GAVILAN COLLEGE
5055 Santa Teresa Blvd
Gilroy, CA 95023

Course Outline

COURSE: AJ 18 DIVISION: 50 ALSO LISTED AS:

TERM EFFECTIVE: Fall 2023 CURRICULUM APPROVAL DATE: 12/12/2023

SHORT TITLE: COMMUNITY RELATIONS

LONG TITLE: Community Relations and the Justice System

Units	Number of Weeks	Type	Contact Hours/Week	Total Contact Hours/Units
3	18	Lecture:	3	54 / 3 Units of Lecture
		Lab:	0	0
		Other:	0	0
		Total:	3	54

Out of Class Hrs:	108.00
Total Learning Hrs:	162.00

COURSE DESCRIPTION:

The course examines the complex, dynamic relationship between communities and the institutions of the justice system in addressing crime and conflict with an emphasis on the challenges and prospects of administering justice within a diverse multicultural population. It also examines new strategies, skills, tools, and cultural knowledge necessary for personnel engaged in all aspects of the criminal justice system. (C-ID: AJ 160)

CREDIT STATUS: D - Credit - Degree Applicable

GRADING MODES

L - Standard Letter Grade

REPEATABILITY: N - Course may not be repeated

SCHEDULE TYPES:

02 - Lecture and/or discussion
05 - Hybrid
71 - Dist. Ed Internet Simultaneous
72 - Dist. Ed Internet Delayed

STUDENT LEARNING OUTCOMES:

By the end of this course, a student should:

1. Analyze how community perceptions of the justice system have evolved historically.

2. Formulate ways in which law enforcement professionals should respond to multicultural communities with a greater need for consideration, sensitivity and improved communication skills.

3. Identify and explain key issues that pose potential conflict between diverse communities and the courts, police and corrections.

4. Identify and describe the strategies for the administration of justice in a multicultural society.

5. Explain the history and evolution of multiculturalism in the U.S. and the challenges presented by a multicultural society.

COURSE OBJECTIVES:

By the end of this course, a student should:

1. Define community policing and summarize the three eras of policing.

2. Identify and describe the four essential dimensions of community policing.

3. Explain how the makeup of the police force has changed in recent years.

4. Explain how and why discretion is exercised by police agencies and their officers. Recognize when police are authorized to use force and the level and amount of force allowed.

5. Identify the significant demographic trends shaping the U.S. population.

6. Identify the basic changes that are required in making the transition to community policing.

7. Compare and contrast efficiency and effectiveness, noting which one community policing emphasizes.

COURSE CONTENT:

Curriculum Approval Date: 12/12/2023

6 Hours

CONTENT: Course Introduction. A History of Community Relations and the Justice System. Presentations on the definition, philosophy, structure, principles and history of community relations and the justice system. Concern for people, including developing trust, of all cultures will be discussed. The groups that must be identified and must work together to ensure the success of any community relations and the justice system will be identified. The historical factors will be presented as well as the problematic relationship police have historically had with minorities. Related classroom team interactive exercise.

3 Hours

CONTENT: Quiz.

The Changing Meaning of Community. Presentations on the history of the meaning of community, virtual community, assaults on community and how community police relations can build a sense of community. Discussion on the importance of human interaction and inclusion, including sharing values and cultural awareness.

3 Hours

CONTENT: The Police and Community Perception. Information provided on people's attitudes toward police as well as how age, race, gender, socioeconomic status and personal experience affect ones perception of police. Presentation on barriers to a police-community partnership. Related classroom team interactive exercise.

3 Hours

CONTENT: Quiz. Managing and Implementing Community Relationships and the Justice System. Information provided on the principles of organization and police administration, organizing and implementing community relationships, strategic planning, COMPSTAT and tactical planning and operations. Discussion on developing partnerships with community members regardless of their cultural differences.

3 Hours

CONTENT: Community Human Relations and Crime. Presentations on challenges to traditional crime control, police measures of crime, the traditional police effort and the dynamics of serious crime. Discussion on hate/bias crimes, the victims, investigations, prosecutions, community corrections and the courts role in addressing multiculturalism. Related classroom team interactive exercise.

COURSE CONTENT(CONTINUED:

3 Hours

CONTENT: Discussion on The Rodney King Incident/Christopher Commission, including racial profiling and remedies to eradicate racism from police practices. Presentation on the strategies for the administration of justice in a multicultural society. Class worksheet.

