

### Course Outline

**COURSE:** CD 19                      **DIVISION:** 50                      **ALSO LISTED AS:**

**TERM EFFECTIVE:** Spring 2023                      **CURRICULUM APPROVAL DATE:** 03/14/2023

**SHORT TITLE:** INTRO CAREERS/CHLDN

**LONG TITLE:** Introduction to Careers with Children

<u>Units</u>	<u>Number of Weeks</u>	<u>Type</u>	<u>Contact Hours/Week</u>	<u>Total Contact Hours</u>
2	18	Lecture:	2	36
		Lab:	0	0
		Other:	0	0
		Total:	2	36
		Total Learning Hrs:	108	

#### **COURSE DESCRIPTION:**

An overview of the Department of Social Services and the Department of Education regulations regarding early childhood professionals in California. Description of careers and academic degrees and programs. Self-assessment techniques with emphasis on building relationships with children, families and colleagues. The national standards, including the Code of Ethics, Advancing Equity, Public Policies and the CA Early Childhood Foundations will be discussed as essential ingredients for effective early childhood programs.

**PREREQUISITES:**

**COREQUISITES:**

**CREDIT STATUS:** D - Credit - Degree Applicable

#### **GRADING MODES**

L - Standard Letter Grade

P - Pass/No Pass

**REPEATABILITY:** N - Course may not be repeated

#### **SCHEDULE TYPES:**

02 - Lecture and/or discussion

05 - Hybrid

71 - Dist. Ed Internet Simultaneous

72 - Dist. Ed Internet Delayed

## **STUDENT LEARNING OUTCOMES:**

By the end of this course, a student should:

1. Describe developmentally appropriate child development programs, including variations in styles, curriculum and key components of each.
2. Explain the differences between Title 5, Title 22 and accreditation of early childhood programs.
3. Explore career options in the early childhood education field and develop a comprehensive educational plan.
4. Describe employment options in early childhood education, compensation, workplace rights, and professional ethics.

## **COURSE OBJECTIVES:**

By the end of this course, a student should:

1. Describe early childhood programs' responsibilities to children and families served.
2. Describe education and experience requirements for Title 22 and Title 5 programs.
3. Explain degree and certificate options in early childhood education.
4. Describe the relationship between training, education, and compensation.
5. Identify national and statewide organizations created for early childhood professionals

## **CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS**

Curriculum Approval Date: 03/14/2023

2 Hours

CONTENT: Introduction to Early Childhood Education, Developmentally Appropriate Practices, and careers.

2 Hours

Content: Career skills, knowledge, and dispositions. Interpret the results of a self-study related to working with young children.

2 Hours

Content: National Association for the Education of Young Children Code of Ethical Conduct, Advancing Equity, and Principles of Child Development. Describe the child care center staff's ethical responsibility to the children and families it serves.

4 Hours

Content: Defining Child Care Programs. Identify the differences between subsidized (Title 5) and non-subsidized (Title 22) childcare centers. Explain the types of childcare licenses.

2 Hours

Content: Defining Family Child Care. Identify Family Child Care Environment Rating Scale" training and how to start a Family Child Care Business and basic state and federal laws that protect in-home care providers.

2 Hours

Content: Educational and Other Requirements. Explain the medical requirements and background checks for all employees in Title 5, Title 22, and Family Home child care programs. Describe the educational and experience requirements for Title 22 (non-subsidized) employees and Title 5 programs. Describe the suspected child abuse mandated reporter statute.

2 Hours

Content: Educational and Experience Requirements in Title 5 Programs: The Child Development Matrix. Explain the staffing definitions and requirements for publicly-funded Title 5 child care programs. Explain the differences between the Children's Center Permit and the Child Development Matrix. Describe Permit authorization, provisions, terms, and renewal. Describe salary guidelines for the California Child Development Permit matrix.

4 Hours

Content: Inclusive practices and environments. Define the Americans with Disabilities Act and Child Rights. Describe mainstreaming, inclusion, and universal design. Highlight the importance of culture and language in the lives of children and families.

2 Hours

Early Childhood Advocacy. Identify national and statewide organizations created for childcare professionals. Discuss various early childhood and childcare websites. Analyze information found on child and family advocacy websites - men in early childhood education.

2 Hours

Content: Colleges, Universities, and Training Institutions. Explain degree and certificate options in Early Childhood Education. List degree and certificate programs available through the California State Universities and University of California systems. Identify non-formal training opportunities provided by organizations such as the California School-Age Consortium (CalSAC) and the National Association for the Education of Young Children (NAEYC).

2 Hours

MIDTERM-Research Careers

2 Hours

Compensation and Workplace Rights. Report the average childcare employee salary in California by program type (private for-profit, private non-profit, and publicly subsidized programs). Describe the relationship between training, educational background, and compensation. Explain the California Early Childhood Mentor Program.

2 Hours

CONTENT: Professional Organizations. Identify various national and statewide organizations created for professionals in the field of Child Development. Discuss various early childhood websites. Explain the Worthy Wage Campaign.

2 Hours

CONTENT: Financial Resources, Scholarships, and Child Care Resource Agencies. Explain the purpose of the Child Development Training Consortium, Child Development Teacher, and Supervisor Grant Program. Explain the role of the California Child Care Resource and Referral Network.

2 Hours

Finding Jobs in Child Care. Guest speakers panel of CD directors. Describe career options for working with children. Recall the basic responsibilities of working with children in a child care program. Identify the steps involved with searching for a quality childcare work environment. Professional Interviews.

2 Hours

FINAL EXAM.

### **METHODS OF INSTRUCTION:**

Lecture, in-class activities, class discussions, small group discussions, critical thinking activities, multi media presentations with follow-up activities, response papers, and homework assignments.

**METHODS OF EVALUATION:**

Writing assignments  
Evaluation Percent 40  
Evaluation Description  
30% - 50%  
Written Homework,  
Reading Reports

Problem-solving assignments  
Evaluation Percent 50  
Evaluation Description  
40% - 60%  
Homework Problems,  
Field Work

Objective examinations  
Evaluation Percent 10  
Evaluation Description  
10% - 30%  
Multiple Choice,  
Matching Items,  
Completion

**OUT OF CLASS ASSIGNMENTS:**

Required Outside Hours 30  
Assignment Description  
HOMEWORK: Reading Assignments: Reading chapters/handout related to lecture content.

Required Outside Hours 22  
Assignment Description  
Written assignments as indicated: Licensing scavenger hunt, Website review, and critique, Careers research assignment, Develop an Education Plan with your counselor and compare it to your Child Development Permit Matrix level.

Required Outside Hours 20  
Assignment Description  
Interviews with professionals.

**REPRESENTATIVE TEXTBOOKS:**

Kimberly A. Gordon Biddle, Aletha M. Harven, and Cynthia Hudley, Routledge, Careers in Child and Adolescent Development: A Student's Guide to Working in the Field ,2018. or a comparable textbook/material.

Reading Level of Text, Grade: 13+ Verified by: P. Henrickson

ISBN: 978-1138859951

**Required Other Texts and Materials**

Handouts provided by the Instructor.

**ARTICULATION and CERTIFICATE INFORMATION**

Associate Degree:

CSU GE:

IGETC:

CSU TRANSFER:

Transferable CSU, effective 200630

UC TRANSFER:

Not Transferable

**SUPPLEMENTAL DATA:**

Basic Skills: N

Classification: Y

Noncredit Category: Y

Cooperative Education:

Program Status: 1 Program Applicable

Special Class Status: N

CAN:

CAN Sequence:

CSU Crosswalk Course Department:

CSU Crosswalk Course Number:

Prior to College Level: Y

Non Credit Enhanced Funding: N

Funding Agency Code: Y

In-Service: N

Occupational Course: C

Maximum Hours:

Minimum Hours:

Course Control Number: CCC000170082

Sports/Physical Education Course: N

Taxonomy of Program: 130500