



5055 Santa Teresa Blvd
Gilroy, CA 95023

Course Outline

COURSE: FRNH 1A **DIVISION:** 10 **ALSO LISTED AS:**

TERM EFFECTIVE: Summer 2025

CURRICULUM APPROVAL DATE: 03/11/2025

SHORT TITLE: ELEMENTARY FRENCH

LONG TITLE: Elementary French

<u>Units</u>	<u>Number of Weeks</u>	<u>Type</u>	<u>Contact Hours/Week</u>	<u>Total Contact Hours</u>
5	18	Lecture:	5	90
		Lab:	0	0
		Other:	0	0
		Total:	5	90

Out of Class Hrs: 180.00

Total Learning Hrs: 270.00

COURSE DESCRIPTION:

French 1A is a multi-skilled beginning level class with an emphasis on understanding and speaking French. Students are introduced to reading, writing, listening, and speaking in the language as well as to the history, cultures, and customs of the Francophone world, including parts of Europe, North America, Africa, Polynesia, and the Caribbean. Students have the option of receiving a letter grade or pass/no pass.

CREDIT STATUS: D - Credit - Degree Applicable

GRADING MODES

L - Standard Letter Grade

P - Pass/No Pass

REPEATABILITY: N - Course may not be repeated

SCHEDULE TYPES:

02 - Lecture and/or discussion

05 - Hybrid

71 - Dist. Ed Internet Simultaneous

72 - Dist. Ed Internet Delayed

STUDENT LEARNING OUTCOMES:

By the end of this course, a student should:

1. Demonstrate the ability to pronounce and spell the names of objects, people, places and activities in each of the topic areas addressed in class and text.
2. Demonstrate the ability to understand and respond to and use basic greetings, courtesy phrases and typical classroom expressions including providing personal information in spoken and written form.
3. Demonstrate through writing and discussion basic grammar recognition in French including yes-no and information questions in the present, near future, and past tenses in topic areas such as self, family, and hobbies.
4. Demonstrate ability to imitate French customs in speech and mannerisms, recognize and define cultural differences, and be able to discuss and employ customs of French-speaking world.
5. Demonstrate ability to make oral and written statements in the affirmative and negative about their activities in the present, near future, and past tenses.

COURSE OBJECTIVES:

By the end of this course, a student should:

1. Introduce themselves to others including name, age, country of origin, and year in school.
2. Recognize in texts and talk about the items used in the classroom and at home.
3. Recognize in texts and talk about daily activities, such as activities at school with friends and at home with family using both the present and past tense.
4. Talk about families and familial situations (lodging, hometown, etc.)
5. Recognize in reading and comprehension and use "avoir" expressions
6. Talk about items or events using common, descriptive adjectives.
7. Demonstrate understanding and use of the "sweet 16" verbs: to go, to have, to be, to know, to be able, to like, to want, to hear, to put, to give, to do/make, must, to come, to leave, to say, to see
8. Ask questions in a variety of ways in French.
9. Express themselves in French, expressing opinions and sharing ideas.
10. Understand and demonstrate knowledge of the culture and customs in the Francophone world.

COURSE CONTENT:

Curriculum Approval Date: 03/11/2025

15 Hours

CONTENT: Students will practice greetings and classroom vocabulary and expressions. They will be exposed to French pronunciation and learn the alphabet. They will learn the days of the week and months and will count with the purpose of telling time. Students will be introduced to the concept of French formality through the custom of greetings and register.

15 Hours

CONTENT: Students will learn the names for different people, places and things and will use the form "this is/are" and articles in doing so. They also learn the present tense of the verb "to be" (etre) along with subject pronouns. Students will read about the French educational system.

15 Hours

CONTENT: Students will learn vocabulary to talk about their free-time activities. They will learn how to conjugate and ask questions with regular -er verbs. Students will learn about the French and their regard for food.

14 Hours

CONTENT: Students will learn the present tense of "to have" (avoir), possessive adjectives and prepositions to talk about themselves and their possessions. They will learn about the Francophonie.

