

### Course Outline

**COURSE:** CARP 202                      **DIVISION:** 50                      **ALSO LISTED AS:**

**TERM EFFECTIVE:** Fall 2016                      **Inactive Course**

**SHORT TITLE:** CARPENTER AND THE TRADE

**LONG TITLE:** The Apprentice Carpenter and the Trade

<u>Units</u>	<u>Number of Weeks</u>	<u>Type</u>	<u>Contact Hours/Week</u>	<u>Total Contact Hours</u>
2	1	Lecture:	36	36
		Lab:	0	0
		Other:	0	0
		Total:	36	36

**COURSE DESCRIPTION:**

This course covers the history of carpenter apprenticeship and the trade. Topics include wages and benefits, worker's compensation, job placement, collective bargaining, working conditions, and labor-management relations as they pertain to unions, contractors, and cooperatives.

**PREREQUISITES:**

**COREQUISITES:**

**CREDIT STATUS:** C - Credit - Degree Non Applicable

**GRADING MODES**

L - Standard Letter Grade

**REPEATABILITY:** N - Course may not be repeated

**SCHEDULE TYPES:**

02 - Lecture and/or discussion

**STUDENT LEARNING OUTCOMES:**

1. The student will examine and evaluate apprenticeship programs and their role in carpentry and construction.

Measure: Written Exam, Quizzes, Multiple Choice

PLO: 1

ILO: 3,7

GE-LO:

Year assessed or anticipated year of assessment: 2012-13

2. The student will analyze and evaluate the laws related to workplace discrimination and harassment.

Measure: Written Exam, Multiple Choice

PLO: 1

ILO: 3,7

GE-LO:

Year assessed or anticipated year of assessment: 2012-13

#### PROGRAM LEARNING OUTCOMES:

1. Demonstrate journey level skills, including those skills necessary to build all concrete infrastructures that comprise the California transportation system.

2. Locate on the blueprints and in the specifications, the information needed to construct various types of structures and assemble its various components.

3. Perform horizontal layout and vertical layout of wood framed wall components. Install interior and exterior trims and moldings. Construct various types of roofs and stairs.

#### CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS

Inactive Course: 11/28/2016

Out-of class assignments: For each topic, the student will read chapters and do homework assignments at the end of those chapters.

7.0 Hours

##### A. Carpentry and apprenticeship

1. Background of apprenticeship
2. Carpentry apprenticeship
3. The Carpenters union's role in apprenticeship
4. The need for skilled workers
5. The role of the construction industry in society

SLO: The student will examine and evaluate apprenticeship programs and their role in carpentry and construction.

##### B. The apprenticeship program

1. Legislation for apprenticeship
  - a. The Fitzgerald Act
  - b. The Shelly-Maloney Act
2. Apprenticeship in California
  - a. California Apprenticeship Council
  - b. Division of Apprenticeship Standards
3. The Joint Apprenticeship Committee
  - a. Duties
  - b. Selection of apprentices
  - c. Apprentice responsibilities
  - d. Employer responsibilities
  - e. Union responsibilities
4. Labor laws and the apprentice
  - a. Fair-Labor Standards Act
  - b. Davis-Bacon Act
  - c. Taft-Hartley Act

12/5/2016

- d. Landrum-Griffin Act
- e. Equal Opportunity Regulations

SLO: The student will examine and evaluate laws and legislation for apprenticeship programs in construction.

- C. Apprenticeship & the local education agency
  - 1. Trade related instruction
  - 2. Local education agencies
  - 3. California State Department of Education
  - 4. State educational advisory committees

SLO: The student will examine and evaluate local and state apprenticeship programs in construction.

Assignments: Read the chapters covered in the lecture and answer the study guide questions on the assigned subject. Locate and read in the text or online regarding historical development of apprenticeship programs and their uses in construction.

7.0 Hours

- D. The construction industry and management
  - 1. Labor-management relationship
  - 2. Employer associations

SLO: The student will analyze and evaluate the construction industry and management, including employer associations

- E. The construction industry and organized labor
  - 1. The collective bargaining system
    - a. Negotiation topics
    - b. Procedures for amending agreements
    - c. Master Labor Agreements
  - 2. Benefits of collective bargaining
  - 3. Labor law and collective bargaining
    - a. Wagner Act
    - b. Taft-Hartley Act
    - c. Role and function of the NLRB
  - 4. Contract administration
  - 5. Carpenter union structure

SLO: The student will examine and evaluate the relationships of construction industry and organized labor.

Assignments: Read the chapters covered in the lecture and answer the study guide questions on the assigned subject. Locate and read in the text or online regarding construction industry management and organized labor and the role of employee associations.

7.0 Hours

- F. Wages, entitlements, and insurance
  - 1. Payroll check stub
  - 2. Wages
  - 3. Federal and state income taxes
  - 4. Social Security
  - 5. Unemployment insurance
  - 6. Disability insurance
  - 7. Worker's compensation

SLO: The student will examine and evaluate the laws relating wages, taxes, employment.

- G. Fringe Benefits
  - 1. Health and welfare plans
  - 2. Pension plans
  - 3. Vacation plan

4. Annuity plan
5. Apprenticeship and training funds
6. ERISA

SLO: The student will examine and evaluate the benefits for construction.

Mid-term exam

Assignments: Read the chapters covered in the lecture and answer the study guide questions on the assigned subject. Locate and read in the text or online regarding wages, entitlements, insurance, and benefits.

