

Course Outline

COURSE: AJ 173 **DIVISION:** 50 **ALSO LISTED AS:**

TERM EFFECTIVE: Spring 2018 **CURRICULUM APPROVAL DATE:** 04/24/2017

SHORT TITLE: FUND OF PROBA/PAROL

LONG TITLE: Fundamentals of Probation and Parole

<u>Units</u>	<u>Number of Weeks</u>	<u>Type</u>	<u>Contact Hours/Week</u>	<u>Total Contact Hours</u>
3	18	Lecture:	3	54
		Lab:	0	0
		Other:	0	0
		Total:	3	54

COURSE DESCRIPTION:

This course is designed to examine the various components in probation and parole; including probation supervision, pre-sentence investigation reports, various jail alternative programs, the early development of probation, the study of the juvenile justice system, and the special needs of offenders. **ADVISORY:** Eligible for English 250 and English 260.

PREREQUISITES:

COREQUISITES:

CREDIT STATUS: D - Credit - Degree Applicable

GRADING MODES

L - Standard Letter Grade

REPEATABILITY: N - Course may not be repeated

SCHEDULE TYPES:

02 - Lecture and/or discussion

05 - Hybrid

72 - Dist. Ed Internet Delayed

STUDENT LEARNING OUTCOMES:

1. Examine the overview and description of the various components in the criminal justice system and explain how probation and parole fits into the criminal justice system.

Measure of assessment: written exam

Year assessed, or planned year of assessment: 2017

Semester: Fall

2. Describe the general nature and composition of the supervision of juvenile and adult offenders and of the special-needs offender population to include mentally ill offenders, sex offenders, gang members and drug/alcohol dependent offenders.

Measure of assessment: written exam, discussion

Year assessed, or planned year of assessment: 2017

Semester: Fall

3. Examine recidivism in parole and probation for both adult and juvenile offenders, including various revocation reports, hearings and various sanctions.

Measure of assessment: written exam, written report

Year assessed, or planned year of assessment: 2017

Semester: Fall

4. Examine the juvenile justice system and the various issues involving juvenile delinquents as well as the historical developments.

Measure of assessment: written exam

Year assessed, or planned year of assessment: 2017

Semester: Fall

CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS

Curriculum Approval Date: 04/24/2017

3 Hours

CONTENT: Introduction. Criminal Justice System Components: Locating Probation and Parole. This area will examine the role and importance of probation and parole within the criminal justice system.

STUDENT PERFORMANCE OBJECTIVES (SPO): Summarize the components of the criminal justice system. Distinguish between probation and parole and specify those agencies and organizations within these categories. Describe traditional offender categorizations.

3 Hours

CONTENT: Theories of Offender Treatment. This area will cover psychological and sociological theories pertaining to the treatment of criminal offenders.

SPO: Describe the biological, psychological, and sociological theories of criminal conduct. Analyze the differences between the various theories and explain how they relate to different offender programs. Determine which theories are best for explaining offender behaviors and program development.

3 Hours

CONTENT: Test. An Overview of Community Corrections: Types, Goals and Functions. This area will focus on various types of jail alternatives including the goals and functions of each program.

SPO: Examine the meaning of community corrections. Define the characteristics and history of community corrections programs. Describe the various types of jail alternatives, including their goals and functions.

6 Hours

CONTENT: Sentencing and the Pre-sentence Investigation Report: Background, Preparation, and Functions. This area will cover in depth, the purpose and functions of a presentence investigation report, the preparations needed to write an effective and well written report as well as interviewing techniques and communicating with victims of crimes. The student will also have an opportunity to conduct a mock presentence investigation interview and prepare a presentence investigation report.

SPO: Examine pre-sentence investigation reports and their contents. Explain the purposes of sentencing hearings, as well as aggravating and mitigating circumstances as sentencing considerations. Discuss the dangers and public risk of those placed on probation and describe the decision making process.

3 Hours

CONTENT: Test. Probation and Probationers: History, Philosophy, Goals, and Functions. This area will cover the history of probation and parole in the U.S., the goals and functions of probation and parole as well as in depth functions of probation in California.

SPO: Define probation and distinguish probation from parole. Describe the early origins of probation and the subsequent development of modern probation programs in the United States. Discuss the different functions served by probation and examine selected probation trends. Describe several popular models that have been used as patterns for modern probation programs.

3 Hours

CONTENT: Programs for Probationers. This area will cover the various programs and sanctions imposed by the courts that a probationer must complete as well as the sanctions when a probationer fails to comply. Some of those specific programs covered will include domestic violence, parenting, psychological and substance abuse counseling programs.

SPO: Describe standard probation programs and critique their weaknesses and strengths. Explain the philosophy and objectives of various sentencing alternatives and assess their effectiveness.

3 Hours

CONTENT: Jails and Prisons. This area will cover history, issues and modern development involving penal institutions including: county jails, State and Federal prisons and juvenile institutions. Time permitting, the instructor may offer a tour of a local institution.

SPO: Describe jails and prisons, including their major characteristics and primary functions. Explain the relation between probation, parole, jails, and prisons. Discuss several important jail and prison issues.

