

### Course Outline

**COURSE:** AJ 176                      **DIVISION:** 50                      **ALSO LISTED AS:**

**TERM EFFECTIVE:** Spring 2018                      **CURRICULUM APPROVAL DATE:** 04/24/2017

**SHORT TITLE:** CRIMINAL STREET GANGS

**LONG TITLE:** Criminal Street Gangs

<u>Units</u>	<u>Number of Weeks</u>	<u>Type</u>	<u>Contact Hours/Week</u>	<u>Total Contact Hours</u>
3	18	Lecture:	3	54
		Lab:	0	0
		Other:	0	0
		Total:	3	54
		Total Learning Hrs:	162	

**COURSE DESCRIPTION:**

This course is designed to explore historical developments, origins, philosophy and current trends and activities in criminal street gangs within California. It will explore areas of violence, recruitment, drug use, graffiti and attire; with emphasis placed on organization within gangs and their racial backgrounds. Types of solutions within the criminal justice system used to combat street gangs is also included. **ADVISORY:** Eligible for English 250 and English 260.

**PREREQUISITES:**

**COREQUISITES:**

**CREDIT STATUS:** D - Credit - Degree Applicable

**GRADING MODES**

L - Standard Letter Grade

**REPEATABILITY:** N - Course may not be repeated

**SCHEDULE TYPES:**

- 02 - Lecture and/or discussion
- 05 - Hybrid
- 72 - Dist. Ed Internet Delayed

## **STUDENT LEARNING OUTCOMES:**

1. Examine the history, the various reasons for the creation of criminal street gangs, and the reasons for criminal activity.

Measure of assessment: written exam, discussion

Year assessed, or planned year of assessment: 2017

Semester: Fall

2. Identify various different types of gangs in the U.S., with emphasis on active street gangs in California.

Measure of assessment: written exam, discussion

Year assessed, or planned year of assessment: 2017

Semester: Fall

3. Examine and identify how the criminal justice system controls and deals with criminal street gangs.

Measure of assessment: written exam, project/oral report

Year assessed, or planned year of assessment: 2017

Semester: Fall

## **CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS**

Curriculum Approval Date: 04/24/2017

6 Hours

**CONTENT:** Introduction. American Street Gangs will cover a brief overview of early American street gangs from the 1800's through today. Specifically, Irish and Italian gangs/mafias up to the current various types of racial division of gangs. Gang (Youth) Violence in America. This area will cover youth crimes, media influence, family dynamics, school violence, juvenile crime, custodial time, substance abuse and risk factors. Gang Lifestyle and Membership Profiles. This area will cover age, violence, structures, myths and victimization, gang mentality, code of silence, respect, insults, survival, responsibility for actions, distorted sense of reality, and initiations.

**STUDENT PERFORMANCE OBJECTIVES (SPO):** Discuss the history of American Street Gangs. Identify the membership profiles (demographics) of gangs, including the risk factors and characteristics. Analyze the influences of gangs. Define the term gang.

3 Hours

**CONTENT:** Quiz. Gang Sociology. This area will cover delinquent gangs, violent gangs, turf gangs, crime for profit gangs, philosophical and semi-traditional gangs, membership and law enforcement perspectives.

**SPO:** Describe the sociological perspective and the law enforcement perspective of gangs. Summarize various gang leadership models.

3 Hours

**CONTENT:** Gang Growth Migration and Studies. This area will cover why gangs grow and/or move, gang life and influences which affect these actions. The probation/parole perspective will also be presented.

**SPO:** List the states with the most reported gang members. Explain the one percent rule. Discuss the factors that influence the growth and movement of gangs.

3 Hours

**CONTENT:** Quiz. Gang Behaviors and Gang Mentality. This will include behavior dynamics, transient gang behavior, and intra-gang behavior. The factors that influence a gangs mentality; such as payback, code of silence, respect, and

violence will be presented.

