GAVILAN COLLEGE
5055 Santa Teresa Blvd
Gilroy, CA 95023

Course Outline

COURSE: AJ 173 DIVISION: 50 ALSO LISTED AS:

TERM EFFECTIVE: Summer 2024 CURRICULUM APPROVAL DATE: 06/11/2024

SHORT TITLE: FUND OF PROBA/PAROL

LONG TITLE: Fundamentals of Probation and Parole

Units	Number of Weeks	Type	Contact Hours/Week	Total Contact Hours/Units
3	18	Lecture:	3	54 / 3 Units of Lecture
		Lab:	0	0
		Other:	0	0
		Total:	3	54

Out of Class Hrs:	108.00
Total Learning Hrs:	162.00

COURSE DESCRIPTION:

This course is designed to examine the various components in probation and parole; including probation supervision, pre-sentence investigation reports, various jail alternative programs, the early development of probation, the study of the juvenile justice system, and the special needs of offenders.

CREDIT STATUS: D - Credit - Degree Applicable

GRADING MODES

L - Standard Letter Grade

REPEATABILITY: N - Course may not be repeated

SCHEDULE TYPES:

02 - Lecture and/or discussion
05 - Hybrid
71 - Dist. Ed Internet Simultaneous
72 - Dist. Ed Internet Delayed

STUDENT LEARNING OUTCOMES:

By the end of this course, a student should:

1. Examine the overview and description of the various components in the criminal justice system and explain how probation and parole fits into the criminal justice system.

2. Describe the general nature and composition of the supervision of juvenile and adult offenders and of the special-needs offender population to include mentally ill

offenders, sex offenders, gang members and drug/alcohol dependent offenders.

3. Examine recidivism in parole and probation for both adult and juvenile offenders, including various revocation reports, hearings and various sanctions.

4. Examine the juvenile justice system and the various issues involving juvenile delinquents as well as the historical developments.

COURSE OBJECTIVES:

By the end of this course, a student should:

1. Define corrections and its purpose.

2. Explain the role of corrections at each of the three main decision points.

3. Analyze the theories behind correctional goals of punishment and rehabilitation.

4. Identify top-tier community-based correctional programs that reduce recidivism as well as ineffective programs.

5. Explain the importance of evidence-based practices to evaluating effectiveness and achieving correctional goals.

6. Understand the risk factors that predict the likelihood that an offender will return to crime in the future.

COURSE CONTENT:

Curriculum Approval Date: 06/11/2024

3 Hours

CONTENT: Introduction. Criminal Justice System Components: Locating Probation and Parole. This area will examine the role and importance of probation and parole within the criminal justice system.

3 Hours

CONTENT: Theories of Offender Treatment. This area will cover psychological and sociological theories pertaining to the treatment of criminal offenders.

3 Hours

CONTENT: Test. An Overview of Community Corrections: Types, Goals and Functions. This area will focus on various types of jail alternatives including the goals and functions of each program.

6 Hours

CONTENT: Sentencing and the Pre-sentence Investigation Report: Background, Preparation, and Functions. This area will cover in depth, the purpose and functions of a presentence investigation report, the preparations needed to write an effective and well written report as well as interviewing techniques and communicating with victims of crimes. The student will also have an opportunity to conduct a mock presentence investigation interview and prepare a presentence investigation report.

3 Hours

CONTENT: Test. Probation and Probationers: History, Philosophy, Goals, and Functions. This area will cover the history of probation and parole in the U.S., the goals and functions of probation and parole as well as in depth functions of probation in California.

3 Hours

CONTENT: Programs for Probationers. This area will cover the various programs and sanctions imposed by the courts that a probationer must complete as well as the sanctions when a probationer fails to comply. Some of those specific programs covered will include domestic violence, parenting, psychological and substance abuse counseling programs.

3 Hours

CONTENT: Jails and Prisons. This area will cover history, issues and modern development involving penal institutions including: county jails, State and Federal prisons and juvenile institutions. Time permitting, the instructor may offer a tour of a local institution.

6 Hours

CONTENT: Midterm. Parole and Parolees. This area will cover parole supervision and issues associated with supervision, this area will also compare the differences and similarities between a probationer and a parolee as well as discussion of the functions of a parole board.

6 Hours

CONTENT: Early Release, Parole Programs, and Parole Revocation. This area will cover early release programs, reasons and causes of early release as well as probation/parole revocation hearings and sanctions imposed as a result of a revocation.

3 Hours

CONTENT: Test. Probation/Parole Organization and Operations: Recruitment, Training, and Officer-Client Relations. This area will cover the various job opportunities in probation/parole as well as the hiring requirements in California. It will also cover the various training requirements required in the fields. This area will also discuss the client relations in order to be an effective officer while promoting public safety.

3 Hours

CONTENT: Probation and Parole Professionals. This area will cover career and professionalism in the fields of probation/parole including techniques for oral boards and hiring interviews.

3 Hours

CONTENT: Test. Offender Supervision: Types of Offenders and Special Supervisory Considerations. This area will cover the various types of offenders as well as those with special needs such as sex, domestic violence, gang, mental health and

substance abuse offenders.

COURSE CONTENT(CONTINUED):

3 Hours

CONTENT: Juvenile Probation and Parole. This area will cover juvenile probation, the various report requirements associated with juvenile probation including the supervision of juveniles on probation as well as juvenile hall supervision.

4 Hours

CONTENT: Evaluating Programs: Balancing Service Delivery and Recidivism Considerations. This area will cover the effectiveness of various probation programs and considerations that could improve recidivism. Review for final.

2 Hours

Final Exam.

METHODS OF INSTRUCTION:

Lecture, power points, videos, class discussions, small group breakout sessions, guest speakers when available and appropriate, students research online, in various published texts and periodicals, in the library, and optional field trips when available.

OUT OF CLASS ASSIGNMENTS:

Required Outside Hours 50

Assignment Description

OUT-OF-CLASS ASSIGNMENTS: Read textbook chapters. Review notes. Review material. Study for test/midterm/final.

Required Outside Hours 20

Assignment Description

OUT-OF-CLASS ASSIGNMENTS: Prepare a pre-sentence investigation report. Develop mock pre-sentence investigation interview.

Required Outside Hours 38

Assignment Description

OUT-OF-CLASS ASSIGNMENTS: Complete assigned homework. Complete take home written assignment on Parole and Parolees. OUT-OF-CLASS ASSIGNMENTS: Compare and contrast the effectiveness of home confinement and electronic monitoring as possible alternatives to incarceration including intensive supervised probation programs.

METHODS OF EVALUATION:

Writing assignments
Evaluation Percent 30
Evaluation Description
Written Homework,
Essay Exams,
Term or Other Papers

Problem-solving assignments
Evaluation Percent 30
Evaluation Description
Quizzes, Exams

Objective examinations
Evaluation Percent 40
Evaluation Description
Multiple Choice,
True/False

REPRESENTATIVE TEXTBOOKS:

Community Based Corrections, 12th Edition , Leanne Alarid, Cengage, 2019 or a comparable textbook/material.
ISBN: 978-1337687362
Rationale: 12th edition is the newest edition of this text
12 Grade Verified by: RLC

ARTICULATION and CERTIFICATE INFORMATION

CSU TRANSFER:

Transferable CSU

UC TRANSFER:

Not Transferable

SUPPLEMENTAL DATA:

Basic Skills: N
Classification: Y
Noncredit Category: Y
Cooperative Education:
Program Status: 1 Program Applicable
Special Class Status: N
Prior to College Level: Y
Non Credit Enhanced Funding: N
Funding Agency Code: Y
In-Service: N
Occupational Course: B
Course Control Number: CCC000274866
Sports/Physical Education Course: N
Taxonomy of Program: 210500
CIP: