



5055 Santa Teresa Blvd
Gilroy, CA 95023

Course Outline

COURSE: ESL 738 **DIVISION:** 90 **ALSO LISTED AS:**

TERM EFFECTIVE: Spring 2023 **CURRICULUM APPROVAL DATE:** 3/14/2023

SHORT TITLE: NC LISTEN-SPEAK II

LONG TITLE: NC Integrated Listening, Speaking II

| <u>Units</u> | <u>Number of Weeks</u> | <u>Type</u> | <u>Contact Hours/Week</u> | <u>Total Contact Hours</u> |
|--------------|------------------------|-------------|---------------------------|----------------------------|
| 0 | 18 | Lecture: | 6 | 108 |
| | | Lab: | 0 | 0 |
| | | Other: | 0 | 0 |
| | | Total: | 6 | 108 |

Out of Class Hrs: 216.00

Total Learning Hrs: 324.00

COURSE DESCRIPTION:

This is the second course in a series of integrated skills courses designed to continue the development of reading, writing, and grammar skills of low- intermediate ESL students. The course focuses on vocabulary development through the application of different reading strategies to a variety of selections of topics of interest to academically-bound students. It also involves the practice and refinement of sentence and paragraph skills, structure and pronunciation. **PREREQUISITE:** ESL 727 or ESL Assessment Recommendation.

PREREQUISITES:

Completion of ESL 728, as NC, with a grade of P or better.

OR

Score of 1 on Intermediate I

COREQUISITES:

CREDIT STATUS: N - Non Credit

GRADING MODES

N - Non Credit

REPEATABILITY: R - Course may be repeated

Maximum of 99 times

10/27/2023

SCHEDULE TYPES:

- 02 - Lecture and/or discussion
- 05 - Hybrid
- 71 - Dist. Ed Internet Simultaneous
- 72 - Dist. Ed Internet Delayed

STUDENT LEARNING OUTCOMES:

By the end of this course, a student should:

1. Apply listening skills such as identifying main ideas and details, making inferences, and understanding new vocabulary in context to level-appropriate aural passages.
2. Demonstrate fluency of spoken English in class discussions, presentations, and extemporaneous speeches.

COURSE OBJECTIVES:

By the end of this course, a student should:

1. Identify key aural information (main ideas, details and inferences) to understand aural passages.
2. Apply note-taking skills to level-appropriate material.
3. Recognize and use new vocabulary and idioms.
4. Demonstrate ability to do guided research for use in oral presentations.

CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS

Curriculum Approval Date: 3/14/2023

25 Hours

Participate in an introduction to the course and its requirements. Do ice-breaker activity to get to know the students. Read passages from the textbook on a theme such as, "Your Personality", and do text work as follows: Preview each reading via its title, visuals, and pre-reading questions. Answer True/False, Multiple Choice, and Short Answer questions. Skim readings for main idea. Scan readings for specific information. Use context clues to understand new vocabulary. Learn reading-specific parts of speech and affixes. Make inferences and draw conclusions. Review the PRESENT CONTINUOUS, SIMPLE PRESENT and FUTURE tenses. Introduce form and punctuation of simple and compound sentences. TEST on reading and writing skills and grammar practiced during this first cycle of teaching.

25 Hours

Read passages from the textbook on a theme such as, "Food", and do text work as follows: Preview each reading via its title, visuals, and pre-reading questions. Answer True/False, Multiple Choice, and Short Answer questions. Skim readings for main idea. Scan readings for specific information. Use context clues to understand new vocabulary. Learn reading-specific parts of speech and affixes. Make inferences and draw conclusions. Review the SIMPLE PAST tense and introduce the PAST CONTINUOUS. TEST on reading and writing skills and grammar practiced during this second cycle of teaching.

25 Hours

Read passages from the textbook on a theme such as, "Customs and Traditions", and do text work as follows: Preview each reading via its title, visuals, and pre-reading questions. Answer True/False, Multiple Choice, and Short Answer questions. Skim readings for main idea. Scan readings for specific information. Use context clues to understand new vocabulary. Learn reading-specific parts of speech and affixes. Make inferences and draw conclusions. Review NOUNS and PRONOUNS. TEST on reading and writing skills and grammar practiced during this third cycle of teaching.

25 Hours

Read passages from the textbook on a theme such as, "Famous People", and do text work as follows: Preview each reading via its title, visuals, and pre-reading questions. Answer True/False, Multiple Choice, and Short Answer questions. Skim readings for main idea. Scan readings for specific information. Use context clues to understand new vocabulary. Learn reading-specific parts of speech and affixes. Make inferences and draw conclusions. Review ADJECTIVES and ADVERBS. TEST on reading and writing skills and grammar practiced during this fourth cycle of teaching.

6 Hours

REVIEW various parts of course content depending on student need.

2 Hours

FINAL EXAM

METHODS OF INSTRUCTION:

Large and small group discussions, pair-work, role-play, peer interviews, pronunciation drills, oral presentations and lecture.

OUT OF CLASS ASSIGNMENTS:

Required Outside Hours 216

Assignment Description

Textbook assignments, homework assignments, preparation for oral presentations, work with ESL software.

METHODS OF EVALUATION:

Skill demonstrations

Evaluation Percent 40

Evaluation Description

Skill Demonstrations: Percent range of total grade: 35 % to 45 %

Class Performance/s

Objective examinations

Evaluation Percent 50

Evaluation Description

Objective examinations: Percent range of total grade: 50 % to 60 %

Multiple Choice

True/False

Matching Items

Completion

Other methods of evaluation

Evaluation Percent 10

Evaluation Description

Other methods of evaluation : Class participation, partner work, group work

Percent range of total grade: 5 % to 15 %

REPRESENTATIVE TEXTBOOKS:

Jaimie Scanlon. Q: Skills for Success Listening and Speaking - Book 1. Oxford University Press,2019.

integrated ESL Beginning High (From the ESL CB 21 Rubric) Grade Verified by: Nicole Cisneros Mills and Frazier. Mills and Frazier's 2019 edition of "Northstar Listening and Speaking Book 2. Oxford University Press,2019.

Heinle Cengage Learning's 2018 edition of "Pathways: Listening, Speaking, and Critical Thinking - Book 1" is also appropriate. Look into split editions for these books as well.

A supplemental pronunciation text may also be used.

ARTICULATION and CERTIFICATE INFORMATION

Associate Degree:

CSU GE:

IGETC:

CSU TRANSFER:

Not Transferable

UC TRANSFER:

Not Transferable

SUPPLEMENTAL DATA:

Basic Skills: B

Classification: K

Noncredit Category: A

Cooperative Education:

Program Status: 1 Program Applicable

Special Class Status: N

CAN:

CAN Sequence:

CSU Crosswalk Course Department:

CSU Crosswalk Course Number:

Prior to College Level: D

Non Credit Enhanced Funding: Y

Funding Agency Code: A

In-Service: N

Occupational Course: E

Maximum Hours:

Minimum Hours:

Course Control Number: CCC000637412

Sports/Physical Education Course: N

Taxonomy of Program: 493086