

Course: ESL 501A

Also Listed As:

Term Effective: 201030, INACTIVE COURSE

Short Title: SURVIVAL ESL I A

Full Title: Survival ESL I First Half

<u>Contact Hours/Week</u>	<u>Units</u>	<u>Number of Weeks</u>	<u>Total Contact Hours</u>
Lecture: 2	3	17.34	Lecture: 34.68
Lab: 3			Lab: 52.02
Other: 0			Other: 0
Total: 5			Total: 86.7

Credit Status: C - Credit - Degree Non Applicable

Grading Modes: P - Pass/No Pass

Repeatability: N

Schedule Types: 02 Lecture and/or discussion  
 03 Lecture/Laboratory  
 04 Laboratory/Studio/Activity

Course Description:

This is the first half of a course in survival English for students with little or no oral or written English competency. It will give students basic vocabulary and familiarity in life skill areas such as the family, food, health, and occupations. The course integrates listening, speaking, reading, and writing. (ESL 501, 502, and 503 are sequential courses that may be taken in full form or in halves, preferably A before B.) This is a pass/no pass course.

ADVISORY: ESL assessment recommendation

## ARTICULATION and CERTIFICATE INFORMATION

Associate Degree:

CSU GE:

IGETC:

CSU TRANSFER:

Not Transferable

UC TRANSFER:

Not Transferable

PREREQUISITES:

COREQUISITES:

### STUDENT LEARNING OUTCOMES:

1. Use thematic vocabulary and basic grammatical structures studied to communicate in English during classroom activities.

ILO: 1,2,4

Measure: small/large group discussion, pair activities, oral interviews

2. Ask and answer simple questions about issues that affect their daily lives (personal information, family, housing, time, clothes, shopping)

ILO: 1,2,4

Measure: small/large group discussion, pair activities, oral interviews

3. Write simple sentences using thematic vocabulary to express likes, dislikes, personal experiences, etc.

ILO: 1,2,4

Measure: textbook assignments, written work, homework, tests

4. Read short, easy paragraphs about a variety of themes important to their daily lives.

ILO: 1,2,4

Measure: textbook assignments, homework, tests

5. Apply thematic vocabulary and basic grammatical structures in real world situations.

ILO: 1,2,4

Measure: self-evaluation

6. Demonstrate class and study skills necessary for success in next level

ILO: 1,2,4

Measure: homework, class participation, tests

### TOPICS AND SCOPE:

Curriculum Approval Date: 09/28/2009

Note: See Performance Objectives, Out-of-class Assignments, and Language Skills listed above.

### WEEK HOURS CONTENT:

1-6 30 Introductory Information: The student will begin by learning to use basic greetings, make introductions, and give personal data (name, gender, age, marital status, address, phone number, etc.). Classroom vocabulary will be introduced and learned to enable simple in-class communication in English. Colors, numbers, and the English alphabet will be presented and practiced as well as handwriting skills.

7-10 20 Family: The student will learn vocabulary related to topic of the family, will name family members,

and identify family relationships. In talking about his/her family, the student will learn adjectives to better describe people, places, things, and feelings. Communication will focus on being able to discuss his/her family.

11-14 20 Housing: The student will learn vocabulary related to the topic of housing and will be able to name the rooms, furniture, and activities done in the house. The student will be able to report housing problems to the landlord and describe his/her own house or apartment. Communication will focus on being able to discuss the topic of housing.

15-16 10 Time: The student will learn vocabulary related to the topic of time and will practice telling time. The student will be able to identify days, months, years, dates, and holidays using cardinal and ordinal numbers. Communication will focus on being able to ask and answer questions about time in different contexts.

17 5 Clothes/Shopping: The student will learn vocabulary related to the topic of clothing and shopping. The student will be able to name articles of clothing, describe what someone is wearing, state the cost and size of items, and use money to pay for items in a shopping context. Communication will focus on being able to ask and answer questions about clothing and shopping.

18 2 Final Exam  
See Course Objectives.

#### METHODS OF INSTRUCTION:

Students are taught the English language through a variety of activities that include: conversations, role playing, dialogs, reading, writing practice, and dictation. All activities are based on thematic topics of immediate use for beginning-level students who need to get basic communicative competence in English. A few suggested methods are TPR (Total Physical Response), the Natural Approach, the Communicative Approach, Cooperative Learning, and Experiential Learning.

#### METHODS OF EVALUATION:

The types of writing assignments required:

Written homework

The problem-solving assignments required:

Homework problems

Quizzes

Exams

Other: Oral evaluations

The types of skill demonstrations required:

Class performance

Other: Conversation groups, language lab (computers/tape)

The types of objective examinations used in the course:

Matching items

Completion

Other category:

Dictation, writing practice, class participation

The basis for assigning students grades in the course:

Writing assignments: 10% - 15%

Problem-solving demonstrations: 40% - 50%  
Skill demonstrations: 10% - 15%  
Objective examinations: 15% - 20%  
Other methods of evaluation: 10% - 20%

**REPRESENTATIVE TEXTBOOKS:**

Brown, ^uNew Vistas Getting Started^s, Longman, 1999  
Tanaka/Ferrel, ^uEnglish Extra^s, Longman, 1998  
Burton/Maharg, ^uGoing Places I,^s Prentice Hall Regents, 1998  
Molinsky/Bilss, ^uWord by Word Basic Picture Dictionary^s, Prentice Hall Regents, 1995  
Shapiro/Adelson-Goldstein, ^uThe Oxford Picture Dictionary^s, Oxford University Press, 2000  
Weinstein/Huizenga, ^uCollaborations Beginning I^s, Heinle and Heinle, 2000  
Foley, Neblett, ^uBasic Grammar in Action^s, Heinle and Heinle, 2001  
Diolata/Chapman, ^uTake Charge Book I^s, McGraw-Hill Contemporary, 1999

**SUPPLEMENTAL DATA:**

Basic Skills: B  
Classification: B  
Noncredit Category: Y  
Cooperative Education:  
Program Status: 2 Stand-alone  
Special Class Status: N  
CAN:  
CAN Sequence:  
CSU Crosswalk Course Department:  
CSU Crosswalk Course Number:  
Prior to College Level: Y  
Non Credit Enhanced Funding: N  
Funding Agency Code: Y  
In-Service: N  
Occupational Course: E  
Maximum Hours:  
Minimum Hours:  
Course Control Number: CCC000086583  
Sports/Physical Education Course: N  
Taxonomy of Program: 493082