



## ARTICULATION and CERTIFICATE INFORMATION

Associate Degree:

CSU GE:

IGETC:

CSU TRANSFER:

Not Transferable

UC TRANSFER:

Not Transferable

PREREQUISITES:

COREQUISITES:

### STUDENT LEARNING OUTCOMES:

1. Provide personal information upon oral and written request, in oral and written form.
  2. Ask and answer, in speech and print, yes/no and information questions with the verb BE, other vrbs, and modals on the subjects studied in the topic areas of self, school, the telephone, the supermarked, health, housing, finding a job, working on the job, recreation and transportation.
  3. Pronounce and spell the names of objects, people, places and activities in each of the familiar topic areas.
  4. Make simple oral and written statements in the affirmative and negative about their activities in each topic area in the present and past tenses with BE, simple present and past tenses, (including some common irregular verbs), past continuous tense, future tense with BE GOING TO and WILL, and the modals CAN and SHOULD.
  5. Use direct and indirect objects, indefinite and possessive pronouns, adverbs of time and manner, partitives, comparisons, superlatives, and the verb + infinitive pattern.
  6. Request basic services in the appropriate areas.
  7. Write short, simple paragraphs about their live, using the topic areas and grammar enumerated above.
- Students will understand, though still imperfectly, what they hear and read on the familiar subjects; what they say and write will be understood, though still with some difficulty. Students will have more confidence in their ability to communicate in a greater number of community and work situations. Some students may decide to register in ESL 521, 522 and 523. Some may register in other Gavilan classes which do not require a high level of English.

### TOPICS AND SCOPE:

Inactive Course: 12/08/2008

- 1 12 This course will begin with a basic review of the structural differences between the verb BE and simple present tense in the affirmative,
- 2 12 negative, yes/no and information questions patterns; there will also be a review of subject and object pronouns and possessive adjectives.
- 3 12 On the topic of INTRODUCTION, students will be able to Say hello, introduce other people, ask and answer

questions about personal backgrounds, say goodbye.  
Fill in a personal information form, including  
middle and maiden names.

4 12 Tell how they felt when they arrived in the United States. Tell why.

#### STRUCTURE FOCUS

Past tense of "be" (review)

"Where?" "When" (review)

On the topic of SCHOOL, the students will be able to:

Read notices from a school.

5 12 Give directions to a specific place in a building,

Follow directions to a specific place in a building.

Ask for and give advice about study habits.

Read basic information on a report card.

Write a note to explain an absence from school or work.

#### STRUCTURE FOCUS

Simple past tense (review)

"should"

6 12 On the topic of THE TELEPHONE students will be able to:

Respond appropriately when making or receiving a wrong number call.

Use the phone book to find telephone numbers.

Leave a short telephone message.

Take a short telephone message.

7 12 Call directory assistance to get a phone number.

#### STRUCTURE FOCUS

Future time with "be going to" (review)

direct and indirect objects

On the topic of THE SUPERMARKET students will be able to:

Read expiration dates on food items.

8 12 Express a need to return or exchange an item.

Read unit pricing labels in a supermarket for comparison shopping.

Read signs for store sections in a supermarket to locate items.

Read aisle directories in a supermarket to locate items.

#### STRUCTURE FOCUS

Partitives "a carton of," "a loaf of," etc.

comparisons of adjectives (more ... than)

9 12 On the topic of HEALTH the students will be able to:

Make a doctor's appointment on the telephone.

Change or cancel a doctor's appointment.

Fill in a medical history form.

10 12 Respond to questions about health insurance.

#### STRUCTURE FOCUS

Past tense of irregular verbs

Adverbs of time "yesterday," "last week," "today"

On the topic of HOUSING students will be able to:

Ask about basic conditions for renting an apartment or house.

11 12 Ask about accessibility to community services and transportation.

Arrange for installation of household utilities.

Read housing ads.

Write a letter of complaint about a housing problem.

#### STRUCTURE FOCUS

Future time with "will"

superlatives of adjectives with "-est"

12 12 On the topic of FINDING A JOB students will be able to:

Begin an interview appropriately.

End an interview appropriately.

Fill in a job application form.

Answer questions about their educational background.

13 12 Describe their work experience, training, job skills, and job strengths.

#### STRUCTURE FOCUS

verb + infinitive "know how to use," "like to use," etc. vs.

modal + base form of verb "can use"

adverbs of manner "carefully," "neatly," etc.

On the topic of ON THE Job students will be able to:

Report specific problems found in completing a task.

14 12 Briefly explain how to work a simple piece of equipment.

Identify which part of instructions they did not understand.

Respond to a supervisor's comments about the quality of their work.

Read a paycheck stub.

Tell someone how to do a routine task, giving step-by-step verbal instructions.

#### STRUCTURE FOCUS

indefinite pronouns "one" and "ones"

15 12 On the topic of RECREATION the students will be able to:

Ask and answer questions about weekend plans and recreation.

Identify major U.S. holidays.

Ask and answer questions about holidays in the U.S. and common ways to celebrate them.

Read a weather map.

Ask and answer questions about the weather.

16 12 Answer questions about holidays in their country of origin.

#### STRUCTURE FOCUS

future time with "be + verb + ing"

superlatives of adjectives with "most"

On the topic of TRANSPORTATION the students will be able to:

Read a bus schedule

17 12 Find a place by following simple written directions.

Use a map to find a place.

Ask for information about and find recreational facilities on a map.

## STRUCTURE FOCUS

past continuous tense

possessive pronouns "mine," "hers," etc.

18 3 FINAL EXAM

## METHODS OF INSTRUCTION:

Classroom activities include listening exercises, pronunciation contrasts, dialogues, oral drills, question and answer pairs, guided readings, vocabulary development, oral composition, basic sentence writing, role-playing, and guided writing. Lab hours consist of listening, speaking, reading and writing activities with tapes, print, and tutors. Students with special needs are given special attention with the help of an instructional assistant.

## REPRESENTATIVE TEXTBOOKS:

Brod and Frankel: *^uCrossroads 3^s*, Oxford University Press. 1992  
or comparable appropriate text.

## SUPPLEMENTAL DATA:

Basic Skills: B

Classification: B

Noncredit Category: Y

Cooperative Education:

Program Status: 2 Stand-alone

Special Class Status: N

CAN:

CAN Sequence:

CSU Crosswalk Course Department:

CSU Crosswalk Course Number:

Prior to College Level: F

Non Credit Enhanced Funding: N

Funding Agency Code: Y

In-Service: N

Occupational Course: E

Maximum Hours:

Minimum Hours:

Course Control Number: CCC000191781

Sports/Physical Education Course: N

Taxonomy of Program: 493087