



5055 Santa Teresa Blvd
Gilroy, CA 95023

Course Outline

COURSE: AJ 19 **DIVISION:** 50 **ALSO LISTED AS:**

TERM EFFECTIVE: Spring 2018 **CURRICULUM APPROVAL DATE:** 05/08/2017

SHORT TITLE: INTRO TO INVESTIGATION

LONG TITLE: Introduction to Investigation

<u>Units</u>	<u>Number of Weeks</u>	<u>Type</u>	<u>Contact Hours/Week</u>	<u>Total Contact Hours</u>
3	18	Lecture:	3	54
		Lab:	0	0
		Other:	0	0
		Total:	3	54
		Total Learning Hrs:	162	

COURSE DESCRIPTION:

Fundamentals of investigation; techniques of crime scene search and recording; collection and preservation of physical evidence; modus operandi processes; sources of information; interview and interrogation, and follow-up investigation. (C-ID: AJ 140) **ADVISORY:** Eligible for English 250 and English 260.

PREREQUISITES:

COREQUISITES:

CREDIT STATUS: D - Credit - Degree Applicable

GRADING MODES

L - Standard Letter Grade

REPEATABILITY: N - Course may not be repeated

SCHEDULE TYPES:

02 - Lecture and/or discussion

72 - Dist. Ed Internet Delayed

73 - Dist. Ed Internet Delayed LAB

STUDENT LEARNING OUTCOMES:

1. Identify and explain the role of documentation in the criminal investigative process.
Measure of assessment: exam, discussion
Year assessed, or planned year of assessment: 2016
Semester: Fall
2. Recognize, identify and explain the implications of a given piece of evidence in a criminal process.
Measure of assessment: case studies, role playing, exam
Year assessed, or planned year of assessment: 2016
Semester: Fall
3. Identify critical ethical issues relating to criminal investigation.
Measure of assessment: exam, case studies, paper
Year assessed, or planned year of assessment: 2016
Semester: Fall
4. Describe successive evolutionary stages of the criminal investigative process.
Measure of assessment: exam, discussion
Year assessed, or planned year of assessment: 2016
5. This section does not contain any data.
Identify procedures for first responders to crime scenes.
Measure of assessment: exam, homework
Year assessed, or planned year of assessment: 2016
Semester: Fall
6. Describe the duties related to the basic functions of crime scene management including control, searching, evidence processing and general area investigation.
Measure of assessment: case studies, role playing, exam
Year assessed, or planned year of assessment: 2016
Semester: Fall
7. Identify the role of forensic examination in a criminal investigative process.
Measure of assessment: case studies, role playing, exam
Year assessed, or planned year of assessment: 2016
Semester: Fall
8. Compare and contrast the legalities and strategies of interview and interrogation.
Measure of assessment: written/oral report, exam
Year assessed, or planned year of assessment: 2016
Semester: Fall
9. Identify key information sources and data systems available to investigators.
Measure of assessment: exam, discussion
Year assessed, or planned year of assessment: 2016
Semester: Fall
10. Explain the role of the investigator in the judicial process.
Measure of assessment: written/oral report, exam
Year assessed, or planned year of assessment: 2016
Semester: Fall

CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS

Curriculum Approval Date: 05/08/2017

3 Hours

CONTENT: Class introduction. Lecture: The Investigator - Responsibilities and Attributes; Origins and Trends. Present Case Study relating to class paper - The Jon Benet Ramsey case.

STUDENT PERFORMANCE OBJECTIVES (SPO): Describe the responsibilities of the investigator. Identify the personal characteristics needed to be a successful investigator. Demonstrate the basic steps of interviewing, including using non-verbal observation and communication. Discuss the history and trends of criminal investigation.

6 Hours

CONTENT: Presentations: Physical Evidence - Development, Interpretation, Investigative Value, Forensic Science AND The Crime Scene - Discovery, Preservation, Arrival of the First Responder, Collection, Transmission of Evidence, Ethical Challenges. Presentation of case study - The Bombing of PAN AM Flight 103. Classroom Exercise - Fingerprint Analysis.