**SPO:** Explain what gang membership means. Discuss the behaviors demonstrated by those who participate in a gang related crime. Discuss intra-gang violence. Summarize the rules, responsibilities, and behaviors individuals accept when they become gang members.

3 Hours

**CONTENT:** Membership Indicia. This area will cover the ways gang choose to identify themselves; such as graffiti, clothing, tattoos, piercings, and hair cuts.

**SPO:** Describe and identify the various forms of gang indicia that help determine gang membership. Distinguish certain behavioral characteristics that are used to identify gang membership.

3 Hours

CONTENT: West Coast Latino Gangs. This area will cover the history, current trends and characteristics of West Coast Latino Gangs.

SPO: Summarize the history and discuss the current trends of West Coast Latino Gangs. Differentiate the behaviors and characteristics of this gang from other gangs.

6 Hours

CONTENT: Sureno-Norteno Gangs. 18th Street. Mara Salvatrucha. Southern California Hispanic Gangs and Northern California Hispanic Gangs. This area will cover the historical points and division of current Southern California Hispanic street gangs and the historical points and divisions of current Northern California Hispanic street gangs. It will also cover trends in the media, music production, dress styles, tattoos, graffiti, art work, issues with the courts, probation and parole and threats to local and Federal law enforcement agencies. Presentation of gang paraphernalia confiscated by local law enforcement and probation personnel. The First Mexican American Street Gangs. Focus in this area will be on 18th Street gangs from Los Angeles, the El Paso, TX influence, Sleepy Lagoon Murder, Zoot Suit Riots, Shoe Wars, generations of gangs, clothing, tattoos, hairstyles, graffiti, hand signs, slangs and recruitments. Other South American gangs will include coverage of Salvadorian street gangs in California. A documentary video could be shown to supplement the lecture material.

SPO: Summarize the history of the gangs discussed in class and in the textbook. Identify the characteristics and behaviors unique to each of the gangs. Describe the action of various gangs and explain how that affects

law enforcement agencies.

6 Hours

CONTENT: Midterm. African American Gangs. This area will cover the history of African American gangs, discussions with the two (Blood, Crips) main African American street gangs originating in California, their profiles, graffiti, hand signs, area codes, clothing, mentality, drug sales, slangs and tattoos. Asian Gangs. This area will cover an overview of various Asian gangs including Korean, Filipino, Samoan, Japanese and Southeast Asian gangs. Other areas of discussion include home invasions, burning, tattoos, non-violent crimes and current trends within these groups.

SPO: Discuss the history of the African American gangs and the Asian gangs. List the gangs under each area (African American gangs and Asian gangs) and identify the characteristics and behaviors unique to each of these gangs.

3 Hours

CONTENT: Skinhead Gangs. This area will cover history, philosophies, classification, profiles, clothing, graffiti, mentality, violence, hand signs, tattoos, art work, music, attitude, substance abuse and trends. A documentary video could be shown to supplement the lecture.

SPO: Discuss the history and philosophies behind these gangs. Identify the behaviors and characteristics of these gangs. Explain the trends unique to this gang.

3 Hours

CONTENT: American Militias. National Alliance. This area will cover the history and membership of American Militias, as well as several significant historical events that shape this group. An overview of the National Alliance including its leadership, recruitment, locations, and current status will be provided.

SPO: Explain the historical events that helped shape the American Militias and analyze its impact on this group. Identify the types of people who are a part of the National Alliance, including how they are recruited and their locations.

3 Hours

CONTENT: Quiz. Female Gangs. This area will cover history, myths, gangs types, associate gangs, motherhood, current trends as well as correlation to male gangs, domestic violence, sexual abuse and substance abuse. Prison Gangs and Street Gang Correlations. This area will cover the historical points and the creation of prison gangs. Other topics discussed in this area include narcotics trafficking and racial discrimination. This area will focus on the current and direct influences that prison gangs have on local street gangs and violence. Video segments on riots in California prisons may also be shown.

