

### Course Outline

**COURSE:** ESL 777                      **DIVISION:** 90                      **ALSO LISTED AS:**

**TERM EFFECTIVE:** Fall 2014

**Inactive Course**

**SHORT TITLE:** ESL LIFESKILLS 1

**LONG TITLE:** ESL Lifeskills 1

<u>Units</u>	<u>Number of Weeks</u>	<u>Type</u>	<u>Contact Hours/Week</u>	<u>Total Contact Hours</u>
0	18	Lecture:	5	90
		Lab:	0	0
		Other:	0	0
		Total:	5	90

**COURSE DESCRIPTION:**

This is the first course in a series of survival English classes for students with very little oral or written English competency. It will give students basic vocabulary and familiarity in life skill areas such as the family, food, health, and occupations to manage in the real world. The course emphasizes oral communication and integrates listening, speaking, reading, and writing. **ADVISORY:** Placement into ESL Lifeskills by the CASAS placement test.

**PREREQUISITES:**

**COREQUISITES:**

**CREDIT STATUS:** N - Non Credit

**GRADING MODES**

N - Non Credit

**REPEATABILITY:** R - Course may be repeated

Maximum of 99 times, 100 credit hours

**SCHEDULE TYPES:**

02 - Lecture and/or discussion

**STUDENT LEARNING OUTCOMES:**

1. Use thematic vocabulary and basic grammatical structures studied to communicate in English during classroom activities.

ILO: 1, 2, 4

Measure: small/large group discussion, pair activities, oral interviews

2. Ask and answer simple questions about issues that affect their daily lives (personal information, family, housing, time, clothes, shopping)

ILO: 1, 2, 4

Measure: small/large group discussion, pair activities, oral interviews

3. Write simple sentences using thematic vocabulary to express likes, dislikes, personal experiences, etc

ILO: 1, 2, 4

Measure: textbook assignments, written work

4. Apply thematic vocabulary and basic grammatical structures in real world situations.

ILO: 1, 2, 4

Measure: self-evaluation

6. Demonstrate class and study skills necessary for success in next level.

ILO: 1, 2, 4

Measure: textbook assignments

## **CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS**

Inactive Course: 03/10/2014

20 Hours

### **CONTENT:**

Introductory information: The student will begin by learning to use basic greetings, make introductions, and give personal data (name, gender, age, marital status, address, phone number, etc.). Classroom vocabulary will be introduced and learned to enable simple in-class communication in English. Colors, numbers, and the English alphabet will be presented and practiced as well as handwriting skills.

HOMEWORK: Written textbook assignments; vocabulary memorization

PERFORMANCE OBJECTIVES: Students will be able to greet one another, introduce themselves and give personal information, both orally and in written form.

20 Hours

### **CONTENT:**

Family: The student will learn vocabulary related to topic of the family, will name family members, and identify family relationships. In talking about his/her family, the student will learn adjectives to better describe people, places, things, and feelings. Communication will focus on being able to discuss his/her family

HOMEWORK: Written textbook assignments; vocabulary memorization

PERFORMANCE OBJECTIVES: Students will be able to name, identify and describe family members.

20 Hours

### **CONTENT:**

Housing: The student will learn vocabulary related to the topic of housing and will be able to name the rooms, furniture, and activities

done in the house. The student will be able to report housing problems to the landlord and describe his/her own house or apartment. Communication will focus on being able to discuss the topic of housing. HOMEWORK: Written textbook assignments; vocabulary memorization PERFORMANCE OBJECTIVES: Students will be able to name the rooms of a house, list the furniture and discuss the activities done within each. They will also be able to discuss problems related to housing.

15 Hours

**CONTENT:**

Time: The student will learn vocabulary related to the topic of time and will practice telling time. The student will be able to identify days, months, years, dates, and holidays using cardinal and ordinal numbers. Communication will focus on being able to ask and answer questions about time in different contexts.

HOMEWORK: Written textbook assignments; vocabulary memorization

PERFORMANCE OBJECTIVE: The student will be able to tell time in English.

10 Hours

**CONTENT:**

Clothes/Shopping: The student will learn vocabulary related to the topic of clothing and shopping. The student will be able to name articles of clothing, describe what someone is wearing, state the cost and size of items, and use money to pay for items in a shopping context. Communication will focus on being able to ask and answer questions about clothing and shopping.

HOMEWORK: Written textbook assignments; vocabulary memorization

PERFORMANCE OBJECTIVES: The student will be able to name and describe clothing, talk about sizes and cost, and pay for them.

2 Hours

CASAS testing

**METHODS OF INSTRUCTION:**

Students practice conversation, role play, dialog, reading, writing practice, dictation. Activities are based on thematic topics for communicative competence. Teaching methods: TPR, the Natural Approach, the Communicative Approach, Cooperative Learning, Experiential Learning.

**METHODS OF EVALUATION:**

**REPRESENTATIVE TEXTBOOKS:**

Adelson-Goldstein, Step Forward Intro, Oxford University Press, 2007,  
Jenkins, Standout Basic, Thomson Heinle, 2008,  
Heinle, Picture Dictionary, Heinle, 2005,  
Molinsky and Bliss, ExpressWays 1, Longman, 1996,  
Brown, New Vistas Getting Started, Longman, 1998,  
Tanaka and Ferrel, English Extra, Longman, 1998,  
or other appropriate college level text.

Reading level of text: Survival ESL grade. Verified by: M. Sanidad

**ARTICULATION and CERTIFICATE INFORMATION**

Associate Degree:

CSU GE:

IGETC:

CSU TRANSFER:

Not Transferable

UC TRANSFER:

Not Transferable

**SUPPLEMENTAL DATA:**

Basic Skills: B

Classification: K

Noncredit Category: A

Cooperative Education:

Program Status: 2 Stand-alone

Special Class Status: N

CAN:

CAN Sequence:

CSU Crosswalk Course Department:

CSU Crosswalk Course Number:

Prior to College Level: Y

Non Credit Enhanced Funding: Y

Funding Agency Code: A

In-Service: N

Occupational Course: E

Maximum Hours:

Minimum Hours:

Course Control Number: CCC000456297

Sports/Physical Education Course: N

Taxonomy of Program: 493087