SPO: Summarize how to recognize, collect, and preserve physical evidence. Explain the principles involved in converting physical clues into evidence that has investigative value. Discuss the responsibilities of the first responder to a crime scene. Describe the responsibilities of the investigator upon arrival at a crime scene. Identify the methods of securing a crime scene. Discuss the importance of the chain of custody, including the possibility of ethical challenges. Describe the role of the crime laboratory. Apply basic English rules to good reporting structures by describing property and other evidentiary items in a proper format. Analyze fingerprints.

3 Hours

CONTENT: Quiz. Lectures: People as a Source of Information - The Criminal, The Victim, Witnesses AND Records and Files - Investigative Uses and Sources. Presentation on Psychological Profiling.

SPO: Identify the sources of information needed for investigations. Discuss the information that might be useful in identifying an offender. Describe the most frequent source of information witnesses contribute. List the information that could be used when profiling a suspect. Identify the types and sources of recorded information.

6 Hours

CONTENT: Information provided: Interviews - Obtaining Information from Witnesses AND Informants - Cultivation and Motivation. Continue discussion on case study relating to class paper, including ethical challenges. Classroom Exercise - Latent Fingerprints.

SPO: Explain the "five Ws" which should be utilized during an interview. Discuss the role of perception and memory as it relates to eyewitness evidence. Identify the types of informants and state their motives for informing. Describe the techniques used for interviewing informants. Discuss the integrity of the process as it relates to ethical challenges. Demonstrate basic proficiencies by synthesizing a situation and reducing the crime to reportable elements. Analyze a latent fingerprint.

3 Hours

CONTENT: Quiz. Lectures: Surveillance - A Fact-finding Tool, Legality and Practice AND Eyewitness Identification - Guidelines and Procedures; Case study - Eyewitness Testimony.

SPO: Define a variety of surveillance terms. Recall the different types of surveillance methods. Identify the proper methods and techniques needed to conduct surveillance and undercover assignments. Explain the methods employed to identify an offender. Discuss the rights available to a suspect. Identify the necessary skills needed to conduct specialized and specific investigations.

6 Hours

CONTENT: Presentations: Interrogation - Purpose and Principles AND Interrogation of Suspects and Hostile Witnesses - Guidelines and Procedures. Classroom Exercise - Crime Scene Sketch.

SPO: Cite the purpose of interrogation. Discuss Horowitz's five social-psychological concepts and Pavlov's basic concept and explain how this knowledge can improve an investigator's ability to conduct an interrogation. Restate the Miranda doctrine and discuss its implementation. Describe the keys required for a successful interrogation. Identify the proper methods of conducting both interviews and interrogations.

3 Hours

CONTENT: Information provided: Managing Criminal Investigations AND Reconstructing the Past - Methods, Evidence, Examples, Ethical Challenges. Presentation on DNA Science Evidence.

SPO: Identify the elements of and discuss the potential benefits of managing criminal investigations. Discuss why ethical challenges happen in criminal investigations. Define the key terms of the scientific method in criminal investigation. Define the different methods of scientifically analyzing evidence. Apply scientific reasoning to a criminal investigation.

3 Hours

CONTENT: Lectures: Crime and Constitutional Law - The Foundations of Criminal Investigations AND Evidence and Effective Testimony.

SPO: Define the following terms: crime, substantive criminal law, and procedural criminal law. Discuss the various theories on crime and the control over investigations through constitutional law. Cite examples of criminal justice in the Constitution. Explain the evolution and significance of probable cause. Define evidence. Summarize the rules of evidence. Describe what is considered effective testimony. Provide some approaches to cross-examination. Define the skills needed to properly construct a case for prosecution.

3 Hours

CONTENT: Quiz. Lecture: Homicide. Discuss an appropriate case study - Casey Anthony Case.

SPO: Define the key terms. List the individuals involved in the investigation of a homicide and state their responsibilities. Analyze the crime scene as the focus of the investigation. Analyze the body as the focus of the investigation. Analyze and compile data for use in formal reporting of investigation. Describe a variety of homicide methods. Discuss the case study presented in class.

3 Hours

CONTENT: Information provided: Robbery AND Burglary. Classroom Exercise: The Atlanta Child Murders.

SPO: Identify the people involved in a criminal investigation of a robbery and of a burglary. Explain how an investigation would be conducted.

6 Hours

CONTENT: Quiz. Lectures: Arson and Explosives AND Increasing Threats and Emerging Crime. Present appropriate case studies.

SPO: Define the elements of the crime of arson. Identify the people involved as a source of information regarding the investigation of the crime of arson. Discuss the significance of finding the point of origin. Cite and explain a variety of emerging types of crime.

3 Hours

CONTENT: Presentation: Terrorism. Complete discussion on case study relating to class paper.

SPO: Define terrorism. Describe several types of explosives used by terrorists. Explain the legal aspects relating to terrorism and intelligence gathering and how terrorism is investigated. List the different types of terrorist and violent groups.

3 Hours

CONTENT: Lectures: Computers and Technology Crime AND Enterprise Crime - Organized, Economic, and White-Collar.

SPO: List some of the more common types of crime using information technology. Discuss the legal issues surrounding investigating crimes that utilize technology. Participate in class discussions. Differentiate between an enterprise criminal and traditional lawbreakers. Explain how the investigation of the criminal activity associated with enterprise crime differs from a traditional investigation.

2 Hours

OUT OF CLASS ASSIGNMENTS:

Required Outside Hours: 42

Assignment Description: OUT-OF-CLASS-ASSIGNMENTS: Read related chapters in textbook. Review notes. Study for quizzes, midterm, final.

Required Outside Hours: 36

Assignment Description: Homework: Case study (The Jon Benet Ramsey case). Review the case study discussed in class - The Bombing of PAN AM Flight 103. Case study - Psychological Profiling. Review case study presented in class - Casey Anthony Case. Review the classroom exercise (The Atlanta Child Murders). Read case studies - The Unabomber Case and The Night Stalker Case. Homework: Fingerprint analysis. Latent fingerprint exercise. Homework: Work on class exercise (crime scene sketch).

Required Outside Hours: 30

Assignment Description: Research paper on selected case study.

METHODS OF INSTRUCTION:

lecture, discussion, interactive learning

METHODS OF EVALUATION:

Writing assignments

Percent of total grade: 25.00 %

Percent range of total grade: 15 % to 35 % Term or Other Papers

Problem-solving assignments

Percent of total grade: 25.00 %

Percent range of total grade: 15 % to 35 % Other: classroom exercise - interactive learning

Objective examinations

Percent of total grade: 50.00 %

Percent range of total grade: 50 % to 60 % Multiple Choice, True/False

REPRESENTATIVE TEXTBOOKS:

Required Representative Textbooks

Osterburg, James W. and Ward, Richard H.. Criminal Investigation. New York: Routledge, 2013.

ISBN: 10: 1455731382

Reading Level of Text, Grade: 12th Verified by: MS Word

ARTICULATION and CERTIFICATE INFORMATION

Associate Degree:

CSU GE:

IGETC:

CSU TRANSFER:

Transferable CSU, effective 198970

UC TRANSFER:

Not Transferable

SUPPLEMENTAL DATA:

Basic Skills: N

Classification: Y

Noncredit Category: Y

Cooperative Education:

Program Status: 1 Program Applicable

Special Class Status: N

CAN:

CAN Sequence:

CSU Crosswalk Course Department: AJ

CSU Crosswalk Course Number: 19

Prior to College Level: Y

Non Credit Enhanced Funding: N

Funding Agency Code: Y

In-Service: N

Occupational Course: C

Maximum Hours: 3

Minimum Hours: 3

Course Control Number: CCC000255245

Sports/Physical Education Course: N

Taxonomy of Program: 210500