15 Hours

CONTENT: Students will learn the irregular verb "to go" (aller) to express the idea of immediate future (what they are going to do). They will also learn verbs for transportation like "prendre" and "venir" to talk about transportation issues. They will also talk about their families. They will extend the use of "avoir" to include expressions of need that use that verb. They will read and discuss French culture in French Louisiana.

14 Hours

CONTENT: Students will learn the verb "faire" and talk about the weather. They will learn the past tense (passe compose) and talk about their actions in the past. Students will read about and discuss favorite French past-times.

2 Hours

Final Exam

METHODS OF INSTRUCTION:

Pair work, small or large group discussion, role-play, peer interviews, pronunciation drills, oral presentations, guided readings, vocabulary development, dictation, basic sentence writing, guided writing. Practice consists of listening, speaking, reading and writing activities on-line.

OUT OF CLASS ASSIGNMENTS:

Required Outside Hours 30

Assignment Description

Complete reading, writing, and speaking assessments/tests from Notre Histoire 1.

Required Outside Hours 45

Assignment Description

Daily independent reading in leveled texts provided by instructor and/or digital texts.

Required Outside Hours 90

Assignment Description

Complete listening, reading, writing, and speaking assignments from Notre Histoire 1.

Required Outside Hours 15

Assignment Description

Participate in online discussions through Canvas.

METHODS OF EVALUATION:

Writing assignments

Evaluation Percent 20

Evaluation Description

20% - 30%

Written homework;

Other: short answer test questions, workbook assignments

Skill demonstrations

Evaluation Percent 30

Evaluation Description

30% - 40%

Class performance;

Performance exams

Objective examinations

Evaluation Percent 20

Evaluation Description

20% - 40%

Multiple choice;

True/false;

Matching items;

Completion;

Other: Essay, oral testing

Other methods of evaluation

Evaluation Percent 10

Evaluation Description

Participation

Students are actively engaged in interactive with instructor and classmates in target language.

Other methods of evaluation

Evaluation Percent 20

Evaluation Description

Daily Reading

Reading Log collected weekly; discussion about texts read

REPRESENTATIVE TEXTBOOKS:

Notre Histoire 1, N.Holzfeind, G. Petrie, J. Aillet, L. Nguyen, E. Simmeth. J. Innes. S. L'Heureux , Voces Digital, 2020 or a comparable textbook/material.

ISBN: 978-0-7560-6820-2

Rationale: This is a current online textbook that encompasses the Francophone world and emphasizes inclusivity (in language style and approach, including the use of non-binary pronouns) and representation. Its approach to language acquisition - Comprehensible Input, is current and utilizes a variety of sources to supplement its content.

10th Grade Verified by: Monica Herzi

RECOMMENDED MATERIALS:

Horizons, 7th Edition, Manley/Smith/McMinn-Reyna/Prevost, Cengage, 2019.

ISBN: 9781337568265

Rationale: The first five chapters supplement French 1A with lists of expressions, short texts, grammar points, and vocabulary which the instructor can assign to an individual student or the entire class.

10th Grade Verified by: Monica Herzi

ARTICULATION and CERTIFICATE INFORMATION

Associate Degree:

GAV C2

GAV Area 3 = Arts & Humanities

CSU GE:

CSU C2

CSU TRANSFER:

Transferable CSU

UC TRANSFER:

Transferable UC

SUPPLEMENTAL DATA:

Basic Skills: N

Classification: Y

Noncredit Category: Y

Cooperative Education:

Program Status: 1 Program Applicable

Special Class Status: N

CAN:

CAN Sequence:

CSU Crosswalk Course Department:

CSU Crosswalk Course Number:

Prior to College Level: Y

Non Credit Enhanced Funding: N

Funding Agency Code: Y

In-Service: N

Occupational Course: E

Maximum Hours:

Minimum Hours:

Course Control Number: CCC000435851

Sports/Physical Education Course: N

Taxonomy of Program: 110200