

Course Outline

COURSE: AJ 213A **DIVISION:** 50 **ALSO LISTED AS:**

TERM EFFECTIVE: Spring 2021 **CURRICULUM APPROVAL DATE:** 11/10/2020

SHORT TITLE: FTP

LONG TITLE: Field Training Program

<u>Units</u>	<u>Number of Weeks</u>	<u>Type</u>	<u>Contact Hours/Week</u>	<u>Total Contact Hours</u>
14 TO 16	18	Lecture:	0	0
		Lab:	42.22 TO 49	759.96 TO 882
		Other:	0	0
		Total:	42.22 TO 49	759.96 TO 882
		Total Learning Hrs:	759.96 TO 882	

COURSE DESCRIPTION:

The Field Training Program is designed to provide a training continuum which integrates the acquired knowledge and skills from the Basic Police Academy with the practical application of law enforcement services. Topics include: vehicle operations, executing calls for service, interpersonal communications, laws of arrest, search and seizure laws, report writing, use of force, arrest and control, investigation techniques, evidence collection and preservation, and use of telecommunication systems. This course is certified by Peace Officer Standards and Training (P.O.S.T.) for sworn Peace Officers. **PREREQUISITE:** AJ 100A - Basic Police or Equivalent. Also, approval of equivalent training is not a guarantee state regulatory or licensing agencies will also grant equivalency.

PREREQUISITES:

Completion of AJ 100A, as UG, with a grade of P or better.

COREQUISITES:

CREDIT STATUS: C - Credit - Degree Non Applicable

GRADING MODES

P - Pass/No Pass

REPEATABILITY: N - Course may not be repeated

SCHEDULE TYPES:

04 - Laboratory/Studio/Activity

STUDENT LEARNING OUTCOMES:

By the end of this course, a student should:

1. Employ driving techniques on a patrol assignment in a safe, skillful, productive and professional manner.
2. Execute police calls for service effectively and legally interacting with witnesses, victims, suspects, and other members of the public.
3. Execute the procedure for conducting a lawful traffic investigation
4. Compose a clear, detailed, and accurate police report.
5. Identify information systems/ telecommunication systems utilized by law enforcement.
6. Demonstrate techniques and procedures for evidence collection and preservation
7. Demonstrate knowledge of general criminal statutes
8. Demonstrate professional, effective interpersonal skills when interacting with the public while on-duty executing police activities or community activities.

CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS

Curriculum Approval Date: 11/10/2020

PROGRAM ORIENTATION/SKILLS REVIEW (80 Hours)

Field Training Program Introduction

Tools and Resources

Laws of Arrest, Search and Seizure Practical Application

Common calls for Service and Patrol Techniques

Force Options Simulations

Defensive Tactics Practice

Firearms

Introduction to Report Writing and Field Documentation

PHASE ONE (240 Hours)

Ethical Conduct

Leadership

Use of Force

Department Firearms Policy

Firearms Ready Position, Discharge, Storage, etc.

Officer Safety

Departmental Pursuit Guidelines

Emergency Operations of a Vehicle

Patrol Vehicle Inspections, Refueling, etc.

Patrol Vehicle Operations

Use of Police Radio

Information Systems/Telecommunications

Report Writing

Private Person's Arrest

General Points of Law

Laws of Arrest

Juvenile Matters

Assisting the Public in the Field

Police Patrol Techniques

Patrol Activity ? General/Traffic Control

Vehicle Stops
Daily Activity Report
Calls for Service; interaction with witnesses, victims, suspects, arrestees
PHASE TWO (240 Hours)
Person Searches
Handcuffing
Transportation of Prisoners
Interacting with Persons with Disabilities
Building Searches
Use of Force - Entering Buildings
Court Procedures/Appearances
In Progress Crimes
Domestic Violence Investigations
Moving and Parking Citations
Misdemeanor Citations
Storing and Impounding Vehicles
Driving Under the Influence Investigations
Field Interviews and Interrogations
Vehicle Stops
Daily Activity Report
Report Writing
Calls for Service; interaction with witnesses, victims, suspects, arrestees
Assisting the Public in the Field
PHASE THREE (160 Hours)
Property and Evidence
Civil Disputes/Violations of Court Orders
Bomb Threats/Possible Explosive Devices
Hazardous Material Spills
Narcotics and Dangerous Drugs
News Media Relations
Fish and Game Violations
Animals - Vicious, Sick, Injured or Dead
Dispersal of Party Disturbances
Death Cases - Notifications and Definitions
Response to Labor Disputes
Aircraft Crashes - Duties and Responsibilities
Fugitives from Justice (1551.1 PC)
Tactical Communication
Vehicle Stops
Daily Activity Report
Report Writing
Calls for Service; interaction with witnesses, victims, suspects, arrestees
Assisting the Public in the Field

PHASE FOUR (40 Hours)

(Working independently from Instructor Expertise)

Report Writing

Vehicle Stops

Calls for Service; interaction with witnesses, victims, suspects, arrestees

REMEDIATION/REVIEW (0-120 Hours)

Report Writing

Vehicle Stops

Class for Service

METHODS OF INSTRUCTION:

lecture, discussion, laboratory skill demonstration/practice

METHODS OF EVALUATION:

Methods Of Evaluation

Skill demonstrations

Percent of total grade: 60.00 %

Students are Evaluated daily on the performance of their duties. These evaluations employ the P.O.S.T.-mandated Standardized Evaluation Guidelines (SEGs): a 7 point Likert scale assessment of job performance

Objective examinations

Percent of total grade: 15.00 %

3 written exams (Multiple Choice, True/False, Short Answer) covering general criminal statutes, laws of arrest, search and seizure, patrol policies and procedures

Writing assignments

Percent of total grade: 25.00 %

REPRESENTATIVE TEXTBOOKS:

Most recent version of Field Training Program Manual- provided by instructor

Most recent version of California Peace Officers Penal Code Book; Qwik-Code - provided by instructor

Most recent version of General Orders and Patrol Procedures - provided by instructor

Most recent version of Santa Clara County Police Chief's Association: Protocols for Police Activities - provided by instructor

ARTICULATION and CERTIFICATE INFORMATION

Associate Degree:

CSU GE:

IGETC:

CSU TRANSFER:

Not Transferable

UC TRANSFER:

Not Transferable

SUPPLEMENTAL DATA:

Basic Skills: N

Classification: Y

Noncredit Category: Y

Cooperative Education: N

Program Status: 1 Program Applicable

Special Class Status: N

CAN:

CAN Sequence:

CSU Crosswalk Course Department:

CSU Crosswalk Course Number:

Prior to College Level:

Non Credit Enhanced Funding: N

Funding Agency Code: Y

In-Service: Y

Occupational Course: B

Maximum Hours:

Minimum Hours:

Course Control Number: CCC000620152

Sports/Physical Education Course: N

Taxonomy of Program: 210500