

Course Outline

COURSE: ESL 509A **DIVISION:** 10 **ALSO LISTED AS:**

TERM EFFECTIVE: Fall 2012 **Inactive Course**

SHORT TITLE: BASIC ESL REVIEW I

LONG TITLE: Basic ESL Review I

<u>Units</u>	<u>Number of Weeks</u>	<u>Type</u>	<u>Contact Hours/Week</u>	<u>Total Contact Hours</u>
2	17	Lecture:	2	34
		Lab:	0	0
		Other:	0	0
		Total:	2	34

COURSE DESCRIPTION:

This is a basic ESL course for students with little or no oral or written English competency. It will give students mostly oral practice with basic vocabulary about topics such as everyday activities, the family, places and clothing. The Present Continuous and Simple Present tenses will be presented and practiced in a variety of everyday conversational situations. The course integrates reading, writing, listening, and speaking, with emphasis on building the students' conversational skills and confidence in speaking English. This a pass/no pass course. **ADVISORY:** ESL Assessment Recommendation or eligibility for ESL 510A.

PREREQUISITES:

COREQUISITES:

CREDIT STATUS: C - Credit - Degree Non Applicable

GRADING MODES

P - Pass/No Pass

REPEATABILITY: N - Course may not be repeated

SCHEDULE TYPES:

02 - Lecture and/or discussion

STUDENT LEARNING OUTCOMES:

1. Use thematic vocabulary and basic grammatical structures studied (Simple Present and Present Continuous) to communicate in English during classroom activities.

Measure: small/large group discussion, pair activities, oral interviews

ILO: 1,2,4

2. Ask and answer simple questions about issues that affect their daily lives (personal information, numbers, time, shopping) using the Simple Present and the Present Continuous verb tenses.

Measure: small/large group discussion, pair activities, oral interviews

ILO: 1,2,4

3. Discuss ideas presented in short, easy paragraphs about a variety of themes important to their daily lives.

Measure: small/large group discussion, pair activities

ILO: 1,2, 4

CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS

Inactive Course: 02/27/2012

2 Hours

CONTENT - Course requirements, Greetings, and the Alphabet.

STUDENT PERFORMANCE OBJECTIVES - Students will be able to greet and introduce themselves to their classmates, recite the alphabet, and spell their names.

OUT-OF-CLASS ASSIGNMENTS - Practice reciting the alphabet and spelling their names.

4 Hours

CONTENT - Personal Information and Numbers 0-9.

STUDENT PERFORMANCE OBJECTIVES - Students will be able to ask for and answer questions about personal information such as name, address, phone number, and nationality using the Simple Present of "to be".

OUT-OF-CLASS ASSIGNMENTS - Review material covered in the text and complete assigned writing activities.

4 Hours

CONTENT - Classroom.

STUDENT PERFORMANCE OBJECTIVES - Students will learn vocabulary related to the topic of the Classroom. Students will be able to describe the location of objects in the classroom and give classroom commands. Prepositions of place such as in, on, under, next to will be introduced. The Simple Present of "to be" will be explained.

OUT-OF-CLASS ASSIGNMENTS - Review material covered in the text and complete assigned writing activities.

4 Hours

CONTENT - Family and Numbers 10-100.

STUDENT PERFORMANCE OBJECTIVES - Students will learn vocabulary related to the topic of the Family. They will be able to describe their families and ask others about their families. The Simple Present form of "have" will be introduced. Possessive nouns and adjectives and the Numbers 10-100 will also be introduced.

OUT-OF-CLASS ASSIGNMENTS - Review material covered in the text and complete assigned writing activities.

4 Hours

CONTENT - Home.

STUDENT PERFORMANCE OBJECTIVES - Students will learn vocabulary related to the topic of the Home. They will be able to describe the Rooms and Furniture in their homes and ask others about their homes. "There is/are" and the Simple Present form of "live" and "need" will be introduced. Rules for changing singular nouns into their plural forms may also be reviewed.

OUT-OF-CLASS ASSIGNMENTS - Review material covered in the text and complete assigned writing activities.

4 Hours

5/11/2012

CONTENT - Calendar and Time.

STUDENT PERFORMANCE OBJECTIVES - Students will learn vocabulary related to the topics of the Calendar and Time. They will be able to ask for and say the date and time, and they will be able to describe the activities they do at different hours on different days. Students will learn to use the Simple Present to describe their daily activities at home or in the community. Numbers will be reviewed and Ordinal Numbers may be introduced.

OUT-OF-CLASS ASSIGNMENTS - Review material covered in the text and complete assigned writing activities.

4 Hours

CONTENT - Shopping and Clothing.

STUDENT PERFORMANCE OBJECTIVES - Students will learn vocabulary related to the topics of Shopping and Clothing. They will be able to identify, describe, and ask questions about the colors, prices, and sizes of different pieces of clothing. The Present Continuous will be introduced to describe what students are wearing. Students may also use the Simple Present to describe the clothing they wear for different kinds of activities. Students will also practice numbers and money.

OUT-OF-CLASS ASSIGNMENTS - Review material covered in the text and complete assigned writing activities.

4 Hours

CONTENT - Food.

STUDENT PERFORMANCE OBJECTIVES - Students will learn vocabulary related to the topic of Food. They will be able to name foods and drinks, identify food containers and quantities, and order food in a restaurant. They will also be able to express likes and dislikes in regard to food. Adverbs of Frequency such as always, sometimes, and never may be introduced.

OUT-OF-CLASS ASSIGNMENTS - Review material covered in the text and complete assigned writing activities.

4 Hours

CONTENT - Weather.

STUDENT PERFORMANCE OBJECTIVES - Students will learn vocabulary related to the topic of Weather. They will be able to comment on and ask questions about the weather, temperature, and seasons, and they will be able to tell about different activities they are participating in. Students will learn to use daily activity verbs in the Present Continuous. Numbers will be reviewed.

OUT-OF-CLASS ASSIGNMENTS - Review material covered in the text and complete assigned writing activities.

2 Hours

CONTENT - The topics and grammatical structures covered in the course will be reviewed to prepare students for the final exam.

STUDENT PERFORMANCE OBJECTIVES - Students will be able to carry on short conversations, perform dialogs and role plays, and answer oral questions using the Present Continuous and Simple Present and thematic vocabulary introduced during the course.

OUT-OF-CLASS ASSIGNMENTS - Review material covered during the course, and study for the written and oral final exam.

2 Hours

Final Exam

METHODS OF INSTRUCTION:

Students are taught in the English language through a variety of activities that include: conversations, role plays, dialogs, reading, writing practice, and dictation. All activities are based on thematic topics of immediate use for basic-level students who need to get basic communicative competence in English. Some methods may include: Total Physical Response, the Natural Approach, the Communicative Approach, Cooperative Learning, and Experiential Learning.

METHODS OF EVALUATION:

CATEGORY 1 - The types of writing assignments required:

Percent range of total grade: 10 % to 20 %

Written Homework

CATEGORY 2 - The problem-solving assignments required:

Percent range of total grade: 40 % to 60 %

Homework Problems

Quizzes

Exams

Other: Oral Evaluations

CATEGORY 3 - The types of skill demonstrations required:

n/a

CATEGORY 4 - The types of objective examinations used in the course:

Percent range of total grade: 30 % to 40 %

Multiple Choice

True/False

Matching Items

Completion

REPRESENTATIVE TEXTBOOKS:

Recommended:

Fesler, Susan H. and Christy M. Newman, "Taking Off: Beginning English", McGraw Hill, 2008

ISBN: 978-0-07-338458-0

Reading level of text: Low Beginning grade

Verified by: Nicole Cisneros

Other textbooks or materials to be purchased by the student:

Molinsky and Bliss. Word by Word Picture Dictionary (2nd Edition), Prentice Hall Regents, 2005, or other appropriate college level text.

ARTICULATION and CERTIFICATE INFORMATION

Associate Degree:

CSU GE:

IGETC:

CSU TRANSFER:

Not Transferable

UC TRANSFER:

Not Transferable

SUPPLEMENTAL DATA:

Basic Skills: B

Classification: B

Noncredit Category: Y

Cooperative Education:

Program Status: 2 Stand-alone

Special Class Status: N

CAN:
CAN Sequence:
CSU Crosswalk Course Department:
CSU Crosswalk Course Number:
Prior to College Level: F
Non Credit Enhanced Funding: N
Funding Agency Code: Y
In-Service: N
Occupational Course: E
Maximum Hours:
Minimum Hours:
Course Control Number: CCC000521562
Sports/Physical Education Course: N
Taxonomy of Program: 493087