

Course: AH 45

Also Listed As:

Term Effective: 200970, INACTIVE COURSE

Short Title: RN GRAD PRECEPTRSH

Full Title: RN Grad Preceptorship

<u>Contact Hours/Week</u>	<u>Units</u>	<u>Number of Weeks</u>	<u>Total Contact Hours</u>
Lecture: 2	6	17.34	Lecture: 34.68
Lab: 32			Lab: 554.88
Other: 0			Other: 0
Total: 34			Total: 589.56

Credit Status: D - Credit - Degree Applicable

Grading Modes: P - Pass/No Pass

Repeatability: N

Schedule Types: 02 Lecture and/or discussion  
 03 Lecture/Laboratory  
 04 Laboratory/Studio/Activity

Course Description:

This is an organized and planned course of study in which acute care staff nurse preceptors facilitate transition from graduate nurse to staff nurse. The course includes a classroom component, a clinical component and supporting activities such as evaluation meetings of the student, preceptor, and the faculty liaison. This is a pass/no pass course. PREREQUISITE: Certification of completion of RN program, interim permit, and eligible for national licensing examination (NCLEX-RN).

## ARTICULATION and CERTIFICATE INFORMATION

Associate Degree:

CSU GE:

IGETC:

CSU TRANSFER:

Transferable CSU, effective 199830

UC TRANSFER:

Not Transferable

PREREQUISITES:

COREQUISITES:

### STUDENT LEARNING OUTCOMES:

Student will function in the clinical area with increasing independence and demonstrate problem-solving in the clinical area using critical thinking in decision-making.

### TOPICS AND SCOPE:

Inactive Date: 05/11/2009

Inactive Term: Fall 2009

1 2 L Introduction to the New Grad Preceptorship.

1. Describe the role of the new graduate, the preceptor, and the faculty liaison in the New Graduate Preceptor Course.
2. Describe the purpose, benefits, and risks of the New Graduate Preceptorship Course.
3. Describe the course behavioral expectations for a graduate preceptee.
4. Develop long- and short-term behavioral outcomes for each preceptee in the course.
5. Identify and discuss legal/ethical considerations for the graduate preceptee during the course.

32 C Orientation to the clinical facility.

1. Contact the preceptor and arrange a work schedule within the preceptor's.
  2. Provide faculty liaison with copy of work schedule and contact phone numbers for graduate and preceptor.
  3. Develop weekly goals and objectives with the preceptor.
  4. Orient to the facility.
  5. Organize, provide, and manage patient care for up to 4 patients for the entire shift.
  6. At the end of week 1, obtain verbal and written feedback regarding your performance from your preceptor.
  7. Actively participate in the evaluation process.
- 2 2 L Discussion and resolution of problems in the clinical settings, medical-surgical review, the cardiovascular and respiratory systems.
1. Discuss experiences/areas of concern for the first clinical week of the course.
  2. Develop behavioral outcomes/objectives for the second week of clinical.

3. Describe specific priority areas of nursing assessment for the patient with problems of the cardiovascular and respiratory systems.

4. Describe chief nursing interventions and evaluation techniques for the patient with problems of the cardiovascular and respiratory systems.

32 C Continue clinical experience

1. Review weekly goals and objectives with your preceptor.

2. Organize, provide and manage care for up to 4 patients with increasing autonomy.

3. At the end of the week, obtain verbal and written feedback regarding your performance from your preceptor.

4. Actively participate in the evaluation process.

3 2 L Discussion and resolution of problems in the clinical setting. Medical-surgical review of the gastrointestinal, hepatic, and pancreatic systems.

1. Discuss experiences/areas of concern for the second week of clinical.

2. Develop behavioral objectives for the third week of clinical.

3. Describe specific priority areas of nursing assessment for the patient with problems of the gastrointestinal, hepatic, pancreatic systems.

4. Describe chief nursing interventions and evaluation techniques for the patient with problems of the GI, hepatic, and pancreatic systems.

32 C Continue clinical experience

1. Review weekly goals with your preceptor.

2. Organize, provide and manage care for up to 5 patients in the clinical setting.

3. At the end of the week, obtain verbal and written feedback regarding your performance from your preceptor.

4. Actively participate in the evaluation process.

4 2 L Discussion and resolution of problems in the clinical setting. Medical-surgical review of the musculoskeletal system.

