able to spell words.

HOMEWORK: Students will do workbook exercises, view instructional videos and do listening exercises with accompanying comprehension questions.

COURSE OBJECTIVES: Students will recognize and use the classroom expressions and commands. They will practice telling time. They will recognize the alphabet as they request spelling of new words.

8 Hours

CONTENT: Students will exchange personal information. They will study and use vocabulary to make physical descriptions. They will be introduced to subject pronouns and use them with the verb être (to be) in the present tense in both affirmative and negative forms. They will differentiate and practice familiar and formal salutations. They will read about a French-speaking city or country.

HOMEWORK: Students will do workbook exercises, view instructional videos and do listening exercises with accompanying comprehension questions.

COURSE OBJECTIVES: Students will practice giving personal information and describing physical appearance. They will use the present tense in all forms. They will relate differences in use of formal and informal salutations and identify the use of space among the French speaking. They will locate a French-speaking city or country and identify important places of interest.

8 Hours

CONTENT: Students will use vocabulary related to drink in a café and will express likes and dislikes. They will give and respond to compliments. They will use the irregular verb aller (to go) and the conjugations of regular -er verbs. They will employ definite articles in order to make complete sentences. Students will read about the French café and its place in French social life. They will read about a French-speaking city or country.

HOMEWORK: Students will do workbook exercises, view instructional videos and do listening exercises with accompanying comprehension questions.

COURSE OBJECTIVES: Students will use the present tense to talk about their preferences and will practice making offers of food or drink and will accept and refuse those of others. They will recognize the importance of the café and will evaluate differences in cultures. They will locate a French-speaking city or country and identify important places of interest.

8 Hours

CONTENT: Students will use vocabulary to identify family and friends and talk about home life. They will use indefinite articles. They will study the irregular verb avoir (to have) and will also use it in the expression "il y a" (There is/are). They will practice possessive adjectives. They will read about the use of familiar and formal subject pronouns (Tu/Vous) as a socially distancing concept and the importance of family. They will read about a French-speaking city or country.

HOMEWORK: Students will do workbook exercises, view instructional videos and do listening exercises with accompanying comprehension questions.

COURSE OBJECTIVES: Students will discuss the theme of family and closeness in French culture as well as identify relations of kinship and friendship of their own. They will locate a French-speaking city or country and identify important places of interest.

7 Hours

CONTENT: Students will review material from the first half of the semester.

HOMEWORK: Students will study vocabulary using flashcards and listen to the audio program. They will prepare an oral presentation about their families.

COURSE OBJECTIVES: Students will review as well as give an oral presentation in front of the class.

8 Hours

CONTENT: Students will use vocabulary to speak about personal attributes, clothing, people and things and about activities that people do at home and in their professions. They will practice the irregular verb faire (to do). They will form question with interrogative words like qui, que, and quel. They will read about American influence on other cultures, especially that of the invasion of English words in French vocabulary and the ever-present McDo (Mc Donald's fast food). They will read about a French-speaking city or country.

HOMEWORK: Students will do workbook exercises, view instructional videos and do listening exercises with accompanying comprehension questions.

COURSE OBJECTIVES: Students will describe people, personalities and activities. They will discuss and evaluate the influence America has on other countries. They will locate a French-speaking city or country and identify important places of interest.

8 Hours

CONTENT: Students will use vocabulary to talk about time and schedule while using the immediate future tense. They will use the preposition à as a preposition of place to use with the verb aller to talk about places of destination. They will also employ the impératif (commands). They will read about cultural misunderstandings and the use of the bise (kiss) as a salutation. They will read about a French-speaking city or country.

HOMEWORK: Students will do workbook exercises, view instructional videos and do listening exercises with accompanying comprehension questions.

COURSE OBJECTIVES: Students will employ the future tense to discuss planned activities. They will identify areas of cultural misunderstanding They will locate a French-speaking city or country and identify important places of interest.

2 Hours

METHODS OF INSTRUCTION:

Pair work, small or large group discussion, role-play, peer interviews, pronunciation drills, oral presentations, guided readings, vocabulary development, dictation, basic sentence writing, guided writing. Lab hours consist of listening, speaking, reading and writing activities with CDs, software or internet.

METHODS OF EVALUATION:

The types of writing assignments required:

Written homework

The problem-solving assignments required:

Quizzes

The types of skill demonstrations required:

Other: Oral presentation

The types of objective examinations used in the course:

Multiple choice

True/false

Matching items

Completion

Other: Sentence writing

Other category:

None

The basis for assigning students grades in the course:

Writing assignments: 10% - 20%

Problem-solving demonstrations: 20% - 40%

Skill demonstrations: 20% - 40%

Objective examinations: 10% - 15%

Other methods of evaluation: 0% - 0%

REPRESENTATIVE TEXTBOOKS:

Oates and Okuda, *Entre Amis*, Houghton Mifflin, 2006

Valette and Valette, *Contacts*, Houghton Mifflin, 2001

or other appropriate college level text.

Reading level of text: 12.0 grade. Verified by: M. Sanidad

Other Materials Required to be Purchased by the Student: accompanying cassettes and workbook

ARTICULATION and CERTIFICATE INFORMATION

Associate Degree:

GAV F, effective 200870

CSU GE:

IGETC:

CSU TRANSFER:

Transferable CSU, effective 200870

UC TRANSFER:

Not Transferable

SUPPLEMENTAL DATA:

Basic Skills: N

Classification: A

Noncredit Category: Y

Cooperative Education:

Program Status: 2 Stand-alone

Special Class Status: N

CAN:

CAN Sequence:

CSU Crosswalk Course Department: FRNH

CSU Crosswalk Course Number: 8A

Prior to College Level: Y

Non Credit Enhanced Funding: N

Funding Agency Code: Y

In-Service: N

Occupational Course: E

Maximum Hours:

Minimum Hours:

Course Control Number: CCC000456089

Sports/Physical Education Course: N

Taxonomy of Program: 110200