GAVILAN COLLEGE
5055 Santa Teresa Blvd
Gilroy, CA 95023

Course Outline

COURSE: AJ 10 DIVISION: 50 ALSO LISTED AS:

TERM EFFECTIVE: Fall 2023 CURRICULUM APPROVAL DATE: 01/09/2024

SHORT TITLE: INTRO ADMIN JUST

LONG TITLE: Introduction to the Administration of Justice

Units	Number of Weeks	Type	Contact Hours/Week	Total Contact Hours/Units
3	18	Lecture:	3	54 / 3 Units of Lecture
		Lab:	0	0
		Other:	0	0
		Total:	3	54

Out of Class Hrs:	108.00
Total Learning Hrs:	162.00

COURSE DESCRIPTION:

The history and philosophy of justice as it evolved throughout the world; in-depth study of the American system and various sub-systems; roles and role expectations of criminal justice agents in their interrelationships in society; concepts of crime causations, punishments and rehabilitation; ethics, education and training for professionalism in the social system. (C-ID: AJ 110)

CREDIT STATUS: D - Credit - Degree Applicable

GRADING MODES

L - Standard Letter Grade

REPEATABILITY: N - Course may not be repeated

SCHEDULE TYPES:

02 - Lecture and/or discussion
05 - Hybrid
71 - Dist. Ed Internet Simultaneous
72 - Dist. Ed Internet Delayed

STUDENT LEARNING OUTCOMES:

By the end of this course, a student should:

1. Discuss the criminological theories used to explain crime and criminality.
2. Explain the methods, theories, and concepts associated with the sources of crime data, the emerging patterns of criminal activity, including their relationship to race and gender, and the costs of crime.
3. Summarize the history, development, structure, and function of American police, courts, and corrections.
4. Identify and describe special issues in the criminal justice system involving juvenile delinquency, drugs, and future trends.
5. Explain how multiculturalism and diversity present special challenges to, and opportunities for, the American system of criminal justice and discuss how this may shape the future of the criminal justice system.

COURSE OBJECTIVES:

By the end of this course, a student should:

1. Demonstrate an understanding of criminological theories used to explain crime and criminality
2. Explain the methods, theories, and concepts associated with the sources of crime data, the emerging patterns of criminal activity, and the costs of crime.
3. Understand the history, development, and structure, and function of American police, courts, and corrections.
4. Demonstrate an understanding of the history, structure, and function of the police.
5. Convey an understanding of the process of adjudication.
6. Show an understanding of corrections including the roles of probation, parole, and community corrections; as well as the functions of prisons and jails.
7. Identify and describe special issues in the criminal justice system involving juvenile delinquency, drugs, and the future development.
8. Critically analyze and discuss issues of crime and justice from varying perspectives.
9. Utilize conclusions from scholarly research in creating informed positions on controversial issues in criminal justice.
10. Demonstrate the ability to raise critically relevant questions based on independent reading of criminal justice literature.
11. Effectively follow the appropriate writing style practiced in the social sciences.
12. Explain the definitions of crime.
13. Understand the extent of the crime problem in America.

COURSE CONTENT:

Curriculum Approval Date: 01/09/2024

9 Hours:

CONTENT: Introduction, course objectives, expected outcomes, grading and academic requirements. CRIME IN AMERICA: What is Criminal Justice? Including the History; the Criminal Justice System in Terms of its Components: the Police, the Courts, and Corrections; Multiculturalism and Diversity; and the Future.

7 Hours:

CONTENT: CRIME IN AMERICA: The Crime Picture. Including the Uniform Crime Report and the National Crime Victimization Survey Program. Race and the Criminal Justice System. Gender Issues in Criminal Justice. Exam.

6 Hours:

CONTENT: CRIME IN AMERICA: Criminal Law. Including the history, types of law, crime, and criminal defenses. Exam.

9 Hours:

CONTENT: POLICING: Purpose and Organization. Legal Aspects. Issues and Challenges. Including the history of policing, the relationship between the police and the court system, the police culture, the post-9/11 environment, racial profiling, and diversity in policing. Exam.

9 Hours:

CONTENT: ADJUDICATION: The Courts. The Courtroom Work Group and the Criminal Trial. Sentencing. Including the history, the court systems, and the philosophy and goals of criminal sentencing. Exam.

7.5 Hours:

CONTENT: CORRECTIONS: Probation, Parole, and Community Corrections. Prisons and Jails. Prison Life. Including the history, the nature of the job, the future, prison subcultures, and gender and ethnicity in state and federal prisons.

4.5 Hours:

CONTENT: THE JUVENILE JUSTICE SYSTEM. Including the history, the law, the system, adjudication, and the future. Review for final.

2 Hours:

Final exam.

METHODS OF INSTRUCTION:

Lecture, power point, overhead projections, films and videos, class discussions, small group breakout sessions, guest speakers when available and appropriate, students research on the world wide web, in various published texts and periodicals, in the library, and optional field trips when available.

OUT OF CLASS ASSIGNMENTS:

Required Outside Hours 18

Assignment Description

OUT-OF-CLASS-ASSIGNMENTS: Review course requirements and expectations. Read textbook chapter and answer the review questions. Study for exam. Homework could include: an interview, written report, and class presentation about someone currently working in the field of criminal justice. Note: All written homework throughout the semester will follow the appropriate writing style practiced in the social sciences.

