

Course Outline

COURSE: ESL 781 **DIVISION:** 90 **ALSO LISTED AS:**

TERM EFFECTIVE: Fall 2014

Inactive Course

SHORT TITLE: ESL LIFESKILLS 5

LONG TITLE: ESL Lifeskills 5

<u>Units</u>	<u>Number of Weeks</u>	<u>Type</u>	<u>Contact Hours/Week</u>	<u>Total Contact Hours</u>
0	18	Lecture:	5	90
		Lab:	0	0
		Other:	0	0
		Total:	5	90

COURSE DESCRIPTION:

This is the fifth course in a series of survival English for students with beginning oral or written English competency. It will reinforce basic skills learned and continue to develop vocabulary and ease of communication in life skill areas such as the family, the larger community, health, employment, and leisure activities to manage in the real world. The course emphasizes oral communication and integrates listening, speaking, reading, and writing. **ADVISORY:** Placement into ESL Lifeskills by the CASAS placement test and successful completion of ESL 780.

PREREQUISITES:

COREQUISITES:

CREDIT STATUS: N - Non Credit

GRADING MODES

N - Non Credit

REPEATABILITY: R - Course may be repeated

Maximum of 99 times, 100 credit hours

SCHEDULE TYPES:

02 - Lecture and/or discussion

STUDENT LEARNING OUTCOMES:

1. Use thematic vocabulary and basic grammatical structures to

communicate in English in classroom activities

ILO: 1, 2, 4

Measure: small/large group discussion, pair activities, oral interviews

2. Apply appropriate structures to begin and end a conversation.

ILO: 1, 2, 4

Measure: small/large group discussion, pair activities, oral interviews

3. Express individual realities, desires, likes and dislikes in very simple written paragraphs.

ILO: 1, 2, 4

Measure: written assignments, board work

4. Demonstrate understanding of readings about life/community experiences

ILO: 1, 2, 4

Measure: discussion, written work

5. Apply thematic vocabulary and basic grammatical structures in real world situations.

ILO: 1, 2, 4

Measure: self-evaluation

6. Demonstrate class and study skills necessary for success in next level.

ILO: 1, 2, 4

Measure: class participation

CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS

Inactive Course: 03/10/2014

10 Hours

CONTENT: Introductory Information and Review. The student will begin by reviewing the use of basic greetings, introductions, and personal data (name, gender, age, marital status, address, phone number, etc.) as well as of classroom vocabulary. Then the basic vocabulary and structures common to the areas of study in ESL 780 will be reviewed: the weather/seasons, restaurants, housing, shopping, transportation, banking/money, employment, civics/geography, holidays, healthy living, and library/reading

HOMEWORK: Written homework assignments; vocabulary memorization

PERFORMANCE OBJECTIVES: Students will review and be able to use concepts from the previous level in spoken and written form.

20 Hours

CONTENT: Family. The student will review vocabulary related to the topic of the family. The student will be able to describe his/her own family, understand relationships in other families, explain terms of kinship, respond to and ask questions regarding other students' families, describe family activities, and compare American family relations with peers' family relationships. Communication will focus on being able

to discuss the family in general and compare one kind of family to another.

HOMEWORK: Written homework assignments; vocabulary memorization

PERFORMANCE OBJECTIVES: Students will be able to speak in depth about family relationships.

20 Hours

CONTENT: Housing: The student will review vocabulary related to the basic topic of housing. The student will be able to describe his/her own home and housing needs as well as discuss basic housekeeping functions, communicate with landlords regarding repairs, express relevant shopping needs, and read simplified rental agreements and leases. He/she will also be able to read simple stories describing his/her own present and past neighborhoods and work he/she does around the property. Communication will focus on being able to discuss a wide variety of issues regarding housing.

HOMEWORK: Written homework assignments; vocabulary memorization

PERFORMANCE OBJECTIVES: Students will be able to express housing needs, have repairs made, read rental agreements.

20 Hours

CONTENT: Community. The student will review and expand on vocabulary related to functioning within his/her community. The student will be able to give and receive directions and will know basic services available in the community as well as communicate basic service needs, use pay phones, open a bank account, deposit and withdraw money, purchase stamps and insure packages at the post office, send a certified and registered letter, discuss a bus schedule, and discuss how to apply for a driver's license. Communication will focus on being able to use and discuss a wide variety of community services.

HOMEWORK: Written textbook assignments; vocabulary memorization

PERFORMANCE OBJECTIVES: Students will be able to make use of community needs.

15 Hours

CONTENT: Shopping. The student will review and expand vocabulary related to the topic of shopping. The student will be able to identify various stores and departments within stores; read, discuss, and compare food and clothing labels, prices, and sizes; identify methods of payment and check accuracy of receipts; understand and compute sales tax; comparison shop using advertisements, catalogs, and coupons; and role-playing returning or exchanging a purchase.

HOMEWORK: Written textbook assignments; vocabulary memorization

PERFORMANCE OBJECTIVES:

2 Hours

CASAS testing

METHODS OF INSTRUCTION:

Students practice conversation, role play, dialog, reading, writing practice, dictation. Activities are based on thematic topics for communicative competence. Teaching methods: TPR, the Natural Approach, the Communicative Approach, Cooperative Learning, Experiential Learning.

METHODS OF EVALUATION:

The types of writing assignments required:

None

The problem-solving assignments required:

None

The types of skill demonstrations required:

None

The types of objective examinations used in the course:

None

Other category:

Non Credit course.

The basis for assigning students grades in the course:

Writing assignments: 0% - 0%

Problem-solving demonstrations: 0% - 0%

Skill demonstrations: 0% - 0%

Objective examinations: 0% - 0%

Other methods of evaluation: 100% - 100%

REPRESENTATIVE TEXTBOOKS:

Adelson-Goldstein, Step Forward 2, Oxford University Press, 2007

Heinle, Picture Dictionary, Heinle, 2005

Soars, American Headway 1, Oxford University Press, 2002

Shapiro and Adelson, The Oxford Picture Dictionary, Oxford University Press, 2000

Maurer and Schoenberg, True Colors II, Longman, 1998

Brown, New Vistas 2, Longman, 1999, or other appropriate college level text.

Reading level of text: Survival ESL grade. Verified by: M. Sanidad

ARTICULATION and CERTIFICATE INFORMATION

Associate Degree:

CSU GE:

IGETC:

CSU TRANSFER:

Not Transferable

UC TRANSFER:

Not Transferable

SUPPLEMENTAL DATA:

Basic Skills: B

Classification: K

Noncredit Category: A

Cooperative Education:

Program Status: 2 Stand-alone

Special Class Status: N

CAN:

CAN Sequence:

CSU Crosswalk Course Department:

CSU Crosswalk Course Number:

Prior to College Level: Y

Non Credit Enhanced Funding: Y

Funding Agency Code: A

In-Service: N

Occupational Course: E

Maximum Hours:

Minimum Hours:

Course Control Number: CCC000456301

Sports/Physical Education Course: N

Taxonomy of Program: 493087