

Course: ENGL 420L

Division: 10

Also Listed As:

Term Effective: 200930, INACTIVE COURSE

Short Title: READING IMPROVE LAB

Full Title: Reading Improvement Lab

<u>Contact Hours/Week</u>	<u>Units</u>	<u>Number of Weeks</u>	<u>Total Contact Hours</u>
Lecture: 0	1	17.34	Lecture: 0
Lab: 1			Lab: 17.34
Other: 0			Other: 0
Total: 1			Total: 17.34

Credit Status: C - Credit - Degree Non Applicable

Grading Modes: L - Standard Letter Grade

Repeatability: Repeatability: N - Course may not be repeated

Schedule Types: 04 - Laboratory/Studio/Activity

Course Description:

Reading improvement lab for English 420.

ARTICULATION and CERTIFICATE INFORMATION

Associate Degree:

CSU GE:

IGETC:

CSU TRANSFER:

Not Transferable

UC TRANSFER:

Not Transferable

PREREQUISITES:

COREQUISITES:

STUDENT LEARNING OUTCOMES:

1. Students will formulate and practice successful approaches to learning college-level vocabulary, including identifying meaning through context, identifying and utilizing word parts, and dictionary skills.

Measure: quizzes, written exam, class discussion, written demonstration

ILO: 2, 1, 4

2. Students will demonstrate the ability to respond to a variety college-level reading through text-supported responses to questions about reading selections, applying inference, paraphrasing, quoting, analysis, analysis with terms of rhetoric, deciphering main ideas and supporting points, and reflection.

Measure: quizzes, written exam, class discussion, written demonstration

ILO: 2, 1, 4

3. Students will utilize a variety of tools for reading comprehension, which may include graphic organizers, SQR3, PPPC, learning logs, KWL+ charts, think alouds, and/or questioning techniques, and more.

Measure: quizzes, written exam, class discussion, written demonstration

ILO: 2, 1, 4

4. Students will distinguish the link between rate and comprehension and demonstrate rate flexibility by practicing techniques for faster reading and adjusting rate for purpose

Measure: quizzes, written exam, class discussion, written demonstration

ILO: 2, 1, 4

5. Students will employ successful study behaviors, which may include note-taking, annotation, learning styles, and test-taking-skills, as well as understanding and adjusting reading process for success.

Measure: quizzes, written exam, class discussion, written demonstration

ILO: 2, 1, 4

TOPICS AND SCOPE:

METHODS OF INSTRUCTION:

Lecture, discussion, collaborative learning, supplemental instruction.

METHODS OF EVALUATION:

The types of writing assignments required:

Written homework

Reading reports

Essay exams
Other: Reading portfolio
The problem-solving assignments required:
Quizzes
The types of skill demonstrations required:
Class performance
Other: panel discussion
The types of objective examinations used in the course:
None
Other category:
None
The basis for assigning students grades in the course:
Writing assignments: 60% - 70%
Problem-solving demonstrations: 10% - 20%
Skill demonstrations: 20% - 30%
Objective examinations: 0% - 0%
Other methods of evaluation: 0% - 0%

REPRESENTATIVE TEXTBOOKS:

Hellyer, ^uStudy Skills For Learning Power^s, Houghton Mifflin, 2001
Martinez, ^uCrossing Over^s, Henry Holt, 2001
Reading level of text: 11th grade level. Verified by: Jen Ferro

SUPPLEMENTAL DATA:

Basic Skills: B
Classification: B
Noncredit Category: Y
Cooperative Education:
Program Status: 2 Stand-alone
Special Class Status: N
CAN:
CAN Sequence:
CSU Crosswalk Course Department:
CSU Crosswalk Course Number:
Prior to College Level: B
Non Credit Enhanced Funding: N
Funding Agency Code: Y
In-Service: N
Occupational Course: E
Maximum Hours:
Minimum Hours:
Course Control Number: CCC000026768
Sports/Physical Education Course: N
Taxonomy of Program: 152000