

### Course Outline

**COURSE:** FRNH 1A                      **DIVISION:** 10                      **ALSO LISTED AS:**

**TERM EFFECTIVE:** Spring 2021                      **CURRICULUM APPROVAL DATE:** 12/8/2020

**SHORT TITLE:** ELEMENTARY FRENCH

**LONG TITLE:** Elementary French

<u>Units</u>	<u>Number of Weeks</u>	<u>Type</u>	<u>Contact Hours/Week</u>	<u>Total Contact Hours</u>
5	18	Lecture:	5	90
		Lab:	0	0
		Other:	0	0
		Total:	5	90

**COURSE DESCRIPTION:**

French 1A is a multi-skilled beginning level class with emphasis on understanding and speaking French. Students are introduced to the cultures and customs of various French-speaking countries.

**PREREQUISITES:**

**COREQUISITES:**

**CREDIT STATUS:** D - Credit - Degree Applicable

**GRADING MODES**

L - Standard Letter Grade

**REPEATABILITY:** N - Course may not be repeated

**SCHEDULE TYPES:**

02 - Lecture and/or discussion

05 - Hybrid

71 - Dist. Ed Internet Simultaneous

72 - Dist. Ed Internet Delayed

## **STUDENT LEARNING OUTCOMES:**

1. Respond to and use basic greetings, courtesy phrases and typical classroom expressions.

Measure of assessment: class participation, interviews, role-plays

Year assessed, or planned year of assessment: 2016

Semester: Fall

2. Provide personal information in spoken and written form.

Measure of assessment: homework assignments, dialogues, exams

Year assessed, or planned year of assessment: 2016

Semester: Fall

3. Pronounce and spell the names of objects, people, places and activities in each of the familiar topic areas.

Measure of assessment: homework, aural/oral test, written exam

Year assessed, or planned year of assessment: 2016

Semester: Fall

4. Discuss and employ customs of French-speaking countries.

Measure of assessment: group participation/class discussion, presentations, role- plays, tests

Year assessed, or planned year of assessment: 2016

5. Ask and answer, in speech or print, yes-no and information questions in the present, near future, and past tenses in topic areas such as self, family, and hobbies.

Measure of assessment: homework, aural/oral test, written exam

Year assessed, or planned year of assessment: 2016

6. Make oral and written statements in the affirmative and negative about their activities in the present, near future, and past tenses.

Measure of assessment: homework, aural/oral test, written exam

Year assessed, or planned year of assessment: 2016

7. Recognize and define cultural differences among the various French-speaking countries.

Measure of assessment: class discussion

Year assessed, or planned year of assessment: 2016

8. Imitate French customs in speech and mannerisms.

Measure of assessment: class discussion, oral exercises (role-plays, interviews)

## **CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS**

Curriculum Approval Date: 12/8/2020

### **DE MODIFICATION ONLY**

15.5 Hours

CONTENT: Students will receive their greensheets, review lab requirements and procedures, and take a tour of the language lab. Students will practice greetings and classroom vocabulary and expressions. They will be exposed to the French pronunciation system and learn the alphabet. They will learn the days of the week and months and will count with the purpose of telling time. Students will be introduced to the concept of French formality through the custom of greetings and register. HOMEWORK: Students will do workbook exercises, view instructional French videos and do listening exercises with accompanying comprehension questions. COURSE PERFORMANCE OBJECTIVES: Students will recognize and respond to classroom expressions, demonstrate understanding of French formality through appropriate use of register during greetings, use numbers to give the date and tell the time.

15.5 Hours

CONTENT: Students will learn the names for different people, places and things and will use the form "this is" and articles in doing so. They also learn the present tense of the verb "to be" (etre) along with subject pronouns. Students will read about the French educational system.

HOMEWORK: Students will do workbook exercises, view instructional French videos and do listening exercises with accompanying comprehension questions. STUDENT

PERFORMANCE OBJECTIVES:

Students identify and describe people, place, and things by using the present tense of the verb "to be." Students will discuss and compare French and American school systems.

15.5 Hours

CONTENT: Students will learn vocabulary to talk about their free-time activities. They will learn how to conjugate and ask questions with regular -er verbs. Students will learn about the French and their regard for food. HOMEWORK:

Students will do workbook exercises, view instructional French videos and do listening exercises with accompanying comprehension questions. STUDENT PERFORMANCE OBJECTIVES: Students will speak and ask about activities using the present tense. They will discuss the place of food in French culture.

15.5 Hours

CONTENT: Students will learn the present tense of "to have" (avoir), possessive adjectives and prepositions to talk about themselves and their possessions. They will learn about French-speaking Canada.

HOMEWORK: Students will do workbook exercises, view instructional French videos and do listening exercises with accompanying comprehension

questions. STUDENT PERFORMANCE OBJECTIVES: Students will make use of the irregular verb "to have" to describe their possessions. They will recognize and express traits of French-speaking Canada.

15.5 Hours

CONTENT: Students will learn the irregular verb "to go" (aller) to express the idea of immediate

future (what they are going to do) They

will also learn verbs for transportation like "prendre" and "venir" to

talk about transportation issues. They will also talk about their

families. They will extend the use of "avoir" to include expressions

of need that use that verb. They will read and discuss French culture

in French Louisiana. HOMEWORK: Students will do

workbook exercises,

view instructional French videos and do listening exercises with

accompanying comprehension questions. STUDENT PERFORMANCE OBJECTIVES:

Students will employ

the immediate future tense to discuss future

activities. They will use "avoir" expressions to express their needs.

They will explain the origins and customs of French Louisiana.

Students will demonstrate orally and in written form by taking and

passing a test.

15.5 Hours

CONTENT: Students will learn the verb "faire" and talk about the

weather. They will learn the past tense (passe compose) and talk about

their actions in the past. Students will read

about and discuss

favorite French past-times. HOMEWORK: Students will do workbook

exercises, view instructional French videos and do listening exercises

with accompanying

comprehension questions. STUDENT PERFORMANCE

OBJECTIVES: Students will apply the verb "faire" to talk about the

weather and the past tense to describe past activities. Students

will

compare and contrast favorite American and French leisure-time

activities.

2 Hours

Final

**METHODS OF INSTRUCTION:**

Pair work, small or large group discussion, role-play, peer interviews, pronunciation drills, oral presentations, guided readings, vocabulary development, dictation, basic sentence writing, guided writing. Practice consists of listening, speaking, reading and writing activities on-line.

**OUT OF CLASS ASSIGNMENTS:**

Required Outside Hours: 135

Assignment Description: Students will do workbook exercises, view instructional French videos and do listening exercises with accompanying comprehension questions.

**METHODS OF EVALUATION:**

Writing assignments

Percent of total grade: 20.00 %

20% - 30% Written homework; Other: short answer test questions, workbook assignments

Problem-solving assignments

Percent of total grade: 20.00 %

20% - 30% Homework problems; Quizzes; Exams; Other: lab and workbook assignments

Skill demonstrations

Percent of total grade: 30.00 %

30% - 40% Class performance; Performance exams

Objective examinations

Percent of total grade: 20.00 %

20% - 40% Multiple choice; True/false; Matching items; Completion; Other: Essay, oral testing

**REPRESENTATIVE TEXTBOOKS:**

Recommended Representative Textbooks

Manley/Smith/McMinn/Prevost. Horizons. Boston, MA: Cengage,2016.

ISBN: 13:978-1285-42828-4

Reading Level of Text, Grade: 10th Verified by: Monica Herzi

**ARTICULATION and CERTIFICATE INFORMATION**

Associate Degree:

GAV C2, effective 201430

GAV F, effective 201430

CSU GE:

CSU C2, effective 201430

IGETC:

IGETC 6A, effective 200930

CSU TRANSFER:

Transferable CSU, effective 201430

UC TRANSFER:

Transferable UC, effective 201430

**SUPPLEMENTAL DATA:**

Basic Skills: N

Classification: Y

Noncredit Category: Y

Cooperative Education:

Program Status: 1 Program Applicable

Special Class Status: N

CAN:

CAN Sequence:

CSU Crosswalk Course Department: FRNH

CSU Crosswalk Course Number: 1A

Prior to College Level: Y

Non Credit Enhanced Funding: N

Funding Agency Code: Y

In-Service: N

Occupational Course: E

Maximum Hours:

Minimum Hours:

Course Control Number: CCC000435851

Sports/Physical Education Course: N

Taxonomy of Program: 110200