3 Hours

CONTENT: Quiz. Community Relations and Fear of Crime. Presentations on the definition, theoretical models and extent of fear of crime. Gender, age and race and fear of crime will also be discussed.

3 Hours

CONTENT: Problem Solving and Policing Problem Spaces. Presentations on the nature of problems and problem solving, the mechanics of problem solving, methods for identifying problems and strategies for facilitating conflict resolution in a multicultural society. Related classroom team interactive exercise.

3 Hours

CONTENT: Information provided on The Rampart Corruption Incident, including its impact on race, the courts and the community. Class worksheet.

3 Hours

CONTENT: Quiz. Community Crime Prevention. Lectures on the theoretical foundation for crime prevention, types of crime prevention strategies, situational crime prevention and community crime prevention programs. Discussion on managing/policing diverse populations inside jails and prisons.

3 Hours

CONTENT: Community Relations the Justice System and Drugs. CPTED. Lectures on police drug strategies and community relations and drug problems. Discussion on the negative impact of cultural bias, prejudice and stereotypes of law enforcement as it relates to drugs. Information provided on how the design of cities can influence criminal activity. The discussion will include how a cities layout can influence criminal behavior. Class worksheet.

6 Hours

CONTENT: Quiz. Community Relations and Special Populations and Toward a New Breed of Police Officer. Presentations on juvenile crime and violence, crime in schools, urban youth gangs, helping the homeless, policing the mentally ill, minorities and the police, community relations and immigrant communities and tourists and transients. Discussion on cross-cultural and minority group relations and communication issues for law enforcement. Information provided on police culture, community police officers and implications for the future.

4 Hours

CONTENT: Police Use of Force. Presentation on the legalities of arrest, including what's appropriate and what is not appropriate force; what is considered going too far when apprehending and subduing a suspect; and the perception of the public. Discussion on how a peace officers image can benefit from understanding the origins of minority groups' cultures. Class worksheet.

6 Hours

CONTENT: Community Relations and the Justice System, at the Crossroads. Information on community relations - from theory to practice, the social context and the spirit, as well as terrorism. Discussion on the changing law enforcement agency and the effect these changes have on women and minorities (multicultural representation), such as the impact on recruitment, retention and promotion. Related classroom team interactive exercise. Community Relations Project Presentations and Paper Due.

2 Hours

Final exam.

OUT OF CLASS ASSIGNMENTS:

Required Outside Hours: 60

Assignment Description: OUT-OF-CLASS ASSIGNMENTS: Read corresponding sections/chapters in textbook and/or handouts. Review lecture notes and complete worksheets. Study for quizzes/midterm/final.

Required Outside Hours: 48

Assignment Description: Work on community relations and the justice system project/research paper/presentation.

METHODS OF INSTRUCTION:

lecture, discussion, audio-visual, interactive learning

METHODS OF EVALUATION:

Writing assignments

Percent of total grade: 40.00 %

Percent range of total grade: 30 % to 50 % Term or Other Papers, Other: Worksheets

Problem-solving assignments

Percent of total grade: 20.00 %

Percent range of total grade: 20 % to 30 % Other: classroom exercises - interactive learning

Objective examinations

Percent of total grade: 40.00 %

REPRESENTATIVE TEXTBOOKS:

Community Policing: Partnerships for Problem Solving, Linda S. Miller, Karen M. Hess, Ph.D., Christine H. Orthmann, Cengage, 2018 or a comparable textbook/material.

ISBN: Community Policing: Partnerships for Problem Solving

Rationale: Will adapt updated version in 2024: 11th Edition | Copyright 2025 Available March 2024 (ISBN #9780357763636).

ARTICULATION and CERTIFICATE INFORMATION

GAV GE:

GAV F

CSU TRANSFER:

Transferable CSU

UC TRANSFER:

Transferable UC

SUPPLEMENTAL DATA:

Basic Skills: N
Classification: Y
Noncredit Category: Y
Cooperative Education:
Program Status: 1 Program Applicable
Special Class Status: N
C-ID: AJ 160
Prior to College Level: Y
Non Credit Enhanced Funding: N
Funding Agency Code: Y
In-Service: N
Occupational Course: C
Course Control Number: CCC000280068
Sports/Physical Education Course: N
Taxonomy of Program: 210500
CIP: