

Course: AJ 171 Division: 50 Also Listed As:

Term Effective: 201070, INACTIVE COURSE

Short Title: INST SUP TREAT OFF

Full Title: Institutional Supervision and Treatment of the Offender

<u>Contact Hours/Week</u>	<u>Units</u>	<u>Number of Weeks</u>	<u>Total Contact Hours</u>
Lecture: 3	3	17.34	Lecture: 52.02
Lab: 0			Lab: 0
Other: 0			Other: 0
Total: 3			Total: 52.02

Credit Status: D - Credit - Degree Applicable

Grading Modes: L - Standard Letter Grade

Repeatability: Repeatability: N - Course may not be repeated

Schedule Types: 02 - Lecture and/or discussion

Course Description:

A survey of the basic knowledge and skills required of "corrections" personnel including treatment and supervision of offenders: programs, procedures, legal issues, and research in the correctional setting.
ADVISORY: Eligible for English 250 and English 260.

ARTICULATION and CERTIFICATE INFORMATION

Associate Degree:

CSU GE:

IGETC:

CSU TRANSFER:

Transferable CSU, effective 199270

UC TRANSFER:

Not Transferable

PREREQUISITES:

COREQUISITES:

STUDENT LEARNING OUTCOMES:

1. Understand the historical development of correctional institutions.
2. Understand society's early ideas of punishing the offender.
3. Understand the factors associated with the geographical placement of a correctional institution.
4. Understand institutional classification procedures.
5. Understand the nature of inmate supervision.
6. Express knowledge of institutional inmate programs.
7. Understand the theory underlying inmate discipline.
8. Express knowledge of institutional inmate programs.
9. Understand inmate grievance mechanisms.
10. Understand the principle of prison management.

TOPICS AND SCOPE:

Inactive Course: 05/10/2010

Curriculum Approval Date: 11/12/1992

- 1 Introduction
 - A. Course Parameters, Testing, Evaluation
 - B. Course Objectives
 - C. Introduction to Institutions
 - D. Periodical Literature Report Assignment
- 2 Historical Development
 - A. Colonial Criminal Codes
 - B. Colonial Institutions
 - C. Periodical Literature Report Assignment
- 3 Historical Development Continues
 - A. Development of Adult Correctional Institutions
 1. The Pennsylvania System
 2. The Auburn System
 - B. Library Law Research
- 4 Early Ideas of Punishment
 - A. Retribution
 - B. Deterrence
 - C. Library Law Research
- 5 Early Ideas of Punishment Continues
 - A. Incapacitation
 - B. Individual Intimidation
 - C. Reformation
 - D. Library Law Research
- 6 Overview of Constitutional Issues Surrounding Confinement

- A. Conditions
- B. Treatment
- C. Overcrowding
- D. Case Problems Assignment
- 7 The Correctional Institution as a Community
- A. The Social Context of Jails
- B. Prison Power
- C. Case Problems Assignment
- 8 Formal and Informal Economic Systems
- A. Case Problems Assignment
- 9 Street and Prison Gangs
- A. Law Projects Assignment
- 10 Prison Guards
- A. Law Project Assignment
- 11 Women Prisons
- A. Term Paper Assignment
- 12 Prison Violence
- A. Term Paper Assignment
- 13 Programs in Correctional Institutions
- A. Work and Imprisonment
- B. Vocational Training
- C. Term Paper Assignment
- 14 Programs in Correctional Institutions Continues
- A. Statistical Guidelines for Custodial Classification Decisions
- B. Correctional Education and Training
- C. Term Paper Assignment
- 15 Programs in Correctional Institutions Continues
- A. Health Care
- B. Ombudsmen
- C. Grievance Mechanisms
- D. Term Paper Assignment
- 16 Reintegration: Institutional and Community Corrections
- A. Community-Based Programs
- B. Recidivism Rates
- C. Halfway Houses
- D. Judicial Case Assignment
- 17 Scientific Guidance for Correctional Policies
- A. Efficient Sentencing
- B. Post-Prison Success
- C. Judicial Case Assignment
- 18 Course Review, Final Examination

ASSIGNMENTS:

Each week the student will read assigned chapters and complete appropriate assignments to meet the one-to-two lecture out-of-class standard.

COURSE OBJECTIVES:

At the conclusion of this course the student will be able to understand and use the following:

1. In class, through discussion, the student will trace significant historical accomplishments related to correctional institutions.
2. In class, the student will identify and describe the Pennsylvania and Auburn systems and state their intended purpose.

3. In class, the student will identify and define three (3) ideas of punishment from the list of five (5) given.
4. In class, the student will understand the purpose of institutional design, size and location.
5. In class, through discussion, the student will state the purpose of and methods of accomplishing an admissions-orientation or reception program.
6. The student will identify the composition of the "ideal" classification committee and describe its function.
7. The student will identify at least five (5) "classification consideration factors," state the reason for reclassification and list at least three (3) contributions of classification.
8. The student will demonstrate, in class and through discussion, his/her knowledge of the importance of good attitudes and relationships between staff and inmates and the importance of and ability to give orders.
9. The student will demonstrate a knowledge of proper body, cell, locker, room, and grounds searches, and the reasons for these searches.
10. The student will identify the various types of institutional and inmate counts, the reasons for them, and the proper methods of accomplishing same.
11. The student will identify the proper sequence in handling inmate mail, types of correspondence, and three reasons for the advisability of inmate mail censorship.
12. The student will demonstrate, in class, through discussion, his/her knowledge regarding the reasons for the courteous reception and treatment of visitors: reasons for and methods of maintaining institutional custodial standards; institutional sanitation and cleanliness; importance and use of visiting records; benefits of conjugal visiting and proper inmate behavior and appearance during visits.
13. The student will identify the objectives and basis for discipline; techniques and procedures of institutional discipline; the composition of the disciplinary committee and its dispositions; inmate appeals process; and the importance and use of records.
14. The student will state the purpose for and components of an institutional academic, vocational and social education program.
15. The student will identify various institutional employment positions and the reason for them.
16. The student will identify the benefits of and activities to be included in an institutional recreation program.
17. The student will identify the purposes of an institutional religious program.
18. The student will discuss, in class, his/her knowledge of institutional medical services available including sick call, informed consent and refusal of treatment both medical and psychological.
19. The student will identify the importance of the inmate having a vehicle to "air" grievances and the student will be able to identify at least three mechanisms and be able to give an explanation of each.
20. The student, through classroom discussion, will identify and

explain the components of the institutional organizational structure.

METHODS OF INSTRUCTION:

Lecture, video, guest speakers, class tours, filmstrips, slides, audio tapes and possible community placement. Instruction in concepts and techniques, worksheets and handouts, review and discussion of prior assignments, discussion of current assignments, practice exercises, student oral reports, note taking, workbook completion, research reports and periodical literature report.

REPRESENTATIVE TEXTBOOKS:

Required Text: ^uCorrectional Institutions^s Carter, Glaser, Williams, Harper Row, Current edition.

Reading Level:

Determined to be 13th grade by J. Hansell

OTHER MATERIALS REQUIRED TO BE PURCHASED BY THE STUDENT: None

SUPPLEMENTAL DATA:

Basic Skills: N

Classification: I

Noncredit Category: Y

Cooperative Education:

Program Status: 1 Program Applicable

Special Class Status: N

CAN:

CAN Sequence:

CSU Crosswalk Course Department: AJ

CSU Crosswalk Course Number: 171

Prior to College Level: Y

Non Credit Enhanced Funding: N

Funding Agency Code: Y

In-Service: Y

Occupational Course: B

Maximum Hours:

Minimum Hours:

Course Control Number: CCC000188806

Sports/Physical Education Course: N

Taxonomy of Program: 210510