

Course Outline

COURSE: AE 613 **DIVISION:** 30 **ALSO LISTED AS:**

TERM EFFECTIVE: Spring 2021 **CURRICULUM APPROVAL DATE:** 11/10/2020

SHORT TITLE: INDEP TRAIN IV

LONG TITLE: Independence Training IV

<u>Units</u>	<u>Number of Weeks</u>	<u>Type</u>	<u>Contact Hours/Week</u>	<u>Total Contact Hours</u>
0	18	Lecture:	0	0
		Lab:	1.5	27
		Other:	0	0
		Total:	1.5	27

COURSE DESCRIPTION:

This course is designed for students with disabilities. The purpose of this course is to improve the student's ability to build math competencies related to independence in daily living and the work site. The focus of the class is basic computation, consumer awareness, money management, banking and purchasing. NOTE: Students are required to register with the AEC Counselor for this course.

PREREQUISITES:

COREQUISITES:

CREDIT STATUS: N - Non Credit

GRADING MODES

N - Non Credit

REPEATABILITY: R - Course may be repeated

Maximum of 99 times, 100 credit hours

SCHEDULE TYPES:

- 04 - Laboratory/Studio/Activity
- 04A - Laboratory - LEH 0.65
- 05 - Hybrid
- 71 - Dist. Ed Internet Simultaneous
- 73 - Dist. Ed Internet Delayed LAB
- 73A - Dist. Ed Internet LAB-LEH 0.65

STUDENT LEARNING OUTCOMES:

1. Identify coins and currency values.

Measure of assessment: Observation; performance evaluation; quizzes

Year assessed, or planned year of assessment: 2018

Semester: Spring

2. Demonstrate basic calculator functions by adding and subtracting whole numbers and decimals.

Measure of assessment: Observation; performance evaluation; quizzes

Year assessed, or planned year of assessment: 2018

Semester: Spring

3. Recognize various aspects of personal finance, including credit, debit, savings and checking accounts.

Measure of assessment: Observation; performance evaluation; quizzes

Year assessed, or planned year of assessment: 2018

Semester: Spring

CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS

Curriculum Approval Date: 11/10/2020

DE MODIFICATION ONLY

27 hours Lab:

3 Hours

Content: Introduction and discussion of course syllabus and grading procedures. Demonstration of basic calculator functions using worksheets for calculator practice and basic functions.

SPO: Students will learn basic calculator functions.

3 Hours

Content: Demonstration of basic calculator functions using worksheets and calculator practice for adding and subtracting whole numbers and decimals.

SPO: Students will use calculators to add and subtract whole numbers and decimals.

3 Hours

Content: Identification of coins and currency using worksheets for basic coin and currency identification; practice counting money, making change, and counting change back.

SPO: Students will practice counting money, making change, and counting change back.

3 Hours

Content: Demonstration of a department store price list using worksheets and department store price list handouts; practice finding total cost of items, including tax.

SPO: Students will practice identifying items, and finding the total the cost of the items, including tax. Students will use calculators.

3 Hours

Content: Demonstration of a restaurant menu using worksheets and restaurant menu handout; practice placing orders, adding up menu prices with tax and tip.

SPO: Students will practice placing an order, adding up menu prices, tax and tip. Students will use calculators.

3 Hours

Content: Introduction to banking and savings accounts using savings account worksheets and banking and credit union handouts.

SPO: Students will learn how to open a savings account, and identify the differences between banks and credit unions. Interest payments and account fees will be explored.

3 Hours

Content: Introduction to checking accounts, and debit cards using checking account and debit card handouts; check writing and money orders practice.

SPO: Students will learn differences between checking accounts and savings accounts; personal checks and money orders. Students will practice writing checks.

4 Hours

Content: Review of debit purchasing; introduction of credit purchasing using debit and credit purchasing handouts, bank and credit statement worksheets.

SPO: Students will identify differences between debit purchasing/payment and credit purchasing/payment. Review samples of bank and credit statements, interest and fees.

2 Hours

METHODS OF INSTRUCTION:

Lecture and lab (includes demonstration and student participation in basic money handling skills). Evaluation based on individual progress.

OUT OF CLASS ASSIGNMENTS:

Required Outside Hours: 0

Assignment Description: No out-of-class assignments necessary.

METHODS OF EVALUATION:

Problem-solving assignments

Percent of total grade: 10.00 %

Problem-solving demonstrations: 10% - 40% Quizzes Other: Individualized exams

Skill demonstrations

Percent of total grade: 60.00 %

REPRESENTATIVE TEXTBOOKS:

n/a

ARTICULATION and CERTIFICATE INFORMATION

Associate Degree:

CSU GE:

IGETC:

CSU TRANSFER:

Not Transferable

UC TRANSFER:

Not Transferable

SUPPLEMENTAL DATA:

Basic Skills: N

Classification: L

Noncredit Category: E

Cooperative Education:

Program Status: 2 Stand-alone

Special Class Status: S

CAN:

CAN Sequence:

CSU Crosswalk Course Department:

CSU Crosswalk Course Number:

Prior to College Level: Y

Non Credit Enhanced Funding: N

Funding Agency Code: Y

In-Service: N

Occupational Course: E

Maximum Hours:

Minimum Hours:

Course Control Number: CCC000596747

Sports/Physical Education Course: N

Taxonomy of Program: 493012