

**Course Outline**

**COURSE:** CD 4                      **DIVISION:** 50                      **ALSO LISTED AS:**

**TERM EFFECTIVE:** Fall 2020                      **CURRICULUM APPROVAL DATE:** 06/09/2020

**SHORT TITLE:** OBSERVING CHILDREN

**LONG TITLE:** Observing and Assessing Children

<u>Units</u>	<u>Number of Weeks</u>	<u>Type</u>	<u>Contact Hours/Week</u>	<u>Total Contact Hours</u>
3	18	Lecture:	3	54
		Lab:	0	0
		Other:	0	0
		Total:	3	54

**COURSE DESCRIPTION:**

Provides training in a variety of naturalistic and formal observation techniques, and discusses the use of standardized testing in children. Students learn to use formal observation tools, make a case study portfolio and give a parent conference. Observing children in classroom settings is required. This course has the option of a letter grade or pass/no pass. (C-ID: ECE 200)

**PREREQUISITES:**

**COREQUISITES:**

**CREDIT STATUS:** D - Credit - Degree Applicable

**GRADING MODES**

L - Standard Letter Grade

P - Pass/No Pass

**REPEATABILITY:** N - Course may not be repeated

**SCHEDULE TYPES:**

02 - Lecture and/or discussion

05 - Hybrid

71 - Dist. Ed Internet Simultaneous

72 - Dist. Ed Internet Delayed

## **STUDENT LEARNING OUTCOMES:**

By the end of this course, a student should:

1. Describe and evaluate the characteristics, strengths and limitations of common assessment tools related to children's developmental, cultural and linguistic characteristics.
2. Demonstrate systematic observation methods to provide data to assess the impact of the environment, interactions and curriculum on all domains of children's learning and development.
3. Use effective verbal and written communication skills to collaborate and build partnerships with family in an ongoing and positive manner to support the child's development.
4. Develop activities related to assessment within play-based environments, curriculum and care routines for typically and atypically developing children.

## **CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS**

Curriculum Approval Date: 06/09/2020

3 Hours

Student Performance Objective: Demonstrate knowledge of the legal and ethical responsibilities including confidentiality when observing and

assessing young children. Critically compare the purpose, value and use of formal and informal observation and assessment

strategies and ethical implications within cultural and social contexts in early childhood settings

Lecture and discussion: Confidentiality, legal and ethical responsibilities when observing and assessing young children. Importance of collaborating with families and other professionals. Overview, observation, in-class writing assignment.

6 Hours

Student Performance Objective:

Describe the effect of social context, child's state of health and well-being, primary language, ability, logistical challenges, preconceptions, biases and environment on assessment processes.

Lecture and discussion: Historic and current tools of observation and assessment including national and state standards and factors that impact observations and assessments such as: social context, personal biases, preconceptions, environmental factors and language. Strategies for dual language learners, children at risk and children with special needs. Describe and evaluate the characteristics, strengths and limitations of common assessment tools related to children's developmental, cultural and linguistic characteristics.

Methods: observations, group study, video, class discussion

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3 Hours

Student Performance Objective: Compare and analyze historic and currently recognized assessment tools.

Lecture and class discussion: Assessment tools, historical and current. Practice using historical and current assessment tools.

3 hours

Student Performance Objective: Identify and apply basic quantitative and qualitative observation and recording techniques.

Lecture and class discussion: A. Quantitative and qualitative observation and recording techniques- various observation

strategies, documentation, portfolio collection, and record keeping. Differentiate between subjective and objective

data collections and recording.

3 Hours

Student Performance Objective: Use observation tools to identify quality in play-based environment, curriculum, and care routines, and to detect trends and anomalies in individuals and groups. Develop activities related to assessment within play-based environments, curriculum and care routines for typically and atypically developing children

Lecture and discussion: Utilization of observation and assessment data to create appropriate curriculum and classroom environments which promote individual children's development.

12 Hours

Student Performance Objective: Demonstrate and apply knowledge of developmental domains to interpret observations.

Lecture and class discussion: Application of current research, theorists, and children's developmental domains typical and atypical to interpret observations.

6 Hours

Student Performance Objective: Demonstrate knowledge of the role of observation and assessment in intervention.

Lecture and discussion: Observation and assessment as part of ongoing process of curriculum that supports all children and plays a role in early intervention.

6 Hours

Student Performance Objective: Demonstrate the ability to develop partnerships with families, and colleagues using observation and assessment s and reflective practice techniques. Use effective verbal and written communication skills to collaborate and build partnerships with family in an ongoing and positive manner to support the child's development

Lecture and discussion: Developing partnerships with families. Working with teaching teams practicing reflective practice.

6 Hours

Student Performance Objective: developing portfolios that are developmentally appropriate, collected over time and meet guidelines for state, federal and private early childhood programs.

Lecture and discussion: Portfolio development,

3 Hours

Finalizing children's portfolios, writing summary reports and developing partnerships with families. Work in teams to set program goals for children using the assessment data. Mock Parent-Teacher Conferences

3 Hours

Final Exam

### **METHODS OF INSTRUCTION:**

Lecture, video; textbook discussion; reading, writing, and observation assignments; small group work; oral presentation.

### **OUT OF CLASS ASSIGNMENTS:**

Required Outside Hours: 30

Assignment Description: Observe a child in a licensed program. Use methods of observation as described in the course of the semester. Review, summarize, analyze and critique the child's progress during the semester.

Required Outside Hours: 78

Assignment Description:

Reading, researching, reviewing assessment tools, record keeping, meeting with school administrators and families.

**METHODS OF EVALUATION:**

Writing assignments

Percent of total grade: 15.00 %

Percent range of total grade: 15 % to 25 % Other: Child Observation Portfolio

Problem-solving assignments

Percent of total grade: 35.00 %

Percent range of total grade: 15 % to 35 % Homework Problems Quizzes Observations Case studies

Skill demonstrations

Percent of total grade: 35.00 %

Percent range of total grade: 15 % to 35 % Class Demonstrations, observations, creation of a child's portfolio, creation of an assessment portfolio.

Objective examinations

Percent of total grade: 15.00 %

Percent range of total grade: 15 % to 25 % Multiple Choice True/False Matching Items Completion

**REPRESENTATIVE TEXTBOOKS:**

Beatty. Observing Development of Young Children. Upper Saddle River, New Jersey: Pearson, 2019.

Reading Level of Text, Grade: Reading level of text, Grade: 14 Verified by: Verified by:online P.Henrickson

## **ARTICULATION and CERTIFICATE INFORMATION**

Associate Degree:

GAV A1, effective 202070

GAV A2, effective 202070

GAV D2, effective 202070

CSU GE:

CSU A1, effective 202070

CSU A2, effective 202070

CSU D2, effective 202070

IGETC:

CSU TRANSFER:

Transferable CSU, effective 202070

UC TRANSFER:

Not Transferable

## **SUPPLEMENTAL DATA:**

Basic Skills: N

Classification: Y

Noncredit Category: Y

Cooperative Education:

Program Status: 1 Program Applicable

Special Class Status: N

CAN:

CAN Sequence:

CSU Crosswalk Course Department: ECE

CSU Crosswalk Course Number: 200

Prior to College Level: Y

Non Credit Enhanced Funding: N

Funding Agency Code: Y

In-Service: N

Occupational Course: C

Maximum Hours:

Minimum Hours:

Course Control Number: CCC000269467

Sports/Physical Education Course: N

Taxonomy of Program: 130500