

Course: AH 112

Also Listed As:

Term Effective: 200970, INACTIVE COURSE

Short Title: NURS CARE/EMERGEN

Full Title: Nursing Care in Emergencies

<u>Contact Hours/Week</u>	<u>Units</u>	<u>Number of Weeks</u>	<u>Total Contact Hours</u>
Lecture: 2	2	17.34	Lecture: 34.68
Lab: 0			Lab: 0
Other: 0			Other: 0
Total: 2			Total: 34.68

Credit Status: D - Credit - Degree Applicable

Grading Modes: L - Standard Letter Grade

Repeatability: N

Schedule Types: 02 Lecture and/or discussion

Course Description:

A course covering nursing roles in common emergency situations. Includes legal aspects of emergency care for nurses. Nursing roles in triage, emergency department management, patient care, and follow-up care is emphasized. Approved for 36 hours of the continuing education credit (BRN Provider #00892). PREREQUISITE: Must have completed prerequisites for licensure as a vocational nurse or registered nurse.

## ARTICULATION and CERTIFICATE INFORMATION

Associate Degree:

CSU GE:

IGETC:

CSU TRANSFER:

Transferable CSU, effective 199050

UC TRANSFER:

Not Transferable

## PREREQUISITES:

## COREQUISITES:

## STUDENT LEARNING OUTCOMES:

Nurses will be assisted to fulfill their roles as emergency department nurses.

## COURSE OBJECTIVES:

1. Perform an emergency assessment.
2. Prioritize emergent conditions.
3. Identify lethal arrhythmias.
4. Define types of shock and list nursing care.
5. Interpret arterial blood gases.
6. Provide care for the patient with multiple injuries.
7. Outline legal constraints in emergency nursing.
8. Define emergency nursing roles in disasters.

## TOPICS AND SCOPE:

Inactive Date: 05/11/2009

Inactive Term: Fall 2009

- |    |   |  |
|----|---|--|
| 1  | 2 | Overview of emergencies and nursing roles.   |
| 2  | 2 | Types and priorities of emergencies.         |
| 3  | 2 | Physical assessment in emergencies.          |
| 4  | 2 | Health data base.                            |
| 5  | 2 | Care of airway obstruction.                  |
| 6  | 2 | Respiratory distress.                        |
| 7  | 2 | Arrhythmias.                                 |
| 8  | 2 | Cardiac care.                                |
| 9  | 2 | Fluid, electrolyte and acid base physiology. |
| 10 | 2 | Imbalances.                                  |
| 11 | 2 | Neurologic emergencies.                      |
| 12 | 2 | Introduction to trauma.                      |
| 13 | 2 | Care of the patient with multiple traumas.   |
| 14 | 2 | Emergency drugs.                             |
| 15 | 2 | Pediatric emergencies.                       |
| 16 | 2 | Toxicologic syndromes.                       |
| 17 | 2 | Legal aspects.                               |
| 18 | 2 | Disaster                                     |

## ASSIGNMENTS:

Each week the student will read appropriate chapters of the text and complete assigned exercises.

## METHODS OF INSTRUCTION:

Lectures, AV presentation, lab demonstration and practice, written exam and skills evaluation.

**REPRESENTATIVE TEXTBOOKS:**

Barry, ^uEmergency Nursing^s, latest edition  
Reading level determined to be college level by KB.  
Reference Materials:

**SUPPLEMENTAL DATA:**

Basic Skills: N  
Classification: I  
Noncredit Category: Y  
Cooperative Education:  
Program Status: 1 Program Applicable  
Special Class Status: N  
CAN:  
CAN Sequence:  
CSU Crosswalk Course Department: AH  
CSU Crosswalk Course Number: 112  
Prior to College Level: Y  
Non Credit Enhanced Funding: N  
Funding Agency Code: Y  
In-Service: N  
Occupational Course: B  
Maximum Hours:  
Minimum Hours:  
Course Control Number: CCC000456043  
Sports/Physical Education Course: N  
Taxonomy of Program: 123020