GAVILAN COLLEGE
5055 Santa Teresa Blvd
Gilroy, CA 95023

Course Outline

COURSE: AH 56 DIVISION: 50 ALSO LISTED AS: AH 44

TERM EFFECTIVE: Spring 2021 CURRICULUM APPROVAL DATE: 12/8/2020

SHORT TITLE: COMPENSATORY NRSG PRAC

LONG TITLE: Compensatory Nursing Practice

Units	Number of Weeks	Type	Contact Hours/Week	Total Contact Hours/Units
10	18	Lecture:	5.5	99 / 5.5 Units of Lecture
		Lab:	13.5	243 / 4.5 Units of Lab
		Other:	0	0
		Total:	19	342

Out of Class Hrs:	198.00
Total Learning Hrs:	540.00

COURSE DESCRIPTION:

Concepts and principles of the nursing process applied to preventative, remedial, supportive, rehabilitative, and teaching aspects in meeting the health needs of the patient requiring compensatory nursing interventions. Incorporates nursing concepts and experiences with all age groups, including senior adults. $100 course material fee, payable at registration. PREREQUISITE: Successful completion of AH 55 and an active valid, unrestricted California LVN.

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Successful completion of AH 55 and an active valid, unrestricted California LVN.

CREDIT STATUS: D - Credit - Degree Applicable

GRADING MODES

L - Standard Letter Grade

REPEATABILITY: N - Course may not be repeated

SCHEDULE TYPES:

02 - Lecture and/or discussion
03 - Lecture/Laboratory
04 - Laboratory/Studio/Activity
04B - Laboratory - LEH 0.75
05 - Hybrid
71 - Dist. Ed Internet Simultaneous
73 - Dist. Ed Internet Delayed LAB
73B - Dist. Ed Internet LAB-LEH 0.75

STUDENT LEARNING OUTCOMES:

1. Students will communicate clearly, verbally and in writing using appropriate grammar, vocabulary and word usage with patients, peers, facility staff and instructors representing diverse populations and viewpoints.

Measure: Written careplans Clinical evaluations

PLO: 1,2,3,4,5,6

ILO: 2, 1, 3, 4, 6, 7

GE-LO:

Year assessed or anticipated year of assessment: 2014-2015

2. Students will use principles of college-level mathematical concepts to correctly calculate medication dosages and intravenous solution flow rates.

Measure: Clinical evaluation Clinical calculation exams

PLO: 1,2,3,4,5,6

ILO: 2,3

GE-LO:

Year assessed or anticipated year of assessment: 2014-2015

3. Students will demonstrate appropriate active listening skills using techniques of therapeutic communication to verify that communication has been accurately interpreted. Students will use language interpreters at appropriate times in the clinical settings.

Measure: Classroom presentations

Role play with instructor evaluation

Clinical evaluations

PLO: 1,2,3,4,5,6

ILO: 2, 1, 3, 4, 6

GE-LO:

Year assessed or anticipated year of assessment: 2014-2015

4. Students will interact effectively with people of all ages, many cultures and ethnicities demonstrating awareness of the students' own values and opinions, as well as awareness and respect of the opinions and values of others.

Measure: Clinical evaluations Classroom participation in discussions regarding ethical dilemmas of patient care process recordings

PLO: 1,2,3,4,5,6

ILO: 4.6

GE-LO:

Year assessed or anticipated year of assessment: 2014-2015

STUDENT LEARNING OUTCOMES(CONTINUED):

5. Students will critically analyze data from textbooks, patient charts including electronic charts, dictionaries, reference books, and the internet. Apply theoretical concepts and facts to real life situations, with computer simulated patient situations and exams.

Measure: Written course work

Clinical evaluations

Exams

PLO: 1,2,3,4,5,6

ILO: 2, 1, 3, 4, 6

GE-LO:

Year assessed or anticipated year of assessment: 2014-2015

6. Students will analyze pre-written patient plans of care and will individualize the plan to a specific patient.

Measure: Written careplans

Clinical evaluations

PLO: 1,2,3,4,5,6

ILO: 2,1,3,4,6,7

GE-LO:

Year assessed or anticipated year of assessment: 2014-2015

7. Student will reflect creative and critical thinking skills. Creative and critical thinking is characterized by openness of inquiry, ability to ask pertinent questions, production of new ideas, flexible problem solving, examination of underlying assumptions, and an ability to present diverse perspectives.

Measure: Written coursework Classroom presentations Case studies

Exams

PLO: 1,2,3,4,5,6

ILO: 2,1,3,4,6

GE-LO:

Year assessed or anticipated year of assessment: 2014-2015

8. Students will use therapeutic nursing interventions which reflect the standard of nursing practice. This will be exhibited by the student's ability to use psychomotor and psychosocial interventions which promote health; and prevent, minimize, or resolve problems as identified by the nurse and patient. Therapeutic interventions are independent actions grouped in theory-based research and experiences

Measure: Clinical evaluations

Actual careplans

Licensure exam

PLO: 1,2,3,4,5,6

ILO: 2,1,3,4,6

GE-LO:

Year assessed or anticipated year of assessment: 2014-2015

STUDENT LEARNING OUTCOMES(CONTINUED):

9. Students will utilize nursing process to prioritize and organize nursing care and to problem solve. Nursing process includes:

a. Assessment of objective and subjective patient data

b. Analysis of data using the information to develop patient outcomes in

planning patient care

c. Identify and implement appropriate nursing interventions to meet expected

outcomes

d. Revise the plan of care as needed based on the information from the evaluation

Measure: Written care plans

Active care plans in the clinical setting

Clinical evaluations

Case studies using actual patients

PLO: 1,2,3,4,5,6

ILO: 2,1,3,4,6

GE-LO:

Year assessed or anticipated year of assessment: 2014-2015

PROGRAM LEARNING OUTCOMES:

1.Apply principles of oral, written and verbal communication to convey relevant, accurate and complete information

2. Apply the nursing process by assessing, planning, implementing and evaluating nursing care and teaching the maintenance of health and prevention of disease.

3. Practice within professional and legal standards and ethical principles and demonstrate sensitivity to the cultural differences of clients.

4. Demonstrate an ability to practice safely.

5. Function within the scope of practice for designated licensure.

6.Take and pass the licensure exam.

COURSE CONTENT:
Curriculum Approval Date: 12/8/2020
DE MODIFICATION ONLY
Topics Include:
1. Hematologic System
2. Hematologic Problems
3. Cardiovascular System
4. Hypertension
5. Coronary Artery Disease and Acute Coronary Syndrome
6. Heart Failure and Cardiomyopathy
7. Arrhythmias
8. Inflammatory and Valvular Heart Diseases
9. Vascular Disorders
10. Gastrointestinal System
11. Nutritional Problems
12. Upper Gastrointestinal Problems
13. Lower Gastrointestinal Problems
14. Liver, Biliary Tract, and Pancreas Problems
15. Urinary System
16. Renal and Urologic Problems
17. Acute Renal Failure and Chronic Kidney Disease
18. Endocrine System
19. Diabetes Mellitus
20. Endocrine Problems
21. Reproductive System
22. Nursing Management: Breast Disorders
23. Sexually Transmitted Diseases
24. Female Reproductive Problems
25. Male Reproductive Problems
26. Nervous System
27. Nursing Management: Acute Intracranial Problems
28. Stroke
29. Chronic Neurologic Problems
30. Dementia
31. Alzheimer’s Disease
32. Musculoskeletal System
33. Musculoskeletal Trauma and Orthopedic Surgery
34. Musculoskeletal Problems
35. Nursing Management: Arthritis and Connective Tissue Diseases
36. Emergency Care Situations
37. Introduction to Client Care Management
38. Understanding the Context of Health Care
39. Supporting the Organization
40. Managing Time Purposefully
41. Managing Resources Cost-Effectively
42. Developing Management Skills
43. Identifying and Resolving Conflicts
44. Receiving and Giving Change-of-Shift Reports

COURSE CONTENT(CONTINUED):

45. Transcribing Physician’s -Orders-
46. Using Personal Strengths to Manage Others Creatively
47. Coordinating Care Provided by Nursing, Multidisciplinary, and Interdisciplinary Work Groups
48. Supervising and Evaluating the Work of Others
49. Assigning and Delegating Client Care Activities
50. Conducting Client Care Conferences as a Management Tool
51. Addressing Ethical and Legal Issues
52. Nurturing Professional Integrity
53. Managing Your Career

METHODS OF INSTRUCTION:

Lecture, lab, skills demonstration, return demonstration

METHODS OF EVALUATION:
CATEGORY 1 - The types of writing assignments required:
Percent range of total grade: 15 % to 25 %
Written Homework
Reading Reports
Lab Reports
Essay Exams
Term or Other Papers
Other: Classroom presentations, internet assignments

CATEGORY 2 - The problem-solving assignments required:
Homework Problems
Quizzes
Exams
Other: Minimum 90% competency level pass/fail only

CATEGORY 3 - The types of skill demonstrations required:
Percent range of total grade: 5 % to 15 %
Class Performance/s
Performance Exams

CATEGORY 4 - The types of objective examinations used in the course:
Percent range of total grade: 80 % to 90 %
Multiple Choice
True/False
Matching Items
Completion
Other: Calculations

CATEGORY 5 - Any other methods of evaluation:
Clinical evaluation is pass/fail

REPRESENTATIVE TEXTBOOKS:

Required Texts:

American Psychological Association. (2009). Publication manual of the American Psychological Association. 6th ed. Washington, DC: American Psychological Association.

Billings, D. M. (2013). Lippincott's Q & A review for the NCLEX-RN. 11th ed. Philadelphia, PA: Lippincott, Williams & Wilkins.

Claywell, L. (2013). LPN to RN Transitions. St. Louis, MO: Elsevier.

Fortinash, K., & Holoday-Worret, P. (2012). Psychiatric mental health nursing. 5th ed. St. Louis, MO: Mosby.

HESI. (2013). Comprehensive review for the NCLEX-RN examination. 4th ed. St. Louis, MO: Elsevier.

Nettina, K. (2013) Lippincott manual of nursing practice. 10th ed. New York, NY: Lippincott, Williams & Wilkins.

Potter, P., & Perry, A. (2013) Mosby's nursing video skills DVD: Basic, Intermediate & Advanced Skills. 4th ed. St. Louis, MO: Mosby.

Silvestri, L. (2013). Saunders comprehensive review for the NCLEX-RN examination. 6th ed. St. Louis, MO: Elsevier.

Required Software:

Deglin, J., & Summers, S. (2013). Nursing central for PDA, web & wireless. Philadelphia, PA: F.A. Davis.

Epocrates. (2013). Epocrates for the health professional. Free download. San Mateo, CA: Athenahealth.

HESI. (2014). Patient Reviews. St. Louis, MO: Elsevier.

Elsevier. (2014) Adaptive quizzing for the NCLEX-RN exam. St. Louis, MO: Elsevier.

Recommended Texts:

Deglin, J., & Vallerand, A. (2014). Davis's drug guide for nurses. 14th ed. Philadelphia, PA: F.A. Davis.

Lacharrity, L., Kumagai, C., Bartz, B. (2011). Prioritization, delegation and assignment. 2nd ed. St. Louis, MO: Elsevier.

Irwin, B., & Burchhardt, J. (2013). NCLEX-RN, strategies, practice and review. 2013-2014 ed. New York, NY: Kaplan.

Pagana, K., & Pagana, T. (2012). Diagnostic lab test reference. 11th ed. St. Louis, MO: Elsevier.

Van Meter, K., & Hubert, R. (2010). Gould's Pathophysiology for the health professions. 5th ed. St. Louis, MO: Mosby.

ARTICULATION and CERTIFICATE INFORMATION

CSU TRANSFER:

Transferable CSU

UC TRANSFER:

Not Transferable

SUPPLEMENTAL DATA:

Basic Skills: N
Classification: Y
Noncredit Category: Y
Cooperative Education:
Program Status: 1 Program Applicable
Special Class Status: N
Prior to College Level: Y
Non Credit Enhanced Funding: N
Funding Agency Code: Y
In-Service: N
Occupational Course: C
Course Control Number: CCC000506204
Sports/Physical Education Course: N
Taxonomy of Program: 123010
CIP: 513801