7.0 Hours

- H. Historical development of the United Brotherhood of Carpenters and Joiners of America
  1. Craft guilds in America
  2. Development of the Carpenter's union in America
  3. Carpenter's role in the creation of the American Federation of Labor
  4. The 8-hour workday
  5. The World War I period
  6. The American Plan
  7. The Great Depression
  8. The antitrust cases against labor and the Carpenter's union
  9. The World War II period
  10. The Taft-Hartley Act – a defeat for labor
  11. The present

SLO: The student will analyze and evaluate the historical development of the United Brotherhood of Carpenters and Joiners of America organizations.

- I. Workplace discrimination and harassment
  1. Appropriate and inappropriate conduct
  2. Definitions
    - a. Discrimination
    - b. Harassment
  3. Hostile work environment
  4. Job site remedies and solutions
  5. Legal remedies

SLO: The student will analyze and evaluate the laws related to workplace discrimination and harassment

- J. California labor history
  1. The Chinese-Irish immigrant experience
    - a. Central Pacific Railroad
    - b. 8-hour day
    - c. Workingmen's Party of California
    - d. Chinese Exclusion Act vs. labor organizing
  2. Union San Francisco vs. open shop Los Angeles
    - a. Effect Los Angeles Times bombing on union backed political campaigns
    - b. P.H. McCarthy, the Building Trades Council, and the Union Labor Party in San Francisco
    - c. Progressive Era
    - d. Socialist Party
  3. Industrial Workers of the World (IWW)
    - a. Industrial Workers of the World (IWW)
  4. Post World War I
    - a. Labor organizing principles of the AF of L and the IWW
    - b. The "red scare"
    - c. The Great Depression and The New Deal

- a. Conditions for working people
- b. Craft union and industrial union organizing strategies
- c. The CIO as a civil rights movement
- d. S.F. longshoreman's strike
- 5. World War II
  - a. No-strike pledges and union recognition
  - b. Defense worker immigrations to California
- 6. Post World War II
  - a. Oakland General Strike
  - b. Point-of-view bias in newspaper coverage of union activities
- 7. The Cold War era
  - a. Effect of McCarthyism and the HUAC on organized labor
  - b. "Right to Work"
  - c. Taft-Hartley Act
  - d. Public sector workers and farm workers
- 8. Modern era
  - a. The effect of globalization on American workers
  - b. The hostile global corporate economy
  - c. The effect of unfriendly state and federal governments

SLO: The student will analyze and evaluate the California and U.S. labor history.

Assignments: Read the chapters covered in the lecture and answer the study guide questions on the assigned subject. Locate and read in the text or online regarding history of organized labor in the U.S. and California. Research and identify the conduct that characterizes workplace discrimination and harassment and describe the remedies available to victims of workplace discrimination and harassment.

6.0 Hours

- K. Financial planning
  - 1. Checking accounts
    - a. Need for a checking account
    - b. Types and fees
    - c. Record keeping
    - d. Checks, deposit slips, and statements
  - 2. Budgets
    - a. Why budgets
    - b. Income and expenses
    - c. Budget guidelines
    - d. Budgeting tools
    - e. Monthly living expenses
    - f. Tips to decrease expenses
  - 3. Managing credit
    - a. Credit reports
    - b. Requesting credit reports
    - c. Writing a letter to dispute information in credit report
    - d. Tips to build credit history
    - e. The truth about credit repair services
    - f. Guidelines for repairing credit

SLO: The student will analyze and evaluate construction financial planning including budgets and credit.

Assignments: Read the chapters covered in the lecture and answer the study guide questions on the assigned subject. Locate and read in the text or online regarding financial planning as well as skill enhancement as factors that contribute to worker security.

2.0 Hours

Final exam

**METHODS OF INSTRUCTION:**

- A. Lecture and discussion
- B. Visual aids
- C. Small group exercises

**METHODS OF EVALUATION:**

The types of writing assignments required:

Written homework

Reading reports

Essay exams

Term or other papers

The problem-solving assignments required:

Homework problems

Field work

Lab reports

Quizzes

Exams

The types of skill demonstrations required:

Class performance

Field work

Performance exams

The types of objective examinations used in the course:

Multiple choice

True/false

Matching items

Completion

Other category:

None

The basis for assigning students grades in the course:

Writing assignments: 5% - 40%

Problem-solving demonstrations: 10% - 30%

Skill demonstrations: 10% - 60%

Objective examinations: 5% - 30%

Other methods of evaluation: 0% - 0%

**REPRESENTATIVE TEXTBOOKS:**

Required:

CTCNC. The Apprentice Carpenter and the Trade. CTCNC, 2013. Or other appropriate college level text.

Reading level of text, Grade: 10 Verified by: Publisher/dvt

**ARTICULATION and CERTIFICATE INFORMATION**

Associate Degree:

CSU GE:

IGETC:

CSU TRANSFER:  
Not Transferable  
UC TRANSFER:  
Not Transferable

**SUPPLEMENTAL DATA:**

Basic Skills: N  
Classification: Y  
Noncredit Category: Y  
Cooperative Education:  
Program Status: 1 Program Applicable  
Special Class Status: N  
CAN:  
CAN Sequence:  
CSU Crosswalk Course Department:  
CSU Crosswalk Course Number:  
Prior to College Level: Y  
Non Credit Enhanced Funding: N  
Funding Agency Code: Y  
In-Service: N  
Occupational Course: A  
Maximum Hours:  
Minimum Hours:  
Course Control Number: CCC000500335  
Sports/Physical Education Course: N  
Taxonomy of Program: 095210