

Course Outline

COURSE: ESL 779 **DIVISION:** 90 **ALSO LISTED AS:**

TERM EFFECTIVE: Fall 2014

Inactive Course

SHORT TITLE: ESL LIFESKILLS 3

LONG TITLE: ESL Lifeskills 3

<u>Units</u>	<u>Number of Weeks</u>	<u>Type</u>	<u>Contact Hours/Week</u>	<u>Total Contact Hours</u>
0	18	Lecture:	5	90
		Lab:	0	0
		Other:	0	0
		Total:	5	90

COURSE DESCRIPTION:

This is the third in a series of classes in survival English for students with little oral or written English competency. It will give students expanded basic vocabulary and familiarity in life skill areas such as the weather, transportation, employment, and American holidays and customs to manage in the real world. The course emphasizes oral communication and integrates listening, speaking, reading, and writing.
ADVISORY: Placement into ESL Lifeskills by the CASAS placement test and successful completion of ESL 778.

PREREQUISITES:

COREQUISITES:

CREDIT STATUS: N - Non Credit

GRADING MODES
 N - Non Credit

REPEATABILITY: R - Course may be repeated
 Maximum of 99 times, 100 credit hours

SCHEDULE TYPES:
 02 - Lecture and/or discussion

STUDENT LEARNING OUTCOMES:

1. Use thematic vocabulary and basic grammatical structures studied to

communicate in English during classroom activities.

ILO: 1, 2, 4

Measure: small/large group discussion, pair activities, oral interviews

2. Ask and answer simple questions about issues that affect their daily lives (personal information review, classroom vocabulary, weather, seasons, restaurants, housing, shopping for clothes, transportation, directions, banking, money)

ILO: 1, 2, 4, 6

Measure: small/large group discussion, pair activities, oral interviews

3. Write simple sentences using thematic vocabulary to express likes, dislikes, personal experiences, etc

ILO: 1, 2, 4

Measure: textbook assignments, written work

4. Read short, easy paragraphs about a variety of themes important to their daily lives.

ILO: 1, 2, 4, 6

Measure: textbook assignments

5. Apply thematic vocabulary and basic grammatical structures in real world situations.

ILO: 1, 2, 4, 6

Measure: self-evaluation

6. Demonstrate class and study skills necessary for success in next

ILO: 1, 2, 4

Measure: class participation

CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS

Inactive Course: 03/10/2014

20 Hours

CONTENT: Introductory Information. The student will begin by reviewing the use of basic greetings, introductions, and personal data (name, gender, age, marital status, address, phone number, etc.) as well as of classroom vocabulary. Then the basic vocabulary and structures common to the areas of study in ESL 778 will be reviewed: the family, housing, time, clothes/shopping, food, telephone/emergencies, the body/health, hobbies/activities, the post office, and jobs/occupations.

HOMEWORK: Written textbook assignments

PERFORMANCE OBJECTIVES: Students will review and be able to use concepts from the previous level in spoken and written form.

10 Hours

CONTENT: Weather/Seasons. The student will learn vocabulary related to the topic of the weather and the seasons, ask about and describe the day's weather, and compare the weather of the four seasons. The student will be able to describe clothing for the weather; choose a favorite season and talk about activities, holidays, and events common in that season; and compare local

weather, seasons, and holidays with those from other countries. Communication will focus on being able to discuss the weather and seasons.

HOMEWORK: Written homework assignments; vocabulary memorization

PERFORMANCE OBJECTIVES: Students will be able to talk about weather and the characteristics of each season, the activities, holidays and events that come with each season.

10 Hours

CONTENT: Restaurants. The student will learn vocabulary related to the topic of restaurants and ordering food from a restaurant menu; give and take food orders; identify the duties of restaurant workers (host/hostess, cashier, cook, dishwasher, bus person, waiter/waitress, manager); role-play a restaurant scene; and compute appropriate tip. Communication will focus on being able to go to a restaurant and order food and service.

HOMEWORK: Written textbook assignments; vocabulary memorization

15 Hours

CONTENT: Housing. The student will learn vocabulary related to the topic of housing. The student will be able to describe in detail the interior and exterior of a house (rooms, furniture, appliances, outdoor structures, etc.); use the telephone to report housing problems to the manager; take telephone messages; read classified ads and call to inquire about renting, leasing, or buying; and fill out a simple rental agreement. Communication will focus on being able to discuss all aspects of housing in different contexts

HOMEWORK: Written textbook assignments; vocabulary memorization

PERFORMANCE OBJECTIVES: Students will be able to identify the parts of the house, follow steps to find and rent a house.

10 Hours

CONTENT: Shopping. The student will learn vocabulary related to the topic of shopping. The student will be able to compare clothing styles, sizes, and prices as well as buy, make exchanges, and get refunds for products. Communication will focus on being able to ask and answer questions about shopping in general.

HOMEWORK: Written textbook assignments; vocabulary memorization

PERFORMANCE OBJECTIVES: Students will be able to look for and find clothing in a store, make exchanges and get refunds.

10 Hours

CONTENT: Transportation. The student will learn vocabulary related to the topic of transportation. The student will be able to give and follow directions, read basic road maps, read simple road signs, use appropriate vocabulary to describe various modes of

transportation (ride my bike, take the bus, etc.), read bus schedules, and make bus, train and plane reservations. Communication will focus on being able to ask and answer questions about transportation.

HOMEWORK: Written textbook assignments; vocabulary memorization

PERFORMANCE OBJECTIVES: Students will be able to find their way on trips, reading maps and signs. They will be able to talk about and use different modes of transportation.

10 Hours

CONTENT: Bank/Money. The student will learn vocabulary related to the topic of using the bank and money.

The student will be able to buy something and count out correct change, write checks and money orders, open and close a checking and savings account, and make deposits and withdrawals.

Communication will focus on being able to use banking services and talk about money.

HOMEWORK: Written textbook assignments; vocabulary memorization

PERFORMANCE OBJECTIVES: Students will be able to use banking services.

2 Hours

CASAS testing

METHODS OF INSTRUCTION:

Students practice conversation, role play, dialog, reading, writing practice, dictation. Activities are based on thematic topics for communicative competence. Teaching methods: TPR, the Natural Approach, the Communicative Approach, Cooperative Learning, Experiential Learning.

METHODS OF EVALUATION:

REPRESENTATIVE TEXTBOOKS:

Sabbaugh-Johnson and Jenkins, StandOut 1, Thomson Heinle, 2008

Adelson-Goldstein, Step Forward 1, Oxford University Press, 2007

Heinle, Picture Dictionary, Heinle, 2005

Shapiro and Adelson, The Oxford Picture Dictionary, Oxford University Press, 2000

Soars, American Headway Starter, Oxford University Press, 2002

Maurer and Schenbug, True Colors, Level 1, Longman, 1998

Burton and Maharg, Going Places, II, Prentice Hall Regents, 1998

Molinsky and Bliss, ExpressWays, Longman, 1996

Brown, New Vistas 1, Longman, 1998, or other appropriate college level text.

Reading level of text: Survival ESL grade. Verified by: M. Sanidad

ARTICULATION and CERTIFICATE INFORMATION

Associate Degree:

CSU GE:

IGETC:

CSU TRANSFER:
Not Transferable
UC TRANSFER:
Not Transferable

SUPPLEMENTAL DATA:

Basic Skills: B
Classification: K
Noncredit Category: A
Cooperative Education:
Program Status: 2 Stand-alone
Special Class Status: N
CAN:
CAN Sequence:
CSU Crosswalk Course Department:
CSU Crosswalk Course Number:
Prior to College Level: Y
Non Credit Enhanced Funding: Y
Funding Agency Code: A
In-Service: N
Occupational Course: E
Maximum Hours:
Minimum Hours:
Course Control Number: CCC000456299
Sports/Physical Education Course: N
Taxonomy of Program: 493087