



5055 Santa Teresa Blvd
Gilroy, CA 95023

Course Outline

COURSE: AJ 32 **DIVISION:** 50 **ALSO LISTED AS:**

TERM EFFECTIVE: Spring 2018 **CURRICULUM APPROVAL DATE:** 04/24/2017

SHORT TITLE: CRIME & DELINQUENCY

LONG TITLE: Crime and Delinquency

<u>Units</u>	<u>Number of Weeks</u>	<u>Type</u>	<u>Contact Hours/Week</u>	<u>Total Contact Hours</u>
3	18	Lecture:	3	54
		Lab:	0	0
		Other:	0	0
		Total:	3	54
		Total Learning Hrs:	162	

COURSE DESCRIPTION:

An introduction to major types of criminal behavior, characteristics of offenders, factors which contribute to crime and delinquency; the criminal justice process: the function of law enforcement, the courts, probation, parole and institutions; changes in crime control and treatment processes, the role of society. **ADVISORY:** Eligible for English 250 and English 260.

PREREQUISITES:

COREQUISITES:

CREDIT STATUS: D - Credit - Degree Applicable

GRADING MODES

L - Standard Letter Grade

REPEATABILITY: N - Course may not be repeated

SCHEDULE TYPES:

02 - Lecture and/or discussion

05 - Hybrid

72 - Dist. Ed Internet Delayed

STUDENT LEARNING OUTCOMES:

1. Examine the overview and description of the various components in the criminology and sociological perspectives.

Measure of assessment: written exam, oral report

Year assessed, or planned year of assessment: 2017

Semester: Fall

2. Define and utilize the various psychological and sociological crime theories, including Classical School of Criminology and Rational choice.

Measure of assessment: written exam, case study

Year assessed, or planned year of assessment: 2017

Semester: Fall

3. Describe the general nature and composition of the special-needs offender population to include mentally ill offenders, sex offenders, gang members, and drug/alcohol dependent offenders.

Measure of assessment: discussion, exam

Year assessed, or planned year of assessment: 2017

Semester: Fall

4. Examine violent crime with emphasis on homicide, robbery, assaults and various other crimes.

Measure of assessment: written exam, discussion

Year assessed, or planned year of assessment: 2017

Semester: Fall

5. Examine the various components of the criminal justice system.

Measure of assessment: written exam

Year assessed, or planned year of assessment: 2017

Semester: Fall

CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS

Curriculum Approval Date: 04/24/2017

3 Hours

CONTENT: Introduction. Crime and Criminology. Covers the various sociological perspectives involving crime as well as deviance and criminal law. Introduction to criminology.

STUDENT PERFORMANCE OBJECTIVES (SPO): Describe what is meant by the "field of criminology" and summarize the various elements of the criminological enterprise. Explain the difference between crime and deviance. Discuss the different views of the definition of crime and the different purposes of the criminal law. Discuss the historical context of criminology.

3 Hours

CONTENT: The Nature and Extent of Crime. Covers profiles in crime, including crime trends and trends in victimization. Also includes race, culture, and gender crime patterns.

SPO: Discuss recent trends in the crime rate and explain the factors that influence these crime rates. Recognize the gender and racial patterns in crime. Compare crime rates under different conditions.

3 Hours

CONTENT: Test. Victims and Victimization. The study and explanation of victimization, various patterns of victimization, and victim-offender relationships.

SPO: Describe the victim's role in the crime process. Explain the greatest problems faced by crime victims. Discuss the ecology of victimization risk. Describe the victim's household and the most dominant victim characteristics. Summarize the most important theories of victimization. Explain the influence of a victim impact statement.

6 Hours

CONTENT: Theories of Crime Causation - Choice Theory. Development and concepts of the theory. Profiles in crime, policy and practice in criminology, and current issues in crime.

SPO: Describe the development and concepts of the rational choice theory. Discuss how offenders structure criminality and how criminals structure crime. Summarize the evidence suggesting that crime is rational. Discuss the elements of situational crime prevention. Explain the elements of general deterrence and discuss the basic concepts of specific deterrence.

6 Hours

CONTENT: Test. Theories of Crime Causation - Trait Theory. Development of theory, including the biological conditions. Discussions will include the psychological and behavioral perspectives.

SPO: Explain the development of the trait theory. Link genetics and the behavioral theory to crime. Explain the evolutionary view of crime. Discuss the elements of the psychodynamic perspective. Discuss the elements of personality that are related to crime.

3 Hours

CONTENT: Theories of Crime Causation - Social Structure Theory. Study and analysis of social disorganization and social ecology including the various factors supporting the theories. The anomie and strain theories will also be studied.

SPO: Describe the association between social structure and crime. Explain the elements of the social disorganization theory and of the ecological theory. Explain the anomie and strain theories as well as the subcultural theories.

