

Course Outline

COURSE: ENGL 754 **DIVISION:** 90 **ALSO LISTED AS:**

TERM EFFECTIVE: Spring 2013 **Inactive Course**

SHORT TITLE: DISCOVER FAM HISTORY

LONG TITLE: Discover Your Family History for Older Adults

<u>Units</u>	<u>Number of Weeks</u>	<u>Type</u>	<u>Contact Hours/Week</u>	<u>Total Contact Hours</u>
0	18	Lecture:	0	0
		Lab:	2	36
		Other:	0	0
		Total:	2	36

COURSE DESCRIPTION:

This class will assist older adults in the research and writing of their family histories. They will collect names of relatives and establish relationships through primary, secondary and/or circumstantial evidence and/or documentation. Various sources for researching including Internet use will be encouraged.

PREREQUISITES:

COREQUISITES:

CREDIT STATUS: N - Non Credit

GRADING MODES

N - Non Credit

REPEATABILITY: R - Course may be repeated

Maximum of 99 times, 100 credit hours

SCHEDULE TYPES:

04 - Laboratory/Studio/Activity

STUDENT LEARNING OUTCOMES:

1. The older adults will recognize that genealogy is important in building intergenerational understanding and knowledge of who were their ancestors and how this influenced family or individual lives.

ILO: 1, 4, & 1

Measure: Oral participation

2. The students will enrich their lives by participating in the exercise "Conocimiento" and verbalize how families and individuals are more alike than different without regard to racial or ethnic group.

ILO: 1, 4, 6 & 7

Measure: Class participation

3. The students will learn how to classify family information into the four categories in organizing their family trees.

ILO: 7, 5, & 1

Measure: Project

4. The students will identify five characteristics or family traits that are unique to their families.

ILO: 5, 1, 6 & 7

Measure: Class participation

5. Students will use two resources in researching their family tree project.

ILO: 3, 2 & 7

Measure: Project and oral presentation

6. The students will create a family tree that has accurate and complete information based on their collection of data.

ILO: 5, 2, 7, 1 & 6

Measure: Project

CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS

Inactive Course: 09/24/2012

WEEK 1 2 HOURS

Class overview, expectations and goals. Students will be asked the question: What are their goals for the class? Participation in the exercise: "Conocimiento" (Getting Acquainted) Students are asked to write with markers on butcher paper their responses to columns of questions: Father/Mother Birthplace, Generation(s) in the U.S.A., Birth-order, Siblings, Nickname and Most Influential Person in Their Lives. The goal of the exercise is for the older adults to recognize that we are more alike than different and that we all came from families.

WEEK 2 2 HOURS

Lecture and discussion on the Universal Family. The following terms will be defined: nuclear/ extended families, genealogy, family tree, oral/documented history, kin/kinship, ancestors, descendents, generations (1, 2, 3, etc.) The students will identify that the word genealogy is the basic study of family history and who are our relatives. Exercise: Students will write out their nuclear and extended families as far back in generations as they can remember.

WEEK 3-4 4 HOURS

The genealogy tables of various pantheons and prominent houses of Europe and Asia will be presented and studied. The inheritance of specific genetic traits is discussed. Students will be able to recognize the importance of genetics and other social/cultural/environmental influences on families through generations.

Students will share their current knowledge of their family histories and trees to this point.

WEEK 5 2 HOURS

The lecture and discussion will focus on the Archeluta counseling theory of birth order and family history. Identification of specific behavioral patterns, interests, hobbies, occupations and other social, cultural influences on families will be examined. In addition family health histories and medical information will also be examined. Students will review their current family histories and identify at least one behavioral pattern that is unique to their families.

WEEK 6-7 4 HOURS

The older adults will begin the collection of their family history data. Students will separate and identify their collection of data according to 1) names of living relatives, 2) names of deceased relatives and 3) establishment of relationships between them based on primary, secondary and/or circumstantial evidence or documentation and 4) photographs and other published data. The students will then begin the cohesive establishment of the family tree.

WEEK 8-9 4 HOURS

The various research options will be reviewed: library resources, identification of family/friends who can give oral histories, Internet, websites and other conventional methods for researching will be explored. Computers for Internet use will be made availability for student use to conduct searches on websites. The instructor will have specific websites on genealogy research.

WEEK 10-11 4 HOURS

Students will continue with their research projects and the development of their family histories. Students will be shown various genealogical formats in developing their family trees and choose one format to use.

WEEK 12-13 4 HOURS

Guest speaker on Genealogy who will give examples on what information to include in a family tree. Students will share with the class a two minute presentation on unique information that they have discovered on their families.

WEEK 13 4 HOURS

Students will continue to assemble their family trees.

WEEK 14-15 4 HOURS

The older adult will present their family trees in a five minute presentation to the class. Students will complete a class survey and evaluation of the class.

METHODS OF INSTRUCTION:

The main methods of instruction will be lecture, discussion and projects.

METHODS OF EVALUATION:

REPRESENTATIVE TEXTBOOKS:

ARTICULATION and CERTIFICATE INFORMATION

Associate Degree:

CSU GE:

IGETC:

CSU TRANSFER:

Not Transferable

UC TRANSFER:

Not Transferable

SUPPLEMENTAL DATA:

Basic Skills: N

Classification: L

Noncredit Category: H

Cooperative Education:

Program Status: 2 Stand-alone

Special Class Status: N

CAN:

CAN Sequence:

CSU Crosswalk Course Department:

CSU Crosswalk Course Number:

Prior to College Level: Y

Non Credit Enhanced Funding: N

Funding Agency Code: Y

In-Service: N

Occupational Course: E

Maximum Hours:

Minimum Hours:

Course Control Number: CCC000342848

Sports/Physical Education Course: N

Taxonomy of Program: 150100