

**Course Outline**

**COURSE:** DRLT 200                      **DIVISION:** 50                      **ALSO LISTED AS:**

**TERM EFFECTIVE:** Fall 2016                      **Inactive Course**

**SHORT TITLE:** DRYWALL/LATHING TRADE SAFETY

**LONG TITLE:** Introduction to the Trade

<u>Units</u>	<u>Number of Weeks</u>	<u>Type</u>	<u>Contact Hours/Week</u>	<u>Total Contact Hours</u>
2	1	Lecture:	36	36
		Lab:	0	0
		Other:	0	0
		Total:	36	36

**COURSE DESCRIPTION:**

This course is an introduction to drywall/lathing apprenticeship, state and federal apprenticeship laws, apprenticeship record keeping, apprentice evaluation procedures, general safety, work ethic, sexual harassment issues, and basic tools of the trade.

**PREREQUISITES:**

**COREQUISITES:**

**CREDIT STATUS:** C - Credit - Degree Non Applicable

**GRADING MODES**

- L - Standard Letter Grade
- P - Pass/No Pass

**REPEATABILITY:** N - Course may not be repeated

**SCHEDULE TYPES:**

- 02 - Lecture and/or discussion

**STUDENT LEARNING OUTCOMES:**

1. identify and avoid unsafe conditions and unsafe acts, and observe safety laws and regulations.

Measure: Quizzes, Reports

PLO: 1

ILO: 1, 2, 6, 7

GE-LO:

Year assessed or anticipated year of assessment: 2014

2. Demonstrate proper procedures in administering first aid and CPR

Measure: Quizzes, Performance testing, Exams

PLO: 1

ILO: 1, 2, 6, 7

GE-LO:

Year assessed or anticipated year of assessment: 2014

Program Learning Outcomes:

## CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS

Inactive Course: 11/28/2016

Out-of-class assignments: For each topic, the student will read chapters and do the homework assignments at the end of those chapters. 2 Hours

Rules and regulations

SLO: The student will examine and evaluate the rules and regulations for apprenticeship programs in Dry Wall/Lathing.

Assignments: Read the chapters covered in the lecture and answer the study guide question on the assigned subject. Locate and read in the text or online regarding the rules and regulations for apprenticeship programs in Dry Wall/Lathing.

6 Hours

Record keeping – apprenticeship forms

Classroom and on-the-job (OJT) responsibilities

SLO: The student will examine and use record keeping for apprentices and use and evaluate OJT responsibilities.

Assignments: Read the chapters covered in the lecture and answer the study guide question on the assigned subject. Locate and read in the text or online regarding apprenticeship record keeping and (OJT) responsibilities.

4 Hours

Evaluation process for OJT and Joint Apprenticeship and Training Committee (JATC)

SLO: The student will evaluate the process for OJT and Joint Apprenticeship and Training Committee (JATC)

Assignments: Read the chapters covered in the lecture and answer the study guide question on the assigned subject. Locate and read in the text or online regarding OJT and Joint Apprenticeship and Training Committee (JATC).

8 Hours

Advancement opportunities for drywall/lathing apprentices

Work ethic and how it applies to your apprenticeship

SLO: The student will examine and evaluate the opportunities for drywall/lathing apprentices. The student will examine and evaluate the work ethic and how it applies to your apprenticeship.

Assignments: Read the chapters covered in the lecture and answer the study guide question on the assigned subject. Locate and read in the text or online regarding advancement opportunities for drywall/lathing apprentices and work ethic and how it applies to your apprenticeship.

4 Hours

Understanding Sexual Harassment

12/5/2016

SLO: The student will analyze and evaluate the laws related to workplace discrimination and harassment.

Assignments: Read the chapters covered in the lecture and answer the study guide question on the assigned subject. Locate and read in the text or online regarding laws related to workplace discrimination and harassment.

10 Hours

First Aid

Cardiopulmonary Resuscitation (CPR)

SLO: The student will analyze, evaluate, and demonstrate First Aid and CPR techniques.

Assignments: Read the chapters covered in the lecture and answer the study guide question on the assigned subject. Locate and read in the text or online regarding First Aid and CPR techniques.

2 Hours

Final examination and term project

**METHODS OF INSTRUCTION:**

- A. Lecture and discussion
- B. Visual aids
- C. Demonstrations
- D. Group hands-on exercise
- E. Individual hands-on exercise
- F. One-on-one hands-on instruction

**METHODS OF EVALUATION:**

CATEGORY 1 - The types of writing assignments required:

Percent range of total grade: 10 % to 30 %

Written Homework

Reading Reports

Lab Reports

Essay Exams

Term or Other Papers

If this is a degree applicable course, but substantial writing assignments are NOT appropriate, indicate reason:

Course primarily involves skill demonstration or problem solving

CATEGORY 2 - The problem-solving assignments required:

Percent range of total grade: 10 % to 40 %

Homework Problems

Field Work

Lab Reports

Quizzes

Exams

CATEGORY 3 - The types of skill demonstrations required:  
Percent range of total grade: 20 % to 70 %

Class Performance/s

Field Work

Performance Exams

CATEGORY 4 - The types of objective examinations used in the course:  
Percent range of total grade: 10 % to 30 %

Multiple Choice

True/False

Matching Items

Completion

### **REPRESENTATIVE TEXTBOOKS:**

Required:

American Red Cross, CTCNC, Federal Register. First Aid/CPR, Fall Protection, Scaffold User, Aerial Lift, OSHA 10- (CFR 29-sec 1926). U.S.A.: American Red Cross, CTCNC, Federal Register, Textbooks are used in the classroom only. This is a standard textbook used in the Industry. Or other appropriate college level text.

Reading level of text, Grade: 10 Verified by: dvt

### **ARTICULATION and CERTIFICATE INFORMATION**

Associate Degree:

CSU GE:

IGETC:

CSU TRANSFER:

Not Transferable

UC TRANSFER:

Not Transferable

### **SUPPLEMENTAL DATA:**

12/5/2016

Basic Skills: N  
Classification: Y  
Noncredit Category: Y  
Cooperative Education:  
Program Status: 1 Program Applicable  
Special Class Status: N  
CAN:  
CAN Sequence:  
CSU Crosswalk Course Department:  
CSU Crosswalk Course Number:  
Prior to College Level: Y  
Non Credit Enhanced Funding: N  
Funding Agency Code: Y  
In-Service: N  
Occupational Course: A  
Maximum Hours:  
Minimum Hours:  
Course Control Number: CCC000508320  
Sports/Physical Education Course: N  
Taxonomy of Program: 095280