

Course Outline

COURSE: CD 19 **DIVISION:** 50 **ALSO LISTED AS:**

TERM EFFECTIVE: Spring 2018 **CURRICULUM APPROVAL DATE:** 03/27/2017

SHORT TITLE: INTRO CAREERS/CHLDN

LONG TITLE: Introduction to Careers with Children

<u>Units</u>	<u>Number of Weeks</u>	<u>Type</u>	<u>Contact Hours/Week</u>	<u>Total Contact Hours</u>
2	18	Lecture:	2	36
		Lab:	0	0
		Other:	0	0
		Total:	2	36

COURSE DESCRIPTION:

An overview of Department of Social Services and Department of Education regulations regarding early childhood professionals in California. Self-assessment techniques with emphasis on building relationships with children, families and colleagues. National standards, Code of Ethics, Public Policy and CA Early Childhood Foundations will be discussed as essential ingredients for effective early childhood programs. This course has the option of a letter grade or pass/no pass. **ADVISORY:** Eligible for English 250 and English 260.

PREREQUISITES:

COREQUISITES:

CREDIT STATUS: D - Credit - Degree Applicable

GRADING MODES

L - Standard Letter Grade

P - Pass/No Pass

REPEATABILITY: N - Course may not be repeated

SCHEDULE TYPES:

02 - Lecture and/or discussion

72 - Dist. Ed Internet Delayed

STUDENT LEARNING OUTCOMES:

1. Describe developmentally appropriate child development programs including variations in style, curriculum and key components of each.

Measure of assessment: Written assignment In class discussion Exam

Year assessed, or planned year of assessment: 2016

Semester: Fall

2. Explain the differences between Title 5, Title 22 and accreditation of early childhood programs.

Measure of assessment: written assignments Class discussion Exam

Year assessed, or planned year of assessment: 2016

Semester: Fall

3. Explore career options in the educational field and develop a comprehensive educational plan.

Measure of assessment: Written assignments Class Discussions Exam

Year assessed, or planned year of assessment: 2016

Semester: Fall

4. Describe employment options in early childhood education, compensation, workplace rights, and professional ethics.

Measure of assessment: Written assignments Class Discussions Exam

Year assessed, or planned year of assessment: 2016

CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS

Curriculum Approval Date: 03/27/2017

2 HOURS

CONTENT:

1. "Considering a Career With Young Children"

Complete three learning objectives.

PERFORMANCE OBJECTIVES:

After completing all readings and assignments in this lesson, the student will be able to:

1. Restate commonly asked questions concerning careers with young children.
2. Interpret the results of a self-study related to working with young children.
3. Express their character and personality traits based on a two-part assessment.

2 HOURS

CONTENT:

1. "Defining Child Care Programs"

Complete three learning objectives.

PERFORMANCE OBJECTIVES:

After completing all readings and assignments in this lesson, the student will be able to:

1. Define child care programs.
2. Identify differences between subsidized (Title 5) and non-subsidized (Title 22) child care centers.
3. Explain types of child care licenses.

2 HOURS

CONTENT:

1. "Educational and Other Requirements"

Complete three learning objectives.

PERFORMANCE OBJECTIVES:

After completing all readings and assignments in this lesson, the student will be able to:

1. Explain the medical requirements and background checks for all employees in Title 5, Title 22 and Family Home Child care programs.
2. Recall the educational and experience requirements for employees of Title 22 (non-subsidized) programs.
3. Describe the suspected child abuse mandated reporter statute.

2 HOURS

CONTENT:

1. "Educational and Experience Requirements in Title 5 Programs: The Child development Matrix"

Complete four learning objectives.

PERFORMANCE OBJECTIVES:

After completing all readings and assignments in this lesson, the student will be able to:

1. Explain the staffing definitions and requirements for publicly-funded Title 5 child care programs.
2. Explain the differences between the Children's Center Permit and the Child Development Matrix.
3. Describe Permit authorization, requirements, terms, and renewal.
4. Describe salary guidelines for the California Child Development Permit matrix.

2 HOURS

CONTENT:

1. "Colleges, Universities, and Training Institutions"

Complete three learning objectives.

PERFORMANCE OBJECTIVES:

After completing all readings and assignments in this lesson, the student will be able to:

1. Explain degree and certificate options in Early Childhood Education.
2. List degree and certificate programs available through the California State Universities and University of California systems.
3. Identify non-formal training opportunities provided by organizations such as California School-Age Consortium (CalSAC) and the National Association for the Education of Young Children (NAEYC).

4 HOURS

CONTENT:

1. "Finding Jobs in Child Care"

2. Guest speaker panel of CD directors

Complete three learning objectives.

PERFORMANCE OBJECTIVES:

After completing all readings and assignments in this lesson, the student will be able to:

1. Describe career options for working with children.
2. Recall the basic responsibilities for working with children in a child care program.
3. Identify the steps involved with searching for a quality child care work environment.

