

Course Outline

COURSE: CD 30A **DIVISION:** 50 **ALSO LISTED AS:**

TERM EFFECTIVE: Spring 2024 **CURRICULUM APPROVAL DATE:** 12/14/2021

SHORT TITLE: STUDENT TEACH I/REFLECT PRAC

LONG TITLE: Practicum I - EC Field Experience/Reflective Practice Seminar

<u>Units</u>	<u>Number of Weeks</u>	<u>Type</u>	<u>Contact Hours/Week</u>	<u>Total Contact Hours</u>
4	18	Lecture:	2	36
		Lab:	6	108
		Other:	0	0
		Total:	8	144

Out of Class Hrs:	72.00
Total Learning Hrs:	216.00

COURSE DESCRIPTION:

In this course the student will practice and demonstrate developmentally appropriate early childhood program planning and teaching competencies under the supervision of ECE/CD faculty and other qualified early education professionals. Students will utilize practical classroom experiences to make connections between theory and practice, develop professional behaviors, and develop professional behaviors working with children and families. Child centered, play oriented approaches to teaching, learning and assessment; and knowledge of curriculum content areas will be emphasized as student teachers design, implement and evaluate experiences that promote positive development and learning for all young children. (C-ID: ECE 210) ADVISORY: English 1A. PREREQUISITE: Completion of CD 1, CD/PSYC 2 or CD/PSDYC 40, CD 5 or CD 7, and CD 32, with a grade of "C" or better.

PREREQUISITES:

Completion of CD 1, as UG, with a grade of C or better.
AND (Completion of CD 2, as UG, with a grade of C or better.
OR
Completion of PSYC 2, as UG, with a grade of C or better.)
OR
Completion of CD 40, as UG, with a grade of C or better.
OR
Completion of PSYC 40, as UG, with a grade of C or better.
AND (Completion of CD 5, as UG, with a grade of C or better.
OR
Completion of CD 7, as UG, with a grade of C or better.)
AND Completion of CD 32, as UG, with a grade of C or better.

COREQUISITES:

CREDIT STATUS: D - Credit - Degree Applicable

GRADING MODES

L - Standard Letter Grade

REPEATABILITY: N - Course may not be repeated

SCHEDULE TYPES:

02 - Lecture and/or discussion
03 - Lecture/Laboratory
04 - Laboratory/Studio/Activity
04A - Laboratory - LEH 0.65
05 - Hybrid
71 - Dist. Ed Internet Simultaneous
72 - Dist. Ed Internet Delayed
73 - Dist. Ed Internet Delayed LAB
73A - Dist. Ed Internet LAB-LEH 0.65

STUDENT LEARNING OUTCOMES:

By the end of this course, a student should:

1. Design and implement curriculum and environments that are developmentally and linguistically-appropriate, engaging, and supportive of development and learning based on foundations of early childhood education and knowledge of individual children.
2. Apply a variety of teaching strategies, manage the classroom, monitor children's development and learning, guide behavior, and use reflection on teaching practice to guide future planning.
3. Demonstrate the skills of a professional teacher including effective communication, ethical practice, responsibilities to children and families, and commitment to ongoing professional development.

COURSE OBJECTIVES:

By the end of this course, a student should:

1. Apply current research and theories on learning and development to plan experiences for young children.
2. Demonstrate developmentally appropriate, professional, and ethical practices in supervised early childhood classrooms.
3. Plan, implement, and evaluate curriculum based on the needs and interests of young children.
4. Incorporate principles of the Universal Design for Learning into a variety of curriculum experiences.
5. Demonstrate how to provide a supportive learning environment for children's first-and dual-language acquisition, development and learning.
6. Use documentation and assessment to monitor children's progress and to adjust learning experiences.
7. Analyze the impact of the classroom environment and daily routines on children's behavior as a basis for planning.
8. Demonstrate how to adjust curriculum, environments, routines, and teaching strategies to meet the individualized needs of infants, toddlers, and preschool children.
9. Identify and implement strategies to prevent and/or address young children's challenging behaviors and to help children learn to resolve conflicts.
10. Practice strategies for communication and collaboration with families and other students in the classroom to support young children's development and learning.
11. Reflect on student teaching experiences to guide future teaching and collaborative practices.
12. Demonstrate the ability to provide guidance and constructive performance feedback to other adults in the ECE setting.

