

Course Outline

COURSE: ESL 782 **DIVISION:** 90 **ALSO LISTED AS:**

TERM EFFECTIVE: Fall 2014

Inactive Course

SHORT TITLE: ESL LIFESKILLS 6

LONG TITLE: ESL Lifeskills 6

<u>Units</u>	<u>Number of Weeks</u>	<u>Type</u>	<u>Contact Hours/Week</u>	<u>Total Contact Hours</u>
0	18	Lecture:	5	90
		Lab:	0	0
		Other:	0	0
		Total:	5	90

COURSE DESCRIPTION:

This is the sixth and final course in a series of survival English for students with beginning oral or written English competency. It will reinforce basic skills learned and continue to develop vocabulary and ease of communication in life skill areas such as the family, the larger community, health, employment, and leisure activities to manage in the real world. The course emphasizes oral communication and integrates listening, speaking, reading, and writing. **ADVISORY:** Placement into ESL Lifeskills by the CASAS placement test and successful completion of ESL 781.

PREREQUISITES:

COREQUISITES:

CREDIT STATUS: N - Non Credit

GRADING MODES

N - Non Credit

REPEATABILITY: R - Course may be repeated

Maximum of 99 times, 100 credit hours

SCHEDULE TYPES:

02 - Lecture and/or discussion

STUDENT LEARNING OUTCOMES:

1. Use thematic vocabulary and basic grammatical structures to

communicate in English in classroom activities.

ILO: 1, 2, 4

Measure: small/large group discussion, pair activities, oral interviews

2. Apply appropriate structures to begin and end a conversation.

ILO: 1, 2, 4

Measure: small/large group discussion, pair activities, oral interviews

3. Express individual realities, desires, likes and dislikes in very simple written paragraphs.

ILO: 1, 2, 4

Measure: written assignments, board work

4. Demonstrate understanding of readings about life/community experiences

ILO: 1, 2, 4

Measure: discussion, written work

5. Apply thematic vocabulary and basic grammatical structures in real world situations.

ILO: 1, 2, 4

Measure: self-evaluation

6. Demonstrate class and study skills necessary for success in next level.

ILO: 1, 2, 4

Measure: class participation

CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS

Inactive Course: 03/10/2014

10 Hours

CONTENT: Introductory Information and Review. The student will begin by reviewing the use of basic greetings, introductions, and personal data (name, gender, age, marital status, address, phone number, etc.) as well as classroom vocabulary. Then the basic vocabulary and structures common to the areas of study of ESL 781 will be reviewed: the family, housing, the community, and especially shopping, the last topic studied in the previous course.

HOMEWORK: Written textbook assignments; vocabulary memorization

PERFORMANCE OBJECTIVES: Students will review and be able to use concepts from the previous level in spoken and written form.

25 Hours

CONTENT: Health. The student will review and expand vocabulary related to the topic of health. The student will be able to identify external and internal body parts, common ailments, and non-prescriptive medicines; describe and discuss states of health, including symptoms of common ailments; ask and answer questions about illness and injury; compare schedules to make or change a medical appointment; give remedies for common health problems; and understand labels for

prescription and non-prescription medications, including correct dosages and warnings. Communication will focus on being able to discuss different issues related to health and ailments

HOMEWORK: Written homework assignments; vocabulary memorization

PERFORMANCE OBJECTIVES: Students will be able to identify body parts, recognize symptoms and name common remedies. They will be able to make appointments and understand prescription and nonprescription medicine labels.

25 Hours

CONTENT: Jobs: The student will review and expand vocabulary related to the topic of jobs and employment. The student will be able to identify a wide variety of occupations, job activities, abilities and skills required, and personal qualifications. The student will also learn to give information about work experience, understand and express warnings, discuss authentic want ads and abbreviations, participate in practice job interviews, write correctly the names of different occupations and describe daily or regular duties, describe the conditions in a workplace, fill out job applications, use a social security form, and explain absence from work. Communication will focus on being able to discuss jobs and their regular duties and on being able to secure a job.

HOMEWORK: Written textbook assignments; vocabulary memorization

PERFORMANCE OBJECTIVES: Students will be able to identify occupations and their required skills and abilities. They will be able to understand want ads and will prepare an interview. They will be able to report an absence.

20 Hours

CONTENT: Holidays/Leisure. The student will review and expand vocabulary related to the topic of holidays and leisure. The student will be able to identify, discuss, and write about major American holidays; write about American holidays and holidays in his/her native country; discuss advantages and disadvantages of modes of travel; practice asking about schedules and fares, distance, and weather; describe and write about travel plans, vacation, weekend activities, or sports events; read TV and movie program schedule; and discuss and read new information about activities for participants and spectators. Communication will focus on being able to talk about American holidays and participate in leisure activities.

HOMEWORK: Written textbook assignments; vocabulary assignments

PERFORMANCE OBJECTIVES: Students will be able to identify and recognize

traditions and customs of American holidays. They will be able to find information for travel and leisure time activities.

5 Hours

CONTENT: Review. The student will review the key vocabulary and functions learned throughout the semester related to the topics of family, housing, community, shopping, health, jobs, and holidays/leisure and become aware of the level of comfort achieved in communicating in and about these different life skill areas.

HOMEWORK: Written textbook assignments; vocabulary memorization

PERFORMANCE OBJECTIVES: Students will be able to speak comfortably about topics practiced during the semester.

2 Hours

CASAS testing

METHODS OF INSTRUCTION:

Students practice conversation, role play, dialog, reading, writing practice, dictation. Activities are based on thematic topics for communicative competence. Teaching methods: TPR, the Natural Approach, the Communicative Approach, Cooperative Learning, Experiential Learning.

METHODS OF EVALUATION:

The types of writing assignments required:

None

The problem-solving assignments required:

None

The types of skill demonstrations required:

None

The types of objective examinations used in the course:

None

Other category:

Non Credit course.

The basis for assigning students grades in the course:

Writing assignments: 0% - 0%

Problem-solving demonstrations: 0% - 0%

Skill demonstrations: 0% - 0%

Objective examinations: 0% - 0%

Other methods of evaluation: 100% - 100%

REPRESENTATIVE TEXTBOOKS:

Adelson-Goldstein, Step Forward 1, Oxford University Press, 2007

Soars, American Headway 2, Oxford University Press, 2002

Heinle, Picture Dictionary, Heinle, 2005

Turner and Shane, Success in the U.S., Oxford University Press, 2001

Maurer and Schoenberg, True Colors II, Longman, 1998

Shapiro and Adelson, The Oxford Picture Dictionary, Oxford University Press, 2000

Brown, New Vistas 2, Longman, 1999, or other appropriate college level text.

Reading level of text: Survival ESL grade. Verified by: M. Sanidad

ARTICULATION and CERTIFICATE INFORMATION

Associate Degree:

CSU GE:

IGETC:

CSU TRANSFER:

Not Transferable

UC TRANSFER:

Not Transferable

SUPPLEMENTAL DATA:

Basic Skills: B

Classification: K

Noncredit Category: A

Cooperative Education:

Program Status: 2 Stand-alone

Special Class Status: N

CAN:

CAN Sequence:

CSU Crosswalk Course Department:

CSU Crosswalk Course Number:

Prior to College Level: Y

Non Credit Enhanced Funding: Y

Funding Agency Code: A

In-Service: N

Occupational Course: E

Maximum Hours:

Minimum Hours:

Course Control Number: CCC000456302

Sports/Physical Education Course: N

Taxonomy of Program: 493087