GAVILAN COLLEGE
5055 Santa Teresa Blvd
Gilroy, CA 95023

Course Outline

COURSE: ANTH 2 DIVISION: 10 ALSO LISTED AS:

TERM EFFECTIVE: Summer 2025 CURRICULUM APPROVAL DATE: 03/11/2025

SHORT TITLE: INTRO TO ARCHAEOLOGY

LONG TITLE: Introduction to Archaeology

Units	Number of Weeks	Type	Contact Hours/Week	Total Contact Hours/Units
3	18	Lecture:	3	54 / 3 Units of Lecture
		Lab:	0	0
		Other:	0	0
		Total:	3	54

Out of Class Hrs:	108.00
Total Learning Hrs:	162.00

COURSE DESCRIPTION:

This course is an introduction to the study of theories, data and models of anthropological archaeology concepts, theories, data and models of anthropological archaeology that contribute to our knowledge of the human past. The course includes a discussion of the nature of scientific inquiry; the history and interdisciplinary nature of archaeological research; dating techniques; methods of survey, excavation, analysis, and interpretation; cultural resource management; professional ethics; and selected cultural sequences. The course surveys selected prehistoric cultures. (C-ID: ANTH 150)

CREDIT STATUS: D - Credit - Degree Applicable

GRADING MODES

L - Standard Letter Grade

REPEATABILITY: N - Course may not be repeated

SCHEDULE TYPES:

02 - Lecture and/or discussion
05 - Hybrid
71 - Dist. Ed Internet Simultaneous
72 - Dist. Ed Internet Delayed

STUDENT LEARNING OUTCOMES:

By the end of this course, a student should:

1. Identify the various archaeological theories, methods, and techniques used to investigate the human past.
2. Demonstrate an understanding of the nature of scientific inquiry and its application in archaeological research.
3. Articulate the goals, and the legal, operational, and ethical framework of cultural resource management and heritage preservation.
4. Illustrate the use of archaeological methods with reference to cultural sequences.
5. Discuss the relationship between anthropology and archaeology. Assess the various careers and areas of work in archaeology.

COURSE OBJECTIVES:

By the end of this course, a student should:

1. Identify the various archaeological theories, methods, and techniques used to investigate the human past.
2. Demonstrate an understanding of the nature of scientific inquiry and its application in archaeological research.
3. Articulate the goals, and the legal, operational, and ethical framework of cultural resource management and heritage preservation.
4. Illustrate the use of archaeological methods with reference to cultural sequences.
5. Discuss the relationship between anthropology and archaeology.

COURSE CONTENT:

Curriculum Approval Date: 03/11/2025

3 Hours

What is Archaeology?

6 Hours

History of Archaeology

3 Hours

Theoretical Approaches to Archaeology

3 Hours

Survey and Mapping Archaeological Sites

3 Hours

Excavating Archaeological Sites

3 Hours

Chronology Building: Dating

3 Hours

The Dimensions of Archaeology: Cultural Sequences

3 Hours

Midterm

3 Hours

Experimental Archaeology

3 Hours

People, Plants, and Animals in the Past

COURSE CONTENT(CONTINUED):
3 Hours
Bioarchaeological Approaches to the Past
3 Hours
Reconstructing Social and Political Systems of the Past
3 Hours
Archaeology of the Mind
3 Hours
Content: Historical Archaeology
3 Hours
Global Cultural Heritage: Archaeological Ethics and Community Relations
4 Hours
Student Research Presentations
2 Hours
Final exam

METHODS OF INSTRUCTION:
1. Weekly lectures
2. Weekly readings
3. Discussion forums
4. Fieldtrips
5. Collaborative research and exercises
6. Films
7. Guest speakers in the field of archaeology
8. Basic demonstration of survey techniques
9. Office hours (in person or Zoo

OUT OF CLASS ASSIGNMENTS:
Required Outside Hours 30
Assignment Description
Reading assignments

Required Outside Hours 30
Assignment Description
Writing assignments

Required Outside Hours 30
Assignment Description
Research project

Required Outside Hours 18
Assignment Description
Field assignments

METHODS OF EVALUATION:

Writing assignments

Percent of total grade: 40.00 %

Written Homework Reading Reports Essay Exams Term or Other Papers

Objective examinations

Percent of total grade: 30.00 %

Multiple Choice Essays

Problem-solving assignments

Percent of total grade: 15.00 %

Field Work Quizzes

Skill demonstrations

Percent of total grade: 15.00 %

Class presentations Field Work

REPRESENTATIVE TEXTBOOKS:

Archaeology: Down to Earth, 5th edition, Kelly, Robert and David Hurst Thomas, Wadsworth Cengage Learning, 2014 or a comparable textbook/material.

ISBN: 9780357696491

Rationale: This text is on the C-ID Descriptor list. It is considered to be a classic in the field.

Reading level of text, Grade: 12 Grade Verified by: Debbie Klein

OTHER RECOMMENDED MATERIALS:

Digging Into Archaeology: A Brief OER Introduction to Archaeology with Activities, Paskey, Amanda Wolcott and AnnMarie Beasley Cisneros, LibreTexts Social Sciences, 2020.

ISBN:

Rationale: This Open Educational Resource text is a multi-authored, peer reviewed textbook for undergraduate lower-level introductory archaeology courses.

Grade 12 Grade Verified by: Debbie Klein

Introduction to Archaeology: A Workbook, Lemke, Ashley, Mavs Open Press, 2020.

Rationale: This Open Educational Resource text is designed to assist archaeology students by giving them questions and assignments to reinforce what is learned in classroom lectures.

Grade 12 Grade Verified by: Debbie Klein

ARTICULATION and CERTIFICATE INFORMATION

GAV GE:

GAV D
GAV F
GAV Area 4

CSU GE:

CSU D

IGETC:

IGETC 4

CALGETC:

CALGETC Area 4

CSU TRANSFER:

Transferable CSU

UC TRANSFER:

Transferable UC

SUPPLEMENTAL DATA:

Basic Skills: N
Classification: Y
Noncredit Category: Y
Cooperative Education:
Program Status: 1 Program Applicable
Special Class Status: N
C-ID: ANTH 150
Prior to College Level: Y
Non Credit Enhanced Funding: N
Funding Agency Code: Y
In-Service: N
Occupational Course: E
Course Control Number: CCC000324695
Sports/Physical Education Course: N
Taxonomy of Program: 220200
CIP: