

Course: CD 26 Division: 50 Also Listed As:

Term Effective: 200930, INACTIVE COURSE

Short Title: MONTESSORI METHOD

Full Title: The Montessori Method

<u>Contact Hours/Week</u>	<u>Units</u>	<u>Number of Weeks</u>	<u>Total Contact Hours</u>
Lecture: 2	2	17.34	Lecture: 34.68
Lab: 0			Lab: 0
Other: 0			Other: 0
Total: 2			Total: 34.68

Credit Status: D - Credit - Degree Applicable

Grading Modes: L - Standard Letter Grade

Repeatability: Repeatability: N - Course may not be repeated

Schedule Types: 02 - Lecture and/or discussion

Course Description:

History, philosophy, principles, methods and materials of the Montessori approach to early childhood learning.  
 ADVISORY: Eligible for English 250 and English 260.

## ARTICULATION and CERTIFICATE INFORMATION

Associate Degree:

CSU GE:

IGETC:

CSU TRANSFER:

Transferable CSU, effective 198670

UC TRANSFER:

Not Transferable

PREREQUISITES:

COREQUISITES:

### STUDENT LEARNING OUTCOMES:

1. The student will learn about the history, philosophy, and principles of the Montessori Method of education,
2. will develop skills in presenting and evaluating the Montessori materials,
3. and will develop and prepare materials for use with children.

### TOPICS AND SCOPE:

Inactive Course: 12/08/2008

- 1 2 Introduction to Maria Montessori; her life and works.
- 2 2 Philosophy of Montessori education. Insights about child development from her contemporaries and later educators.
- 3 2 Preparing the environment for learning. Designing a classroom for Montessori education.
- 4 2 Creating Montessori materials.
- 5 2 Practical life materials: overview, sequence and demonstration.
- 6 2 Practical life ed: analysis of tasks, classroom management.
- 7 2 Sensorial materials: overview, sequence and demonstration.
- 8 2 Sensorial materials continued, analysis of tasks, classroom management.
- 9 2 Midterm review and material presentations.
- 10 2 Midterm.
- 11 2 Math materials: overview, sequence and demonstration.
- 12 2 Math material continued, analysis of tasks, classroom management.
- 13 2 Language materials: overview, sequence and demonstration.
- 14 2 Language materials continued, analysis of tasks, classroom management.
- 15 2 Evaluation of non-Montessori materials for Montessori concepts.
- 16 2 Student presentations.
- 17 2 Final Review.
- 18 2 Final.

ASSIGNMENTS:

1. Read chapter 1 part 1 (The Secret of Montessori).
2. Read chapter 2 (The Secret of Montessori).
3. Read chapter 3 (The Secret of Montessori).  
Read chapter 1 (Basic Montessori: Learning Activities for Under Fives).
4. Read handouts regarding Montessori materials.
5. Read chapter 4 (The Secret of Montessori).  
Read chapter 4 (Basic Montessori: Learning Activities for Under Fives).
6. Read chapter 5 (The Secret of Montessori).  
Make a practical activity.
7. Read chapter 1 part II (The Secret of Montessori).  
Read chapter 3 (Basic Montessori: Learning Activities for Under Fives).
8. Read chapter 2 (The Secret of Montessori).  
Make a sensorial activity.
9. Study for midterm.
10. Visit Montessori school.  
Read chapter 3 (The Secret of Montessori).
11. Read chapter 4 (The Secret of Montessori).  
Read chapter 5 (Basic Montessori: Learning Activities for Under Fives).
12. Read chapter 1 Part III (The Secret of Montessori).  
Make a math activity.
13. Read chapter 2 (The Secret of Montessori).  
Read chapter 4 (Basic Montessori: Learning Activities for Under Fives).
14. Make a language activity.  
Make a three-part card.
15. Read chapter 6 (Basic Montessori: Learning Activities for Under Fives).
16. Get questions together for final review.
17. Study for final

**COURSE OBJECTIVES:**

1. Describe major events surrounding the development of the Montessori Method.
2. List three principles of child development underlying the Montessori Method.
3. To familiarize the students with a Montessori classroom.
4. Be prepared to make inexpensive material for classroom use.
5. Identify the practical life material.
6. Demonstrate the use of practical life material.
7. Identify the sensorial materials.
8. Demonstrate the use of the sensorial materials.
9. Identify materials which are based on the Montessori principle.
10. Identify the similarities and differences in Montessori schools.
11. Identify the Montessori math activities.
12. Demonstrate the use of the Montessori math activities.
13. Identify the Montessori language material.
14. Demonstrate the use of the Montessori language activity.
15. Identify non-Montessori materials and demonstrate a Montessori use.
16. To see Montessori equipment put to use by different students.
17. To review course material and focus on an overview of the

Montessori method.

**METHODS OF INSTRUCTION:**

Lecture, discussion, hands-on experience with Montessori classroom materials.

Evaluation will be by student presentations, participation in discussion, and written examination.

**REPRESENTATIVE TEXTBOOKS:**

^uThe Secret of Montessori's, Maria Montessori

^uBasic Montessori: Learning Activities for Under Fives^s,  
David Gettman

Reference Materials: ^uMaria Montessori, Her Life and Work^s,  
E.M. Standing

^uLearning How to Learn^s, Nancy Rambusch

Readign level determined to be 14.0 grade by ME/JH.

**SUPPLEMENTAL DATA:**

Basic Skills: N

Classification: I

Noncredit Category: Y

Cooperative Education:

Program Status: 2 Stand-alone

Special Class Status: N

CAN:

CAN Sequence:

CSU Crosswalk Course Department: CD

CSU Crosswalk Course Number: 26

Prior to College Level: Y

Non Credit Enhanced Funding: N

Funding Agency Code: Y

In-Service: N

Occupational Course: C

Maximum Hours:

Minimum Hours:

Course Control Number: CCC000059747

Sports/Physical Education Course: N

Taxonomy of Program: 130500