2 HOURS

Midterm

4 HOURS

CONTENT:

1. "Compensation and Workplace Rights"

2. "Worthy Wage" guest speaker: advocacy issues

Complete three learning objectives.

PERFORMANCE OBJECTIVES:

After completing all readings and assignments in this lesson, the student will be able to:

1. Report the average child care employee salary in California by program type (private for-profit, private non-profit, and publicly subsidized programs).
2. Describe the relationship between training, educational background and compensation.
3. Explain the California Early Childhood Mentor Program.

4 HOURS

CONTENT:

1. "Family Child Care"

2. Family Child Care Environment Rating Scale" training

Complete three learning objectives.

PERFORMANCE OBJECTIVES:

After completing all readings and assignments in this lesson, the student will be able to:

1. List the licensing process for opening a Family Child Care program.
2. Describe how to open a child care program in your home.
3. Describe how to get your new child care business licensed.

4 HOURS

CONTENT:

1. "Special Populations"
2. "Mainstreaming, inclusion, and special populations."
3. Video: "Just a Kid Like Me."

Complete four learning objectives

PERFORMANCE OBJECTIVES:

After completing all readings and assignments in this lesson, the student will be able to:

1. Describe highlights of the Americans with Disabilities Act.
2. Describe mainstreaming, inclusion and special populations.
3. Identify the role of men in the child care profession.
4. Identify the role that child care services can provide with welfare reform.

2 HOURS

CONTENT:

1. Read: "Professional Organizations and Early Childhood Advocacy"

Complete three learning objectives.

PERFORMANCE OBJECTIVES:

After completing all readings and assignments in this lesson, the student will be able to:

1. Identify national and statewide organizations created for child care professionals.
2. Discuss various early childhood and child care websites.
3. Analyze information found on child and family advocate web sites.

2 HOURS

CONTENT:

1. Read: "Financial Resources, Scholarships and Child Care Resource Agencies"

Complete three learning objectives.

PERFORMANCE OBJECTIVES:

After completing all readings and assignments in this lesson, the student will be able to:

1. Explain the purpose of the Child Development Training Consortium.
2. Describe the Child Development Teacher and Supervisor Grant Program.
3. Explain the role of the California Child Care Resource and Referral Network.

2 HOURS

CONTENT:

1. Text: "National Association for the Education of Young People Code of Ethical Conduct"

Complete two learning objectives.

PERFORMANCE OBJECTIVES:

After completing all readings and assignments in this lesson, the student will be able to:

1. Describe a child care center staff's ethical responsibility to children.
2. Explain a child care center staff's ethical responsibility to the families it serves.

2 HOURS

METHODS OF INSTRUCTION:

Lecture, in-class activities, class discussions, small group discussions, critical thinking activities, multi media presentations with follow-up activities, response papers, and homework assignments.

METHODS OF EVALUATION:

Writing assignments

Percent of total grade: 40.00 %

Written Homework, Reading Reports

Problem-solving assignments

Percent of total grade: 50.00 %

Homework Problems, Field Work

Objective examinations

Percent of total grade: 10.00 %

Multiple Choice, Matching Items, Completion

OUT OF CLASS ASSIGNMENTS:

Required Outside Hours: 30

Assignment Description: HOMEWORK: Reading Assignment: Reading chapter/handout related to lecture content.

Required Outside Hours: 22

Assignment Description: Written assignments as indicated: Develop an Education Plan with your counselor and compare it to your level on the Child Development Permit Matrix. Go onto ONet.net and survey one career you are interested in and compare to the EdPlan.

Required Outside Hours: 20

Assignment Description: Interviews with professionals.

REPRESENTATIVE TEXTBOOKS:

Required Representative Textbooks

Sharleen L. Kato, Ed.D. Teaching. Goodheart-Willcox Publisher,2016.

Reading Level of Text, Grade: 9-14 Verified by: Publisher

State of CA. Community Care Licensing Manual of Policies and Procedures, Division 12, Title 22, Chapters 1,2 and 3. CA Dept of Social Services: CA Dept of Social Services,2016.

Reading Level of Text, Grade: 13+ Verified by: P. Henrickson

Required Other Texts and Materials

Handouts provided by the Instructor.

ARTICULATION and CERTIFICATE INFORMATION

Associate Degree:

CSU GE:

IGETC:

CSU TRANSFER:

Transferable CSU, effective 200630

UC TRANSFER:

Not Transferable

SUPPLEMENTAL DATA:

Basic Skills: N

Classification: Y

Noncredit Category: Y

Cooperative Education:
Program Status: 1 Program Applicable
Special Class Status: N
CAN:
CAN Sequence:
CSU Crosswalk Course Department: CD
CSU Crosswalk Course Number: 19
Prior to College Level: Y
Non Credit Enhanced Funding: N
Funding Agency Code: Y
In-Service: N
Occupational Course: C
Maximum Hours:
Minimum Hours:
Course Control Number: CCC000170082
Sports/Physical Education Course: N
Taxonomy of Program: 130500