Course Outline

COURSE: AH 3  DIVISION: 50  ALSO LISTED AS:

TERM EFFECTIVE: Fall 2020  CURRICULUM APPROVAL DATE 04/14/2020

SHORT TITLE: PERSON/LIFE CYCLE

LONG TITLE: The Person in the Life Cycle

<table>
<thead>
<tr>
<th>Units</th>
<th>Number of Weeks</th>
<th>Type</th>
<th>Contact Hours/Week</th>
<th>Total Contact Hours</th>
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<td>18</td>
<td>Lecture: 3</td>
<td>3</td>
<td>54</td>
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<td></td>
<td></td>
<td>Lab: 0</td>
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<td>Other: 0</td>
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<tr>
<td></td>
<td></td>
<td>Total: 3</td>
<td>3</td>
<td>54</td>
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COURSE DESCRIPTION:

Interaction of social, emotional, intellectual, and physical attributes related to the growth and development of people across the life span. Content covers from cradle to the grave (birth until death). (C-ID: PSY 180).

PREREQUISITES:

(Completion of ENGL 250, as UG, with a grade of C or better. AND Completion of ENGL 260, as UG, with a grade of C or better.)

OR

(Completion of ENGL 250, as UG, with a grade of C or better. AND Score of 22 on CTEP Reading)

OR

(Completion of ENGL 260, as UG, with a grade of C or better. AND Score of 22 on CTEP Writing)

OR

(Completion of ENGL 250, as UG, with a grade of C or better. AND Completion of SSCI 270A, as UG, with a grade of C or better.)

OR

(Completion of ENGL 250, as UG, with a grade of C or better. AND Completion of SSCI 270B, as UG, with a grade of C or better.)

OR

(Completion of SSCI 270A, as UG, with a grade of C or better. AND Score of 22 on CTEP Writing)

OR

(Completion of SSCI 270B, as UG, with a grade of C or better. AND Score of 22 on CTEP Writing)
OR
(Score of 22 on CTEP Reading
AND Score of 22 on CTEP Writing)
OR
(Completion of ENGL 250P, as UG, with a grade of C or better.
AND Completion of ENGL 260P, as UG, with a grade of C or better.)
OR
(Score of 3350 on Accuplacer English Reading
AND Completion of ENGL 250, as UG, with a grade of C or better.)
OR
(Score of 1450 on Accuplacer English Writing
AND Completion of ENGL 260, as UG, with a grade of C or better.)
OR
(Score of 1450 on Accuplacer English Writing
AND Completion of SSCI 270A, as UG, with a grade of C or better.)
OR
(Score of 1450 on Accuplacer English Writing
AND Completion of SSCI 270B, as UG, with a grade of C or better.)
OR
(Score of 1450 on Accuplacer English Writing
AND Score of 3350 on Accuplacer English Reading)
OR
Completion of ENGL 1A, as UG, with a grade of C or better.
OR
Completion of ENGL 1B, as UG, with a grade of C or better.
OR
Completion of ENGL 1C, as UG, with a grade of C or better.
OR
Score of 1500 on MM CCCApply English
OR
Score of 1500 on MM Placement Tool English

COREQUISITES:

CREDIT STATUS: D - Credit - Degree Applicable

GRADING MODES
L - Standard Letter Grade

REPEATABILITY: N - Course may not be repeated

SCHEDULE TYPES:
02 - Lecture and/or discussion
72 - Dist. Ed Internet Delayed
STUDENT LEARNING OUTCOMES:
By the end of this course, a student should:
1. Define and identify key concepts in multiple areas of lifespan psychology including concepts, facts and theoretical perspectives.

2. Define and identify the basic research and evaluation methods used in lifespan psychology, including the strengths and weaknesses of each method.

3. Demonstrate knowledge of and explain concepts related to lifespan development.

4. Apply lifespan psychological concepts to the solutions of current issues and problems, such as, ethics, parenting, discipline, divorce, midlife crisis, cultural differences, dual-income families, and aging.

CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS
Curriculum Approval Date 04/14/2020
Each week the students will read assigned chapters and complete assignments. There are weekly quizzes, a midterm and a final exam.

3 HOURS
Introduction
The Science of Human Development

3.5 HOURS
Theories of Development
Heredity and Environment

3.5 HOURS
Prenatal Development and Birth
The First Two Years: Biosocial Development

3.5 HOURS
The First Two Years: Cognitive Development
The First Two Years: Psychosocial Development

3.5 HOURS
Early Childhood: Biosocial Development
Early Childhood: Cognitive Development

3.5 HOURS
Early Childhood Development: Psychosocial Development
Middle Childhood: Cognitive Development

3.5 HOURS
Middle Childhood: Cognitive Development

3 HOURS
Midterm Exam

3.5 HOURS
Middle Childhood: Psychosocial Development
Adolescence: Biosocial Development

3.5 HOURS
Adolescence: Cognitive Development
Adolescence: Psychosocial Development

3.5 HOURS
Emerging Adulthood: Biosocial Development
Emerging Adulthood: Cognitive Development
METHODS OF INSTRUCTION:
Each week the students will read assigned chapters and complete assignments. Lecture & Instructional Materials will include chapter PowerPoints, chapter outlines, applicable videos, student presentations, reading textbook chapters, classroom discussions and written assignments. There will be weekly quizzes, a midterm and a final exam.

OUT OF CLASS ASSIGNMENTS:
Required Outside Hours: 108
Assignment Description:
Chapter readings, handouts, discussion posts.

METHODS OF EVALUATION:
Writing assignments
Percent of total grade: 20.00 %
Writing assignments: 40% - 60% Written homework Reading reports Essay exams Term papers Other: Project
Objective examinations
Percent of total grade: 80.00 %
Objective examinations: 50% Multiple choice 50% True/false Matching items Completion

REPRESENTATIVE TEXTBOOKS:
New edition available.
Reading Level of Text, Grade: Reading level of text: 14th grade, Verified by: Verified by:Susan Turner
ARTICULATION and CERTIFICATE INFORMATION

Associate Degree:
  GAV E, effective 202070
  GAV E2, effective 201570
  GAV F, effective 202070

CSU GE:
  CSU E, effective 202070
  CSU E2, effective 200850

IGETC:

CSU TRANSFER:
  Transferable CSU, effective 202070

UC TRANSFER:
  Transferable UC, effective 202070

SUPPLEMENTAL DATA:

Basic Skills: N
Classification: Y
Noncredit Category: Y
Cooperative Education:
  Program Status: 1 Program Applicable
  Special Class Status: N
CAN:
  CAN Sequence:
  CSU Crosswalk Course Department: AH
  CSU Crosswalk Course Number: 3
  Prior to College Level: Y
Non Credit Enhanced Funding: N
Funding Agency Code: Y
In-Service: N
Occupational Course: B
Maximum Hours:
Minimum Hours:
Course Control Number: CCC000184702
Sports/Physical Education Course: N
Taxonomy of Program: 123020