COURSE CONTENT:

Curriculum Approval Date: 12/14/2021

LECTURE CONTENT:

2 Hours - Lecture

CONTENT: Course introduction, overview of student teaching, teaching philosophies, and practicum experiences, and reflective practice principles and process. Teacher qualifications, ECE career ladder and professional behaviors in the field.

2 Hours - Lecture

CONTENT: Current teaching practices and curriculum frameworks. Review of the NAEYC Code of Ethics.

2 Hours - Lecture

CONTENT: Creating classroom culture and building relationships.

2 Hours - Lecture

CONTENT: Curriculum materials and "intentional" environments.

2 Hours - Lecture

CONTENT: Assessment and Documentation.

2 Hours - Lecture

CONTENT: Diverse abilities, learning styles and temperaments.

2 Hours - Lecture

CONTENT: Assessment, written curriculum, and planning.

2 Hours - Lecture

CONTENT: Self-reflection and review.

2 Hours - Lecture

CONTENT: Record keeping and documentation.

2 Hours - Lecture

CONTENT: Content Areas.

2 Hours - Lecture

CONTENT: Developmental Domains.

2 Hours - Lecture

COURSE CONTENT (CONTINUED):

[LECTURE CONTENT CONTINUED]

CONTENT: Integration of content areas across the curriculum.

2 Hours - Lecture

CONTENT: Environment as third teacher.

2 Hours - Lecture

CONTENT: Intention and Meaningful Teaching practices.

2 Hours - Lecture

CONTENT: Preparing children for transition.

2 hours - Lecture

CONTENT: Professional Development Skills. Re-Assessment: Beginning the cycle again.

2 Hours - Lecture

CONTENT: Preparing children for transition.

2 Hours-Lecture

CONTENT: Final/Professional Portfolio

COURSE CONTENT (CONTINUED):

LAB CONTENT:

6 hours - Lab

Lab Experience: Introduction to children and the early childhood environment, work with children.

6 hours - Lab

Lab Experience: Complete experience plans, reflections and work with children.

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6 Hours-Lab

METHODS OF INSTRUCTION:

Lecture, discussions, observations, lab experiences with children.

OUT OF CLASS ASSIGNMENTS:

Required Outside Hours 40

Assignment Description

Review textbook chapter material presented in 30A.

Required Outside Hours 32

Assignment Description

Develop a Professional Portfolio which contains all the assignments completed for the semester. Such as: observations, personal philosophy statement, a diagram and analysis of classroom space utilization, teaching strategies, developing a child's portfolio, and use of assessment tools.

METHODS OF EVALUATION:

Writing assignments

Evaluation Percent 20

Evaluation Description

Percent range of total grade: 10% to 25%

Written Homework,

Reading Reports,

Lab Reports

Problem-solving assignments

Evaluation Percent 10

Evaluation Description

Percent range of total grade: 10% to 25%

Homework,

Field Work,

Lab Reports,

Other: Instructor observations during teaching assignments

Skill demonstrations

Evaluation Percent 50

Evaluation Description

Percent range of total grade: 40% to 55%

Field Work

Other methods of evaluation

Evaluation Percent 20

Evaluation Description

Percent range of total grade: 20% to 25%

Instructor observations during teaching.

REPRESENTATIVE TEXTBOOKS:

Learning Together with Young Children, A Curriculum Framework for Reflective Teachers, Margie Carter & Deb Curtis, Redleaf Press, 2017.

ISBN: 978-1605545226

12th Grade Verified by: Claire Boss

Developmentally Appropriate Practice in Early Childhood Programs Serving Children from Birth Through Age 8, 4th Edition , Susan Friedman, NAEYC, 2021.

ISBN: 9781938113956

12th Grade Grade Verified by: Claire Boss

ARTICULATION and CERTIFICATE INFORMATION

Associate Degree:

CSU GE:

IGETC:

CSU TRANSFER:

Transferable CSU, effective 198670

Not Transferable

UC TRANSFER:

Not Transferable

Not Transferable

SUPPLEMENTAL DATA:

Basic Skills: N

Classification: Y

Noncredit Category: Y

Cooperative Education:

Program Status: 1 Program Applicable

Special Class Status: N

CAN:

CAN Sequence:

CSU Crosswalk Course Department: ECE

CSU Crosswalk Course Number: 210

Prior to College Level: Y

Non Credit Enhanced Funding: N

Funding Agency Code: Y

In-Service: N

Occupational Course: C

Maximum Hours:

Minimum Hours:

Course Control Number: CCC000558484

Sports/Physical Education Course: N

Taxonomy of Program: 130500