

### Course Outline

**COURSE:** ATH 23                      **DIVISION:** 40                      **ALSO LISTED AS:**

**TERM EFFECTIVE:** Fall 2021                      **CURRICULUM APPROVAL DATE:** 11/9/2021

**SHORT TITLE:** INDEPENDENT STUDY

**LONG TITLE:** Independent Study

<u>Units</u>	<u>Number of Weeks</u>	<u>Type</u>	<u>Contact Hours/Week</u>	<u>Total Contact Hours</u>
1 OR 2	18	Lecture:	0	0
		Lab:	3 OR 6	54 OR 108
		Other:	0	0
		Total:	3 OR 6	54 OR 108

#### **COURSE DESCRIPTION:**

Designed to afford selected students specialized opportunities for exploring areas at the independent study level. The courses may involve extensive library work, research in the community, or special projects. May be repeated until 6 units are accrued. This course has the option of a letter grade or pass/no pass. **REQUIRED:** The study outline prepared by the student and the instructor must be filed with the department and the dean.

**PREREQUISITES:**

**COREQUISITES:**

**CREDIT STATUS:** D - Credit - Degree Applicable

#### **GRADING MODES**

- L - Standard Letter Grade
- P - Pass/No Pass

**REPEATABILITY:** R - Course may be repeated  
Maximum of 6 times, 6 credit hours

**SCHEDULE TYPES:**

- 05 - Hybrid
- 40 - Directed/Independent Study
- 71 - Dist. Ed Internet Simultaneous
- 72 - Dist. Ed Internet Delayed
- 73 - Dist. Ed Internet Delayed LAB
- 73A - Dist. Ed Internet LAB-LEH 0.65

**STUDENT LEARNING OUTCOMES:**

By the end of this course, a student should:

1. Articulate effectively; either in writing, oral presentation, or by demonstration; the learning resulting from their independent work.

**COURSE OBJECTIVES:**

1. Expand their studies in Athletics beyond the classroom.

**CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS**

Curriculum Approval Date: 11/9/2021

Provides an opportunity for the student to expand their studies in Athletics beyond the classroom by completing a project or an assignment arranged by agreement between the student and instructor. The student is required to contract with the instructor to determine the scope of assignment and the unit value assigned for successful completion. Students may take a maximum of 6 units of Independent Study.

54 – 108 Hours

Content:

Topics and Scope -

Independent study will provide an enriched academic experience on an approved Athletics topic. Topics will vary according to student needs. Student and instructor will develop an individual plan based on an agreed topic and outline. Established according to the Independent Studies Course Application proposed by the student and approved by the supervising faculty, department chairperson, and supervising administrator.

The outline will include, but not be limited to:

1. Definition, selection, and exploration of a topic.
2. Specialized subject area as approved by instructor.
3. Standard methods for collection of data or research.
4. Assessment and evaluation of project.

Objectives:

Students will be able to -

1. General:
  - a. Expand knowledge and increase mastery of the selected topic.
  - b. Present; either in written, oral or practical form; the results of their project.
2. Specific individual outcomes and objectives are established according to the Independent Studies Course Application proposed by the student and approved by the supervising faculty, department chairperson, and supervising administrator.

**METHODS OF INSTRUCTION:**

Self-Study, Inquiry-Based

**OUT OF CLASS ASSIGNMENTS:**

Assignments will vary with student, type of project, and number of units. Typical assignments may include:

1. Progress reports with oral, written, or practical and/or electronic summaries of independent study progress.
2. Project outline. Independent Study Form.
3. Written, oral or practical assignments including oral performance or research. These are established according to the Independent Studies Application proposed by the student and approved by the supervising faculty, department chairperson, and supervising administrator.

**METHODS OF EVALUATION:**

Writing assignments

Evaluation Percent 10

Evaluation Description

10% - 20% Project Outline and Progress Reports

Skill demonstrations

Evaluation Percent 70

Evaluation Description

40% - 70% Presentations or Performances

Other methods of evaluation

Evaluation Percent 20

Evaluation Description

20% - 40% Written or Oral Report of Independent Study Project

**REPRESENTATIVE TEXTBOOKS:**

Rationale: Established according to the Independent Studies Application proposed by the student and approved by the supervising faculty, department chairperson, and supervising administrator.

**ARTICULATION and CERTIFICATE INFORMATION**

Associate Degree:

CSU GE:

IGETC:

CSU TRANSFER:

Transferable CSU, effective 201530

UC TRANSFER:

Not Transferable

**SUPPLEMENTAL DATA:**

Basic Skills: N

Classification: Y

Noncredit Category: Y

Cooperative Education:

Program Status: 2 Stand-alone

Special Class Status: N

CAN:

CAN Sequence:

CSU Crosswalk Course Department: ATH

CSU Crosswalk Course Number: 23

Prior to College Level: Y

Non Credit Enhanced Funding: N

Funding Agency Code: Y

In-Service: N

Occupational Course: E

Maximum Hours:

Minimum Hours:

Course Control Number: CCC000560331

Sports/Physical Education Course: Y

Taxonomy of Program: 083550