1. Discuss experiences/areas of concern for the third week of clinical.

2. Develop behavioral objectives for the fourth week of clinical.

3. Describe specific priority areas of nursing assessment for the patient with problems of the musculoskeletal system.

4. Describe chief nursing intervention and evaluation techniques for the patient with problems of the musculoskeletal system.

32 C Continue clinical experience.

1. Review weekly goals with your preceptor.

2. Organize, provide, and manage care for up to 5 patients in the clinical setting with increasing

autonomy.

3. At the end of the week, obtain verbal and written feedback regarding your performance from your preceptor.

4. Actively participate in the evaluation process.

5 2 L Discussion and resolution of problems in the clinical setting. Medical-surgical review of the neurological system.

1. Discuss experiences/areas of concern for the fourth week of clinical.

2. Develop behavioral objectives for the fifth week of clinical.

3. Describe specific priority areas of nursing assessment for the patient with problems of the neurological system.

4. Describe chief nursing interventions and evaluation techniques for the patient with problems of the neurological system.

32 C Continue clinical experience.

1. Review weekly goals with your preceptor.

2. Organize, provide, and manage care for up to 6 patients in the clinical setting.

3. At the end of the week, obtain verbal and written feedback regarding your performance from your preceptor.

4. Actively participate in the evaluation process.

6 2 L Discussion and resolution of problems in the clinical setting. Medical-surgical review of pharmacology.

1. Discuss experiences/areas of concern for the fifth week of clinical.

2. Develop behavioral objectives for the sixth week of clinical.

3. Describe classifications, actions, adverse reactions, and side effects of common medications used for cardiovascular, respiratory, gastrointestinal and neurologic disorders.

4. List 10 strategies the nurse may use to prevent medication errors.

32 C Continue clinical experience.

1. Review weekly goals with your preceptor.

2. Organize, provide, and manage care for up to 6 patients in the clinical setting with increasing autonomy.

3. At the end of the week, obtain verbal and written feedback regarding your performance from your preceptor.

4. Actively participate in the evaluation process.

7 2 L Discussion and resolution of problems in the clinical setting. Medical-surgical review of the mental health patient.

1. Discuss experiences/areas of concern for the 6th week of clinical.

2. Develop behavioral objectives for the seventh week of clinical.

3. Describe specific priority areas of nursing assessment for the patient with mental health disorders.

4. Describe chief nursing interventions and evaluation techniques for the patient with mental health disorders.

32 C Continue Clinical Experience.

1. Review weekly goals with your preceptor.

2. Organize, provide, and manage care for up to 8 patients in the clinical setting.

3. At the end of the week, obtain verbal and written feedback regarding your performance from your preceptor.

4. Actively participate in the evaluation process.

8 2 L Discussion and resolution of problems in the clinical setting. Evaluation of the program, preceptor, and self.

1. Discuss experiences/concerns for the seventh week of clinical.

2. Complete the skills checklist.

3. Participate in self-evaluation using the evaluation tool provided.

4. Evaluate your preceptor using the tool provided.

5. Evaluate and provide suggestions for improvement for the course.

32 C Continue clinical experience. Obtain final evaluation from your preceptor.

1. Review weekly goals and objectives with your preceptor.

2. Organize, provide and manage care for up to 8 patients with minimal assistance from your preceptor.

3. Meet with your preceptor to review skills list and receive final evaluation from preceptor.

#### METHODS OF INSTRUCTION:

Lecture, demonstration, return demonstration

#### REPRESENTATIVE TEXTBOOKS:

#### SUPPLEMENTAL DATA:

Basic Skills: N

Classification: I

Noncredit Category: Y

Cooperative Education:

Program Status: 1 Program Applicable

Special Class Status: N

CAN:

CAN Sequence:

CSU Crosswalk Course Department: AH

CSU Crosswalk Course Number: 45

Prior to College Level: Y

Non Credit Enhanced Funding: N

Funding Agency Code: Y

In-Service: N

Occupational Course: B

Maximum Hours:

Minimum Hours:

Course Control Number: CCC000456055

Sports/Physical Education Course: N

Taxonomy of Program: 123010