

Course: ENGL 418

Also Listed As:

Term Effective: 201030, INACTIVE COURSE

Short Title: BASIC READING SKLS

Full Title: Basic Reading Skills

<u>Contact Hours/Week</u>	<u>Units</u>	<u>Number of Weeks</u>	<u>Total Contact Hours</u>
Lecture: 0	3	17.34	Lecture: 0
Lab: 9			Lab: 156.06
Other: 0			Other: 0
Total: 9			Total: 156.06

Credit Status: C - Credit - Degree Non Applicable

Grading Modes: P - Pass/No Pass

Repeatability: R 3 times, credit hours

Schedule Types: 04 Laboratory/Studio/Activity

Course Description:

This is an individualized remediation course designed for students with low-literacy reading skills. Emphasis will be in the areas of word attack skills, word recognition, comprehension and vocabulary. The personal and practical values of reading are emphasized. This course may be repeated three times for credit. Units earned in this course do not count toward the associate degree and/or certain certificate requirements. This is a pass/no pass course.

ADVISORY: Appropriate ESL classes may be recommended for students for whom English is a second language, as determined by skill assessment.

ARTICULATION and CERTIFICATE INFORMATION

Associate Degree:

CSU GE:

IGETC:

CSU TRANSFER:

Not Transferable

UC TRANSFER:

Not Transferable

PREREQUISITES:

COREQUISITES:

STUDENT LEARNING OUTCOMES:

The student will demonstrate the ability to:

1. Increase their reading skills a number of grade levels, to a level high enough to successfully enter English 220.
2. Have developed sufficient reading skill remediation to enter and succeed with a program as the JTPA Clerical Skills sequence of courses, or to meet GAIN educational objectives.
3. Have improved their employment potential through increased reading ability.

COURSE OBJECTIVES:

At the conclusion of this course the student will be able to understand and use the following:

In English 218 students concentrate on a level or specific skill until competency is achieved and tested. Students work individually in a self-paced lab setting. The instructor and aide provide instructional support and direction on an individual and small group basis.

TOPICS AND SCOPE:

Curriculum Approval Date: 09/28/2009

English 218 is an individualized, skill building course. Students work with various levels of materials individually prescribed as a result of pre-testing. Materials may range from pre-first grade to 9th grade reading skill levels. Materials used in the program address the following aspects of reading:

1. Word attack (phonics)
2. Word recognition
3. Main idea identification
4. Following directions
5. Fact identification
6. Vocabulary expansion
7. Increased comprehension skills

Students concentrate on a level or specific skill until competency is achieved and tested. Students work individually in a self-paced lab setting. The instructor and aide provide instructional support and direction on an individual and small group basis.

A wide variety of instructional materials as well as computer software is used in the

program. Examples of books used are:

^uPrep for Better Reading^s, W.R. Adams,
Holt, Rinehart, Wintson

^uTen Steps to Improving Reading Skills^s,
J. Langan. Townsend Press.

^uLaubach Way to Reading^s Series

"Barnel Loft Specific Skills Series"

^uA Method of Phonetic Spelling and Word Attack^s,
H. Atkinson

Students may repeat English 218 three (3) times
for credit.

Each week the student will read assigned chapters and complete
appropriate assignments to meet the one-to-two lecture out-of-class
standard.

METHODS OF INSTRUCTION:

This is an individualized course taught in a lab format.

Entering students are tested to determine grade level of
reading ability. Instructional materials, books and

software are selected for the appropriate grade level.

Students move from one grade level to the next upon
demonstrating at least an 80% proficiency of the

competencies involved.

REPRESENTATIVE TEXTBOOKS:

Reading lab materials provided by program, and
are individually prescribed for each student.

Reading Level: determined to be --ranges from pre-literate to
9th grade

Other Materials required to be purchased by the student:
None

SUPPLEMENTAL DATA:

Basic Skills: B

Classification: B

Noncredit Category: Y

Cooperative Education:

Program Status: 2 Stand-alone

Special Class Status: N

CAN:

CAN Sequence:

CSU Crosswalk Course Department:

CSU Crosswalk Course Number:

Prior to College Level: C

Non Credit Enhanced Funding: N

Funding Agency Code: Y

In-Service: N

Occupational Course: E

Maximum Hours:

Minimum Hours:

Course Control Number: CCC000456084

Sports/Physical Education Course: N

Taxonomy of Program: 493070

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