GAVILAN COLLEGE
5055 Santa Teresa Blvd
Gilroy, CA 95023

Course Outline

COURSE: AJ 19 DIVISION: 50 ALSO LISTED AS:

TERM EFFECTIVE: Summer 2024 CURRICULUM APPROVAL DATE: 06/11/2024

SHORT TITLE: INTRO TO INVESTIGATION

LONG TITLE: Introduction to Investigation

Units	Number of Weeks	Type	Contact Hours/Week	Total Contact Hours/Units
3	18	Lecture:	3	54 / 3 Units of Lecture
		Lab:	0	0
		Other:	0	0
		Total:	3	54

Out of Class Hrs:	108.00
Total Learning Hrs:	162.00

COURSE DESCRIPTION:

Fundamentals of investigation; techniques of crime scene search and recording; collection and preservation of physical evidence; modus operandi processes; sources of information; interview and interrogation, and follow-up investigation. (C-ID: AJ 140)

CREDIT STATUS: D - Credit - Degree Applicable

GRADING MODES

L - Standard Letter Grade

REPEATABILITY: N - Course may not be repeated

SCHEDULE TYPES:

02 - Lecture and/or discussion
05 - Hybrid
71 - Dist. Ed Internet Simultaneous
72 - Dist. Ed Internet Delayed
73 - Dist. Ed Internet Delayed LAB

STUDENT LEARNING OUTCOMES:

By the end of this course, a student should:

1. Identify and explain the role of documentation in the criminal investigative process.
2. Recognize, identify and explain the implications of a given piece of evidence in a criminal process.
3. Identify critical ethical issues relating to criminal investigation.
4. Describe successive evolutionary stages of the criminal investigative process.
5. Identify procedures for first responders to crime scenes.
6. Describe the duties related to the basic functions of crime scene management including control, searching, evidence processing and general area investigation.
7. Identify the role of forensic examination in a criminal investigative process.
8. Compare and contrast the legalities and strategies of interview and interrogation.
9. Identify key information sources and data systems available to investigators.
10. Explain the role of the investigator in the judicial process.

COURSE OBJECTIVES:

By the end of this course, a student should:

1. Summarize the primary goals of the criminal investigation.
2. Describe the basic functions performed by investigators.
3. Understand the intellectual, psychological, and physical characteristics possessed by an effective investigator.
4. Diagram the sequence of a criminal trial.
5. Identify the three components typically included in child abuse/neglect laws

COURSE CONTENT:

Curriculum Approval Date: 06/11/2024

4 Hours

CONTENT: Class introduction. Lecture: The Investigator - Responsibilities and Attributes; Origins and Trends. Present Case Study relating to class paper - The Jon Benet Ramsey case.

6 Hours

CONTENT: Presentations: Physical Evidence - Development, Interpretation, Investigative Value, Forensic Science AND The Crime Scene - Discovery, Preservation, Arrival of the First Responder, Collection, Transmission of Evidence, Ethical Challenges. Presentation of case study - The Bombing of PAN AM Flight 103. Classroom Exercise - Fingerprint Analysis.

3 Hours

CONTENT: Quiz. Lectures: People as a Source of Information - The Criminal, The Victim, Witnesses AND Records and Files - Investigative Uses and Sources. Presentation on Psychological Profiling.

6 Hours

CONTENT: Information provided: Interviews - Obtaining Information from Witnesses AND Informants - Cultivation and Motivation. Continue discussion on case study relating to class paper, including ethical challenges. Classroom Exercise - Latent Fingerprints.

3 Hours

CONTENT: Quiz. Lectures: Surveillance - A Fact-finding Tool, Legality and Practice AND Eyewitness Identification - Guidelines and Procedures; Case study - Eyewitness Testimony.

6 Hours

CONTENT: Presentations: Interrogation - Purpose and Principles AND Interrogation of Suspects and Hostile Witnesses - Guidelines and Procedures. Classroom Exercise - Crime Scene Sketch.

3 Hours

CONTENT: Information provided: Managing Criminal Investigations AND Reconstructing the Past - Methods, Evidence, Examples, Ethical Challenges. Presentation on DNA Science Evidence.

3 Hours

COURSE CONTENT(CONTINUED):

CONTENT: Lectures: Crime and Constitutional Law - The Foundations of Criminal Investigations AND Evidence and Effective Testimony.

3 Hours

CONTENT: Quiz. Lecture: Homicide. Discuss an appropriate case study - Casey Anthony Case.

3 Hours

CONTENT: Information provided: Robbery AND Burglary. Classroom Exercise: The Atlanta Child Murders.

6 Hours

CONTENT: Quiz. Lectures: Arson and Explosives AND Increasing Threats and Emerging Crime. Present appropriate case studies.

3 Hours

CONTENT: Presentation: Terrorism. Complete discussion on case study relating to class paper.

3 Hours

CONTENT: Lectures: Computers and Technology Crime AND Enterprise Crime - Organized, Economic, and White-Collar.

2 Hours

Final Exam.

METHODS OF INSTRUCTION:

Lecture, discussion, interactive learning.

OUT OF CLASS ASSIGNMENTS:

Required Outside Hours 42

Assignment Description

OUT-OF-CLASS-ASSIGNMENTS: Read related chapters in textbook. Review notes. Study for quizzes, midterm, final.

Required Outside Hours 36

Assignment Description

Case studies and practical exercises utilizing scenarios/exercises. Examples: The Jon Benet Ramsey case). Review the case studies discussed in class/online in iLearn modules. Review case studies presented in class/online in iLearn modules - Example: Casey Anthony Case. Review/debrief any classroom exercises/online written challenge scenarios. Read case studies. Examples: The Unibomber Case and The Night Stalker Case. Discussion/demonstrations: Fingerprint analysis. Latent fingerprint exercise. Homework: Work on assigned exercises (example: crime scene sketch or equivalent exercise as determined by instructor)

Required Outside Hours 30

Assignment Description

Research paper on selected case study.

METHODS OF EVALUATION:

Writing assignments
Evaluation Percent 25
Evaluation Description
Percent range of total grade: 15 % to 35 %
Term or Other Papers

Problem-solving assignments
Evaluation Percent 25
Evaluation Description
Percent range of total grade: 15 % to 35 %
Other: classroom exercise - interactive learning

Objective examinations
Evaluation Percent 50
Evaluation Description
Percent range of total grade: 50 % to 60 %
Multiple Choice,
True/False

REPRESENTATIVE TEXTBOOKS:

Criminal Investigation, 12th Edition , Karen M. Hess, Ph.D., Christine Hess Orthmann, M.S., Henry Lim Cho, M.A., Cengage, 2022 or a comparable textbook/material.
ISBN: 978-0357511671
12th Grade Verified by: MS Word

ARTICULATION and CERTIFICATE INFORMATION

CSU TRANSFER:

Transferable CSU

UC TRANSFER:

Not Transferable

SUPPLEMENTAL DATA:

Basic Skills: N
Classification: Y
Noncredit Category: Y
Cooperative Education:
Program Status: 1 Program Applicable
Special Class Status: N
C-ID: AJ 140
Prior to College Level: Y
Non Credit Enhanced Funding: N
Funding Agency Code: Y
In-Service: N
Occupational Course: C
Course Control Number: CCC000255245
Sports/Physical Education Course: N
Taxonomy of Program: 210500
CIP: