

**Course Outline**

**COURSE:** ESL 775                      **DIVISION:** 90                      **ALSO LISTED AS:**

**TERM EFFECTIVE:** Spring 2021                      **CURRICULUM APPROVAL DATE:** 11/10/2020

**SHORT TITLE:** ESL LITERACY I

**LONG TITLE:** ESL Literacy I

<u>Units</u>	<u>Number of Weeks</u>	<u>Type</u>	<u>Contact Hours/Week</u>	<u>Total Contact Hours</u>
0	18	Lecture:	1 TO 5	18 TO 90
		Lab:	0	0
		Other:	0	0
		Total:	1 TO 5	18 TO 90

**COURSE DESCRIPTION:**

students with very limited reading/writing skills. The focus is on letter formation, sight-sound recognition and decoding skills. **ADVISORY:** Placement by the CASAS test.

**PREREQUISITES:**

**COREQUISITES:**

**CREDIT STATUS:** N - Non Credit

**GRADING MODES**

N - Non Credit

**REPEATABILITY:** R - Course may be repeated

Maximum of 99 times

**SCHEDULE TYPES:**

02 - Lecture and/or discussion

05 - Hybrid

71 - Dist. Ed Internet Simultaneous

72 - Dist. Ed Internet Delayed

**STUDENT LEARNING OUTCOMES:**

1. Recognize and form letters of the alphabet

Measure of assessment: homework, quizzes and tests

2. Identify sounds of consonants and vowels

Measure of assessment: individual, pair and small group work

3. Decode simple words

Measure of assessment: individual, pair and small group work

4. Recognize simple, common vocabulary

**CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS**

Curriculum Approval Date: 11/10/2020 - **DE MODIFICATION ONLY**

1-5 Hours

CONTENT: Students will copy and print the letters of the alphabet.

HOMEWORK: Students will complete homework exercises in their workbooks.

STUDENT PERFORMANCE OBJECTIVES: Students will form the letters of the alphabet.

5-25 Hours

CONTENT: Students will practice the sounds associated with each consonant and vowel of the alphabet.

HOMEWORK: Students will complete homework exercises from their workbooks.

COURSE OBJECTIVES: Students will recognize the name of a letter and state its sound.

5-25 Hours

CONTENT: Students

will take syllables composed of different consonants and vowels to practice the skill of decoding.

HOMEWORK: Students will complete homework exercises in their workbooks.

STUDENT PERFORMANCE

OBJECTIVES: Students will recognize letters and their sounds in order to combine and read single syllables.

5-25 Hours

CONTENT: Students will expand from syllables to words to complete simple

**METHODS OF INSTRUCTION:**

Activities: copy work, dictation, picture to word association, sound to symbol association, group and individual reading and writing. Use of flash cards, matching games, sentences and dialogues. Instruction: pair and individual work, choral, round robin, cooperative learning.

**OUT OF CLASS ASSIGNMENTS:**

Required Outside Hours:

Assignment Description: Homework assignments.

**METHODS OF EVALUATION:**

Skill demonstrations

Percent of total grade: 100.00 %

Classroom exercises, homework assignments, quizzes, and tests.

**REPRESENTATIVE TEXTBOOKS:**

Recommended Representative Textbooks

Bitterlin and Johnson. Ventures Basic and Literacy Workbook. Cambridge University Press,2013.

Or other appropriate college level text

Reading Level of Text, Grade: ESL Literacy level 1 Verified by: Nicole Cisneros

**ARTICULATION and CERTIFICATE INFORMATION**

Associate Degree:

CSU GE:

IGETC:

CSU TRANSFER:

Not Transferable

UC TRANSFER:

Not Transferable

**SUPPLEMENTAL DATA:**

Basic Skills: B

Classification: K

Noncredit Category: A

Cooperative Education:

Program Status: 1 Program Applicable

Special Class Status: N

CAN:

CAN Sequence:

CSU Crosswalk Course Department:

CSU Crosswalk Course Number:

Prior to College Level: H

Non Credit Enhanced Funding: Y

Funding Agency Code: Y

In-Service: N

Occupational Course: E

Maximum Hours:

Minimum Hours:

Course Control Number: CCC000592204

Sports/Physical Education Course: N

Taxonomy of Program: 493087