6 Hours

CONTENT: Midterm. Parole and Parolees. This area will cover parole supervision and issues associated with supervision, this area will also compare the differences and similarities between a probationer and a parolee as well as discussion of the functions of a parole board.

SPO: Discuss the philosophy of parole as well as highlighting some of the functions parole serves. Describe some of the major functions of parole programs. Compare the differences and similarities between a probationer and a parolee. Discuss the functions of a parole board.

6 Hours

CONTENT: Early Release, Parole Programs, and Parole Revocation. This area will cover early release programs, reasons and causes of early release as well as probation/parole revocation hearings and sanctions imposed as a result of a revocation.

SPO: Describe the composition and functions of parole boards. Investigate circumstances and procedures whereby parole is revoked. Describe pre-release and work/study release programs. Explain the forms of sanctions that might be imposed.

3 Hours

CONTENT: Test. Probation/Parole Organization and Operations: Recruitment, Training, and Officer-Client Relations. This area will cover the various job opportunities in probation/parole as well as the hiring requirements in California. It will also cover the various training requirements required in the fields. This area will also discuss the client relations in order to be an effective officer while promoting public safety.

SPO: Distinguish between correctional officers, probation officers, and parole officers and examine how the different jurisdictions view these work roles. Describe the recruitment and selection requirements for those performing probation and parole officer functions as well as describing the education and training received by these officers.

3 Hours

CONTENT: Probation and Parole Professionals. This area will cover career and professionalism in the fields of probation/parole including techniques for oral boards and hiring interviews.

SPO: Distinguish between correctional officers, probation officers, and parole officers. Examine their primary characteristics and training including recruitment and selection requirements. Examine the PO-client relation and the changing nature of PO work. Discuss the role and responsibilities of volunteers and of paraprofessionals in probation, parole, and community corrections work.

3 Hours

CONTENT: Test. Offender Supervision: Types of Offenders and Special Supervisory Considerations. This area will cover the various types of offenders as well as those with special needs such as sex, domestic violence, gang, mental health and substance abuse offenders.

SPO: Summarize the general nature and composition of the special-needs offender population. Describe gang members, their characteristics, and how POs supervise them. Discuss sex offenders and other special-needs offenders and the various programs used to treat them. Describe various interventions.

3 Hours

CONTENT: Juvenile Probation and Parole. This area will cover juvenile probation, the various report requirements associated with juvenile probation including the supervision of juveniles on probation as well as juvenile hall supervision.

SPO: Define juveniles and juvenile delinquency. Examine the juvenile justice system, including its various components and dispositional alternatives. Explain various probation programs for juveniles.

3 Hours

CONTENT: Evaluating Programs: Balancing Service Delivery and Recidivism Considerations. This area will cover the effectiveness of various probation programs and considerations that could improve recidivism. Review for final.

SPO: Define recidivism. Describe the characteristics of recidivists, including their offenses and other pertinent traits. Compare and contrast recidivism between parolees and probationers and examine the reports they make about those factors most influential in curbing their own recidivism.

2 Hours

OUT OF CLASS ASSIGNMENTS:

Required Outside Hours: 48

Assignment Description: OUT-OF-CLASS ASSIGNMENTS: Read textbook chapters. Review notes. Review material. Study for test/midterm/final.

Required Outside Hours: 18

Assignment Description: OUT-OF-CLASS ASSIGNMENTS: Prepare a pre-sentence investigation report. Develop mock pre-sentence investigation interview.

Required Outside Hours: 38

Assignment Description: OUT-OF-CLASS ASSIGNMENTS: Complete assigned homework. Complete take home written assignment on Parole and Parolees. OUT-OF-CLASS ASSIGNMENTS: Compare and contrast the effectiveness of home confinement and electronic monitoring as possible alternatives to incarceration including intensive supervised probation programs.

METHODS OF INSTRUCTION:

lecture, discussion, video

METHODS OF EVALUATION:

Writing assignments

Percent of total grade: 30.00 %

Written Homework, Essay Exams, Term or Other Papers

Problem-solving assignments

Percent of total grade: 30.00 %

Quizzes, Exams

Objective examinations

Percent of total grade: 40.00 %

REPRESENTATIVE TEXTBOOKS:

Required Representative Textbooks

Leanne Alarid. Community Based Corrections. Cengage,2017.

ISBN: 9781305633728

Reading Level of Text, Grade: 12 Verified by: Verified using MS Word

ARTICULATION and CERTIFICATE INFORMATION

Associate Degree:

CSU GE:
IGETC:
CSU TRANSFER:
Transferable CSU, effective 199270
UC TRANSFER:
Not Transferable

SUPPLEMENTAL DATA:

Basic Skills: N
Classification: Y
Noncredit Category: Y
Cooperative Education:
Program Status: 1 Program Applicable
Special Class Status: N
CAN:
CAN Sequence:
CSU Crosswalk Course Department: AJ
CSU Crosswalk Course Number: 173
Prior to College Level: Y
Non Credit Enhanced Funding: N
Funding Agency Code: Y
In-Service: N
Occupational Course: B
Maximum Hours:
Minimum Hours:
Course Control Number: CCC000274866
Sports/Physical Education Course: N
Taxonomy of Program: 210500