

Course Outline

COURSE: ESL 776 **DIVISION:** 90 **ALSO LISTED AS:**

TERM EFFECTIVE: Summer 2020 **CURRICULUM APPROVAL DATE:** 05/12/2020

SHORT TITLE: ESL LITERACY II

LONG TITLE: ESL Literacy II

| <u>Units</u> | <u>Number of Weeks</u> | <u>Type</u> | <u>Contact Hours/Week</u> | <u>Total Contact Hours</u> |
|--------------|------------------------|-------------|---------------------------|----------------------------|
| 0 | 18 | Lecture: | 1 TO 5 | 18 TO 90 |
| | | Lab: | 0 | 0 |
| | | Other: | 0 | 0 |
| | | Total: | 1 TO 5 | 18 TO 90 |

Out of Class Hrs: 36.00 TO 180.00

Total Learning Hrs: 54.00 TO 270.00

COURSE DESCRIPTION:

This is the second part of a pre-ESL survival course that is designed for students with very limited reading/writing skills. The focus is on letter formation, sight-sound recognition and decoding skills. **ADVISORY:** Placement by the CASAS test or by successful completion of ESL 775.

PREREQUISITES:

COREQUISITES:

CREDIT STATUS: N - Non Credit

GRADING MODES

N - Non Credit

REPEATABILITY: R - Course may be repeated

Maximum of 99 times

SCHEDULE TYPES:

- 02 - Lecture and/or discussion
- 05 - Hybrid
- 71 - Dist. Ed Internet Simultaneous
- 72 - Dist. Ed Internet Delayed

STUDENT LEARNING OUTCOMES:

By the end of this course, a student should:

1. Form the alphabet with more ease.
2. Decode one and two-syllable words
3. Recognize simple, common vocabulary used in familiar topics such as family, health, feelings, time and money
4. Write simple sentences, questions, and answers about aforementioned topics
5. Employ vocabulary from topic areas to have conversation

CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS

Curriculum Approval Date: 05/12/2020

2-10 Hours

CONTENT: Students will review formation of the alphabet, sound-symbol association and decoding of simple sentences.

HOMEWORK: Students will

do workbook exercises to review and practice writing letters and decoding and reading simple sentences.

STUDENT PERFORMANCE OBJECTIVES: Students will form letters and decode simple sentences.

3-15

Hours

CONTENT: Students will practice working with time. They will say numbers in English. They will tell time in English.. They will read and write expressions of time such as "What time is it?," "

What time do you ??"

HOMEWORK: Students will do workbook exercises to practice reading and writing about time expressions.

STUDENT PERFORMANCE OBJECTIVES: Students will tell time and read and write time-related sentences.

3-15 Hours

CONTENT: Students will practice saying numbers in English in order to count and handle money. They will give the names of coins and dollars. They will use

expressions such as "How much ?? "How many ?" to ask about cost or what people have.

HOMEWORK: Students will do workbook exercises to practice using and talking about money.

COURSE OBJECTIVES: Students

will ask, read, and write about money use.

3-15 Hours

CONTENT: Students will discuss feelings. They will use the verb "to be" and adjectives to describe state of being.

HOMEWORK: Students will do

workbook exercises to practice reading and writing about their feelings.

STUDENT PERFORMANCE OBJECTIVES: Students will report, in written and oral form, their feelings or those of another classmate or

other person.

3-15 Hours

CONTENT: Students will talk about family. They will use the verb "to be". They will employ vocabulary to explain marital status and kinship.

HOMEWORK: Students will do

workbook exercises to practice reading and writing about family.

STUDENT PERFORMANCE OBJECTIVES: Students will use the verb to be to speak, read and write about the family.

3-15 Hours

CONTENT: Students will work with the topic of health and the body. They will practice the words for body parts. They will use the verb "to have" to read, write and talk about simple common ailments, such as "I have a

cold," " I have a toothache."

HOMEWORK: Students will do

workbook exercises to practice reading and writing about health and the body.

STUDENT PERFORMANCE OBJECTIVES: Students will use the verb "to have" to read, write and talk about simple common ailments.

1-5 Hours

METHODS OF INSTRUCTION:

Activities: copy work, dictation, picture to word association, sound to symbol association, group and individual reading and writing. Use of flash cards, matching games, sentences and dialogues. Instruction: pair and individual work, choral, round robin, cooperative learning.

OUT OF CLASS ASSIGNMENTS:

Required Outside Hours:

Assignment Description: Homework assignments.

METHODS OF EVALUATION:

Skill demonstrations

Percent of total grade: 100.00 %

Classroom exercises, homework assignments, quizzes, and tests.

Recommended Representative Textbooks

Bitterlin and Johnson. Ventures Basic and Literacy Workbook. Cambridge University Press,2013.

Or other appropriate college level text

Reading Level of Text, Grade: ESL Literacy level 2 Verified by: Nicole Cisneros

Jenkins and Johnson. Stand Out Basic. National Geographic,2016.

Reading Level of Text, Grade: Literacy Verified by: Nicole Cisneros

ARTICULATION and CERTIFICATE INFORMATION

Associate Degree:

CSU GE:

IGETC:

CSU TRANSFER:

Not Transferable

UC TRANSFER:

Not Transferable

SUPPLEMENTAL DATA:

Basic Skills: B

Classification: K

Noncredit Category: A

Cooperative Education:

Program Status: 1 Program Applicable

Special Class Status: N

CAN:

CAN Sequence:

CSU Crosswalk Course Department:

CSU Crosswalk Course Number:

Prior to College Level: H

Non Credit Enhanced Funding: Y

Funding Agency Code: Y

In-Service: N

Occupational Course: E

Maximum Hours:

Minimum Hours:

Course Control Number: CCC000509613

Sports/Physical Education Course: N

Taxonomy of Program: 493087