SPO: Describe several myths surrounding female gangs. Explain the correlation between gangs and domestic violence and/or sexual abuse. Discuss the influences that prison gangs have on local street gangs and violence.

3 Hours

**CONTENT:** Gangs and Schools. This area will cover culture, language, school safety, dress codes, gang attire, issues involving search and seizure, issues and concerns involving school resource officers and juvenile probation.

**SPO:** List the top student issues in education. Discuss the impact of gang violence at private and public schools. Describe the school risk factors that can lead to aggressive and violent behaviors.

3 Hours

**CONTENT:** Substance Abuse and Gangs. This area will cover drug definitions, classifications, ingestion, physical effects, stimulants, depressants, hallucinogens, phencyclidine, inhalants, cannabis, designer drugs, warning signs, gang/drug connections, drug slangs, drug cartels and gang connections. Short video segments may be utilized.

**SPO:** Define, classify, and provide examples of the different drug categories. Identify the physical detectable signs of drug use. Discuss the relationship between drug use and sales and gangs.

3 Hours

**CONTENT:** Gangs and Families. This area will cover family dynamics, denial, economic and neighborhood influences, generations of gangs in families, domestic violence, sexual assaults and statistics. Gangs and Corrections. This area will cover gang classification and validation, juvenile and adult institutions, intelligence collecting, correlation and influence with street gangs, threats to law enforcement, interviewing techniques, using probation and parole as a tool for law enforcement. Review for final. Present oral reports on papers if time allows.

**SPO:** Analyze the sociological reasons why family units in America have changed. Identify some of the ways that we can help stop the gang violence. Explain the difference between juvenile offenders today and those in-custody twenty years ago.

2 Hours

#### **OUT OF CLASS ASSIGNMENTS:**

Required Outside Hours: 54

Assignment Description: **OUT-OF-CLASS ASSIGNMENTS:** Read textbook chapters. Review notes and study for quizzes/midterm/final.

Required Outside Hours: 50

Assignment Description: **OUT-OF-CLASS ASSIGNMENTS:** Homework: Identify gang activity and analyze an actual case in the media. Students may also participate in a tour of a local juvenile detention facility. Work on research paper and oral report of paper if required. Homework: Write a short essay analyzing a gang related story or event covered in the media, based on class discussions and textbook readings.

#### **METHODS OF INSTRUCTION:**

lectures, discussions, videos, presentations

#### **METHODS OF EVALUATION:**

Writing assignments

Percent of total grade: 25.00 %

Written homework, Term papers. The problem-solving assignments required: Quizzes, Exams

Problem-solving assignments

Percent of total grade: 10.00 %

Quizzes, Exams

Objective examinations

Percent of total grade: 65.00 %

**Recommended Representative Textbooks:**

Bill Sanders. Gangs, An Introduction . Oxford Press University,2016.

Reading Level of Text, Grade: 12 Verified by: Verified by using Word

Gangs: A Guide to Understanding Street Gangs: By Al Valdez: Law Tech Publishing Ltd.

**ARTICULATION and CERTIFICATE INFORMATION**

Associate Degree:

CSU GE:

IGETC:

CSU TRANSFER:

Transferable CSU, effective 200630

UC TRANSFER:

Not Transferable

**SUPPLEMENTAL DATA:**

Basic Skills: N

Classification: Y

Noncredit Category: Y

Cooperative Education:

Program Status: 1 Program Applicable

Special Class Status: N

CAN:

CAN Sequence:

CSU Crosswalk Course Department: AJ

CSU Crosswalk Course Number: 176

Prior to College Level: Y

Non Credit Enhanced Funding: N

Funding Agency Code: Y

In-Service: N

Occupational Course: C

Maximum Hours:

Minimum Hours:

Course Control Number: CCC000003129

Sports/Physical Education Course: N

Taxonomy of Program: 210500