Course Outline

COURSE: ATH 21    DIVISION: 40    ALSO LISTED AS: KIN 21 & PE 21
TERM EFFECTIVE: Summer 2020    CURRICULUM APPROVAL DATE: 05/12/2020

SHORT TITLE: VOLLEYBALL
LONG TITLE: Volleyball

<table>
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<th>Units</th>
<th>Number of Weeks</th>
<th>Type</th>
<th>Contact Hours/Week</th>
<th>Total Contact Hours</th>
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<td>Lecture:</td>
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<tr>
<td></td>
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<td>Lab:</td>
<td>1.5 OR 3</td>
<td>27 OR 54</td>
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<td></td>
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<td>Total:</td>
<td>1.5 OR 3</td>
<td>27 OR 54</td>
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</table>

COURSE DESCRIPTION:

This is a sport specific course designed for our student-athletes. Fundamentals, strategy and rules of the game of volleyball are included. May be repeated three times for credit. This course has the option of a letter grade or pass/no pass.

PREREQUISITES:

COREQUISITES:

CREDIT STATUS: D - Credit - Degree Applicable

GRADING MODES
  L - Standard Letter Grade
  P - Pass/No Pass

REPEATABILITY: R - Course may be repeated
Maximum of 3 times

SCHEDULE TYPES:
  04 - Laboratory/Studio/Activity
  04A - Laboratory - LEH 0.65
  05 - Hybrid
  73 - Dist. Ed Internet Delayed LAB
  73A - Dist. Ed Internet LAB-LEH 0.65
STUDENT LEARNING OUTCOMES:
1. Demonstrate the proper techniques for passing, setting, hitting, blocking and overhand serving a volleyball.
   Measure of assessment: demonstration
   Year assessed, or planned year of assessment: 2017
   Semester: Summer

2. Describe and execute the offensive and defensive strategies, including each individual's responsibilities.
   Measure of assessment: demonstration, role playing, discussion
   Year assessed, or planned year of assessment: 2017
   Semester: Summer

CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS
Curriculum Approval Date: 05/12/2020
1.5 - 3 Hours
Content: Discussion on class procedures and grading. Proper care of equipment and net set-up will be presented.
Student Performance Objectives: Instruct each other on the correct way to set-up the nets on the volleyball courts. Discuss the proper care of the equipment.

4.5 - 9 Hours
Content: The techniques for passing and for setting will be presented. The overhand serve will be described and demonstrated. Hitting, including the footwork and arm swing, will be taught.
Student Performance Objectives: Demonstrate the proper techniques for a pass, a set, an overhand serve, and a hit.

4.5 - 9 Hours
Content: Review of skills learned. Drills incorporating passing and setting; passing, setting and hitting; and serving, passing, setting and hitting will be utilized. These skills may be practiced in game-like situations and/or incorporated in game play.
Student Performance Objectives: Demonstrate their serving, passing, setting and hitting skills in game-like situations. Describe the proper techniques for each skill.

3 - 6 Hours
Content: Court positioning, the responsibilities of each position and rotation will be illustrated. Opportunities for students to execute their passing, setting, hitting and serving skills while maintaining their correct court positioning and responsibilities will be provided. This may include serve receive drills.
Student Performance Objectives: Discuss the responsibilities of each position. Practice the correct rotation and positioning.

4.5 - 9 Hours
Content: Blocking techniques and offensive and defensive strategies will be presented and practiced. Game-like situations will be provided for students to practice all the skills learned during earlier classes.
Student Performance Objectives: Demonstrate the proper techniques for blocking. Execute offensive and defensive strategies.

6 - 12 Hours
Content: Warm-up with a variety of drills in preparation for game play. Rules governing official game play will be discussed. Tournament play, incorporating all skills and knowledge learned to date. This may include 6 and/or 2 player games.
Student Performance Objectives: Demonstrate their fundamental volleyball skills during game play. Utilize offensive and defensive strategies during game play.
1.5 - 3 Hours
Content: Skill testing and semester review.
Student Performance Objectives: Participate in skill testing. Discuss the rules and strategies of volleyball.
2 Hours
Final

METHODS OF INSTRUCTION:
Lecture, demonstration, video and drills.

METHODS OF EVALUATION:
Skill demonstrations
Percent of total grade: 50.00 %
Demonstration
Objective examinations
Percent of total grade: 10.00 %
Multiple Choice, True/False, Other: Short Answer
Other methods of evaluation
Percent of total grade: 40.00 %
Other: Student participation
OUT OF CLASS ASSIGNMENTS:
Assignment Description: As this is a lab course, no out of class assignments are required.

REPRESENTATIVE TEXTBOOKS:
No textbook required.
ARTICULATION and CERTIFICATE INFORMATION

Associate Degree:
- GAV E1, effective 201570

CSU GE:
- CSU E, effective 201570
- CSU E1, effective 201370

IGETC:

CSU TRANSFER:
- Transferable CSU, effective 201570

UC TRANSFER:
- Transferable UC, effective 201570

SUPPLEMENTAL DATA:

Basic Skills: N
Classification: Y
Noncredit Category: Y
Cooperative Education:
Program Status: 1 Program Applicable
Special Class Status: N
CAN:
CAN Sequence:
CSU Crosswalk Course Department: ATH
CSU Crosswalk Course Number: 21
Prior to College Level: Y
Non Credit Enhanced Funding: N
Funding Agency Code: Y
In-Service: N
Occupational Course: E
Maximum Hours: 1
Minimum Hours: .5
Course Control Number: CCC000533729
Sports/Physical Education Course: Y
Taxonomy of Program: 083550