Course Outline

COURSE:  AJ 254A   DIVISION:   50   ALSO LISTED AS: 

TERM EFFECTIVE: Spring 2020   CURRICULUM APPROVAL DATE 02/11/2020

SHORT TITLE: AICC

LONG TITLE: Academy Instructor Certification Course

<table>
<thead>
<tr>
<th>Units</th>
<th>Number of Weeks</th>
<th>Type</th>
<th>Contact Hours/Week</th>
<th>Total Contact Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>18</td>
<td>Lecture:</td>
<td>.5</td>
<td>9</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Lab:</td>
<td>1.72</td>
<td>30.96</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Other:</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Total:</td>
<td>2.22</td>
<td>39.96</td>
</tr>
</tbody>
</table>

COURSE DESCRIPTION:
This 40 hour P.O.S.T.-certified course for Police Academy instructors and meets Peace Officers Standards and Training (P.O.S.T.) requirements for any Academy instructor. Its focus is on enabling instructors to plan for, and facilitate interactive, learn-centered training. Attendees create lesson plans, activities, and evaluation techniques for classroom use. Students apply adult learning concepts and critical thinking concepts to develop targeted learning objectives, as well as meet the P.O.S.T. mandates regarding classroom safety protocols, legal issues, and the roles/responsibilities of law enforcement instructors. Prerequisite is AJ 100A or AJ 107A or equivalent.

PREREQUISITES:
Completion of AJ 100A, as UG, with a grade of C or better.
OR
Completion of AJ 107A, as UG, with a grade of C or better.

COREQUISITES:

CREDIT STATUS: C - Credit - Degree Non Applicable

GRADING MODES
P - Pass/No Pass

REPEATABILITY: N - Course may not be repeated

SCHEDULE TYPES:
02 - Lecture and/or discussion
03 - Lecture/Laboratory
STUDENT LEARNING OUTCOMES:
By the end of this course, a student should:
1. List the responsibilities and best qualities of an instructor teaching POST-certified courses.
2. Within the cognitive domain, compare the elements of thought with Bloom’s Taxonomy.
3. Contrast today’s Academy student with the existing peace officer personnel, and identify the challenges and opportunities provided by today’s audience.
4. Draft a lesson plan including content and instructional process that focuses on applying facilitated learning techniques.
5. Identify P.O.S.T. instructor safety requirements, and the fundamental protocols as they apply to managing safety.
6. Identify the primary legal issues of training delivery, and best practices to minimize liability risks.
7. Identify the instructor resources available to a P.O.S.T. Police Academy instructor, and give examples of their use.
8. Write a lesson plan and teach a learner-centered, interactive lesson.

CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS
Curriculum Approval Date 02/11/2020
Lecture Content:
Introduction and group discussion of expectations.
AICC Instructor responsibilities
Adult Learning concepts and introduction to Bloom’s Taxonomy
Basic Course Instructional System,
Presentation/facilitation skills
Lab Content:
Today’s Academy Student
Presentation Vs. Facilitation
Lesson Planning
Presentation/facilitation practice
Use of Learning Issues and Training Aids
Safety Protocols,
Basic Course Evaluation, Testing, and Remediation
Facilitation Lessons Learned
Activity definitions/outcomes
Verify Lesson Plan, Activity/Testing Design, Preparation for competency verification
Competency Verification
METHODS OF INSTRUCTION:
Lecture, discussion, practical application in the form of lesson plan development and instructional skill demonstration

OUT OF CLASS ASSIGNMENTS:
18 hours of reading

METHODS OF EVALUATION:
Skill demonstrations
Percent of total grade: 100.00 %
Students are assessed on their classroom delivery of simulated teaching assignments using of the required P.O.S.T. Instructor Evaluation Form.

REPRESENTATIVE TEXTBOOKS:
AICC Workbook provided by Instructor.

ARTICULATION and CERTIFICATE INFORMATION
Associate Degree:
CSU GE:
IGETC:
CSU TRANSFER:
   Not Transferable
UC TRANSFER:
   Not Transferable

SUPPLEMENTAL DATA:
Basic Skills: N
Classification: Y
Noncredit Category: Y
Cooperative Education: N
Program Status: 1 Program Applicable
Special Class Status: N
CAN:
CAN Sequence:
CSU Crosswalk Course Department:
CSU Crosswalk Course Number:
Prior to College Level:
Non Credit Enhanced Funding: N
Funding Agency Code: Y
In-Service: N
Occupational Course: C
Course Control Number:
Sports/Physical Education Course: N
Taxonomy of Program: 210500