Required Outside Hours 18

Assignment Description

OUT-OF-CLASS-ASSIGNMENTS: Read textbook chapter and answer the review questions. Study for exam. Homework could include: locating an article in the local newspaper and applying the discussions based on the chapter readings. UCR Project - Find the FBI's Uniform Crime Report on the web and complete a chart tracking crimes for various cities for a two year span. Analyze these crime statistics and write a paper on what you think some of the reasons are for why one city might have a higher crime rate than another. Include an analysis of race and gender statistics.

Required Outside Hours 12

Assignment Description

OUT-OF-CLASS-ASSIGNMENTS: Read textbook chapter and answer the review questions. Study for exam. Homework could include: research the insanity defense in the state of California and examine the laws of criminal procedure or precedent that they discover to determine whether the historical roots lie in the M'Naghten rule or in some other precedent.

Required Outside Hours 18

Assignment Description

OUT-OF-CLASS-ASSIGNMENTS: Read textbook chapters and answer the review questions for each chapter. Review material and study for exam. Homework could include: a paper and discussion on how the roles of federal, state, and municipal law enforcement agencies differ OR how community policing might alter the police subculture or help combat police corruption as well as crime OR analyze the case study of Chimel v. California which defines what officers may search, when they may search, and why they may search OR a paper and discussion on the elements of the police subculture and personality that might lead to problems for female officers OR create and administer a questionnaire designed to assess respondents' personal experience (if any) of racial profiling by the police OR a paper and discussion on are police departments today doing enough to attract qualified ethnic minorities.

Required Outside Hours 18

Assignment Description

OUT-OF-CLASS-ASSIGNMENTS: Read textbook chapters and answer the review questions for each chapter. Review material and study for exam. Homework could include: a paper analyzing the U.S. Supreme Court's ideology and explaining how the daily activities of police officers, lower-court functionaries, and prison administrators might be affected by the Court's changing makeup OR research the percentage of criminal cases resolved through the use of bargaining pleas, explain why this is a common practice, and discuss if this best serves the interests of the various parties involved OR interview a criminal court judge, prosecutor, or defense attorney and outline their responsibilities and discuss the adversarial process OR write a paper on how you would improve the adjudication process in criminal cases, including suggestions for streamlining the system, reducing delays, and increasing the quality of justice that results OR answer the question, do you prefer the indeterminate model or the structured model of criminal sentencing and why OR interview a victims' rights advocate and describe the issues represented by the victims' rights movement.

OUT OF CLASS ASSIGNMENTS(CONTINUED):

Required Outside Hours 15

Assignment Description

OUT-OF-CLASS-ASSIGNMENTS: Read textbook chapters and answer the review questions for each chapter. Review material and study for final. Homework could include: visiting a local criminal court and observing the sentencing choices of individual judges OR write a paper discussing the merits of granting probation to violent offenders OR write a paper discussing home confinement as a sentencing option with built-in inequities, explain OR take a class tour of a local prison or a local jail and write a reflections paper on the experience OR write a paper analyzing the following data - women account for only 7% of all prisoners and African Americans make up approximately 38% of our nation's prison population; how do you account for the huge disparity between these figures and the percentages of women (about 52%) and African Americans (about 12%) in American society.

Required Outside Hours 9

Assignment Description

OUT-OF-CLASS-ASSIGNMENTS: Read textbook chapter and answer the review questions. Study for final. Homework could include: write an opinion paper, based on research, on do you agree that the primary purpose of the juvenile justice system should be to help children rather than to punish them OR take a class tour of a juvenile facility and write a reflections paper.

METHODS OF EVALUATION:

Writing assignments

Evaluation Percent 40

Evaluation Description

Written homework

Problem-solving assignments

Evaluation Percent 20

Evaluation Description

Quizzes

Objective examinations

Evaluation Percent 40

Evaluation Description

Multiple Choice,

True/False,

Matching Items,

Completion

REPRESENTATIVE TEXTBOOKS:

Essentials of Criminal Justice, 11 Edition, Larry Siegel, Cengage, 2019 or a comparable textbook/material.

ISBN: 9781337557771

12 Grade Verified by: Verified by: MS Word

ARTICULATION and CERTIFICATE INFORMATION

GAV GE:

- GAV D
- GAV D2
- GAV F
- GAV Area 4

CSU GE:

- CSU D
- CSU D8

IGETC:

- IGETC 4
- IGETC 4H

CALGETC:

- CALGETC Area 4

CSU TRANSFER:

- Transferable CSU

UC TRANSFER:

- Transferable UC

SUPPLEMENTAL DATA:

Basic Skills: N
Classification: Y
Noncredit Category: Y
Cooperative Education:
Program Status: 1 Program Applicable
Special Class Status: N
CAN: AJ2
CAN Sequence: XXXXXXXX
C-ID: AJ 110
Prior to College Level: Y
Non Credit Enhanced Funding: N
Funding Agency Code: Y
In-Service: N
Occupational Course: D
Course Control Number: CCC000319603
Sports/Physical Education Course: N
Taxonomy of Program: 210500
CIP: