



## ARTICULATION and CERTIFICATE INFORMATION

Associate Degree:

CSU GE:

IGETC:

CSU TRANSFER:

Transferable CSU, effective 199270

UC TRANSFER:

Not Transferable

## PREREQUISITES:

## COREQUISITES:

## STUDENT LEARNING OUTCOMES:

1. The student will demonstrate the ability to:

Analyze a conceptual overview of the processes used in correctional interviewing and counseling.

2. Apply in-depth correctional communication skills.

3. Design correctional and institutional counseling/interview/interrogation strategies.

4. Acquire skills necessary to work independently and

5. Will acquire the skills, knowledge, and attitudes sufficient to understand the nature of the counseling and/or interviewing relationship.

6. Have developed an understanding of the Human Relations Counseling Model in the helping relationship.

7. Understand the theories underlying effective communication.

8. Understand personal theories of human behavior.

9. Understand the legal considerations surrounding the counseling relationship, information gathered, and judicial determinations.

10. Have acquired the skills, knowledge, and techniques associated with cases involving crisis intervention.

11. Have developed an understanding of the ethical dilemmas confronting the counselor/helper.

## TOPICS AND SCOPE:

Inactive Course: 05/10/2010

Curriculum Approval Date: 11/12/1992

1 Introduction

A. Course parameters, testing evaluation

B. Course objectives

C. Fundamentals

D. Periodical Literature Report assignment

2 Purposes of Interview

A. Terms of Art

B. Periodical Literature Report assignment

3 Purposes of Interrogation

A. Terms of Art

B. Library Law Research

4 Purposes of Counseling

A. Terms of Art

B. Library Law Research

5 Counseling/Interview Relationship

A. Human Relations Counseling Model

B. Library Law Research

- 6 Effective Communication Techniques
  - A. Effective "helper" traits/characteristics
  - B. Case Problems Assignment
- 7 "Client" Variables
  - A. Case Problem Assignment
- 8 Communication Skills
  - A. Verbal vs Non-verbal Messages
  - B. Case Problem Assignment
- 9 Response Strategies of the Counselor/Helper
  - A. Conditions effecting the relationship
  - B. Law Project Assignment
- 10 Steps of the Relationship Stage
  - A. Special Considerations
  - B. Projection, Resistance, Judgmental Attitudes
  - C. Law Projects Assignments
- 11 Counseling/Helping Theory
  - A. Personal theories
  - B. Formal theories
  - C. Term Paper Assignment
- 12 Interviewing/Counseling for Correctional/Judicial and Related Legal Determinations
  - A. Related Consideration
  - B. Term Paper Assignment
- 13 Case Studies
  - A. Physical Setting and Related Considerations
  - B. Maintaining Control
  - C. Term Paper Assignment
- 14 Case Studies
  - A. Specific Strategies and Problem Areas
  - B. Term Paper Assignment
- 15 Crisis Theory
  - A. Correctional settings
  - B. Term Paper Assignment
- 16 Crisis Intervention
  - A. Correctional settings
  - B. Judicial Case Assignment
- 17 Group Counseling Theory
  - A. Correctional setting
  - B. Judicial Case Assignment
- 18 Course Review Final Exam

**NOTE:**

This course addresses the fundamentals of correctional interviewing and counseling.

**ASSIGNMENTS:**

Each week the student will read assigned chapters and complete appropriate assignments to meet the one-to-two lecture out-of-class standards.

**COURSE OBJECTIVES:**

At the conclusion of this course the student will be able to understand and use the following:

1. Identify the general purposes of an interview.
2. Discuss the critical differences between interviews and interrogations.
3. Identify the elements necessary for successful communication.
4. List a minimum of five effective helper/counselor traits.

5. List the steps of the relationship stage.
6. Discuss three strategies to identify non-verbal behavior.
7. Identify three formal theories of human behavior.
8. Discuss by way of a case study the appropriate theories to examine a specific behavior/incident.
9. Discuss the Tarasoff rule.
10. Identify the three major problem areas involving the use of information and judicial determinations.
11. Discuss current and seminal research of crisis intervention (eg. the Bard study).
12. Discuss by way of case studies crisis intervention techniques in hostage or prison riot situations.
13. List two common situations where ethical problems arise (eg. conflict of interest, personal involvement, overreacting).
14. Discuss recent trends in the research and literature involving the helping relationship (eg. "confrontational counseling").

#### METHODS OF INSTRUCTION:

Lecture, video, guest speakers, class tours, filmstrips, slides, audio tapes and possible community placement. Instruction in concepts and techniques, Worksheets and Handouts, review and discussion of prior assignments, discussion of current assignments, practice exercises, student oral reports, note taking, workbook completion, research reports and periodical literature report.

#### REPRESENTATIVE TEXTBOOKS:

Required text: Kratcoske, Peter C.

^uCorrectional Counseling and Treatment^s, 2nd Edition, Waveland Press.

Reading Level:

Determined to be \_\_\_\_\_13\_\_\_\_\_grade by \_\_\_\_\_Hansell\_\_\_\_\_

OTHER MATERIALS REQUIRED TO BE PURCHASED BY THE STUDENT: None

#### SUPPLEMENTAL DATA:

Basic Skills: N

Classification: I

Noncredit Category: Y

Cooperative Education:

Program Status: 1 Program Applicable

Special Class Status: N

CAN:

CAN Sequence:

CSU Crosswalk Course Department: AJ

CSU Crosswalk Course Number: 172

Prior to College Level: Y

Non Credit Enhanced Funding: N

Funding Agency Code: Y

In-Service: Y

Occupational Course: B

Maximum Hours:

Minimum Hours:

Course Control Number: CCC000456059

Sports/Physical Education Course: N

Taxonomy of Program: 210510