3 Hours

CONTENT: Theories of Crime Causation - Social Process Theories. The two main areas within the social process include the learning and the control theories. Within the learning theory, discussion will include evaluating the differential association theory and the neutralization theory. Within the control theory, Hirschi's theory will be discussed. The labeling theory will also be presented.

SPO: Analyze the differences between the social learning theory, the social control theory, and the labeling theory. Discuss the effect of family relationships on crime. Explain the link between peers and delinquency.

6 Hours

CONTENT: Test. Social Conflict and Critical Criminology.

SPO: Summarize the concept of social conflict and explain how it shapes behavior. Discuss elements of conflict in the criminal justice system. Define the basic ideas of critical criminology. Analyze the differences between the structural theory and the instrumental theory. Describe the basic ideas of critical feminism.

3 Hours

CONTENT: Developmental Theories. The foundations of this theory will be covered. The life-course theory and the latent trait theories will be discussed.

SPO: Discuss the history of the developmental theory. Define the term "latent trait". Distinguish between the life-course theory and the latent trait theory.

3 Hours

CONTENT: Test. Violent Crime: Personal and Political. Discussions will include defining the various types of murders/manslaughters, as well as discussing trends involving homicides and assaults. The various types of robbery will be presented. Discussions in special topics in violent crime will include mass murder and serial killings, workplace violence, hate crimes, guns and gun control, and reducing violent crime. This area will also include crimes by and against government.

SPO: Define the various types of murders/manslaughters. Describe the trends involving homicides and assaults. Analyze and define the elements of a robbery and discuss the various types of robberies. Discuss a variety of special topics in violent crime. Describe a variety of crimes by and against the government.

3 Hours

CONTENT: Property Crimes. This area will include various property crimes as well as the most common property offenses.

SPO: Recognize the differences between professional and amateur thieves. Summarize the similarities and differences between petty and grand larceny. Differentiate between fraud and embezzlement. Distinguish between the activities of male and female burglars.

6 Hours

CONTENT: Test. White-Collar and Organized Crimes. Public Order Crimes. The history of white-collar and organized crime will be discussed. Current issues in crime will be presented, including employee fraud, corporate crime, cyber crime, and the mortgage scandal. Such public order crimes as prostitution, human trafficking, pornography, and substance abuse will be presented.

SPO: Define white-collar crime and explain its history. Summarize the various forms of white-collar crime and explain the causes that contribute to this type of crime. Discuss how the Internet is used in public order crimes. Discuss how the makeup of organized crime has evolved. Compare and contrast the different methods of controlling the abuse of drugs.

3 Hours

CONTENT: The Criminal Justice System. This will include the components of the criminal justice system, policy and practice, and the concepts of criminal justice. Review for final.

SPO: Describe the size and scope of the contemporary justice system. Discuss a variety of criminal justice concept models.

2 Hours

OUT OF CLASS ASSIGNMENTS:

Required Outside Hours: 60

Assignment Description: OUT-OF-CLASS ASSIGNMENTS: Read textbook chapters. Review notes. Complete take home questions. Complete assigned homework. Study for test/midterm/final.

Required Outside Hours: 44

Assignment Description: OUT-OF-CLASS ASSIGNMENTS: Compare case study theory and how it fits into a relevant current event. Analyze case studies. Prepare written report and be prepared to discuss analysis in class.

METHODS OF INSTRUCTION:

lecture, discussion, video, guest speaker

METHODS OF EVALUATION:

Writing assignments

Percent of total grade: 40.00 %

Written Homework, Essay Exams, Term or Other Papers

Problem-solving assignments

Percent of total grade: 20.00 %

Quizzes, Exams

Objective examinations

Percent of total grade: 40.00 %

REPRESENTATIVE TEXTBOOKS:

Required Representative Textbooks

Siegel, Larry J.. Criminology: The Core, 6th Edition,. Wadsworth, Cengage Learning,2017.

ISBN: ISBN: 978-1305642836

Reading Level of Text, Grade: 12 Verified by: Verified by: David Pulido using MS Word

ARTICULATION and CERTIFICATE INFORMATION

Associate Degree:

CSU GE:

IGETC:

CSU TRANSFER:

Transferable CSU, effective 199570

UC TRANSFER:

Not Transferable

SUPPLEMENTAL DATA:

Basic Skills: N

Classification: Y

Noncredit Category: Y

Cooperative Education:

Program Status: 1 Program Applicable

Special Class Status: N

CAN:

CAN Sequence:

CSU Crosswalk Course Department: AJ

CSU Crosswalk Course Number: 32

Prior to College Level: Y

Non Credit Enhanced Funding: N

Funding Agency Code: Y

In-Service: N

Occupational Course: C

Maximum Hours:

Minimum Hours:

Course Control Number: CCC000278838

Sports/Physical Education Course: N

Taxonomy of Program: 210500