GAVILAN COLLEGE
5055 Santa Teresa Blvd
Gilroy, CA 95023

Course Outline

COURSE: AE 605 DIVISION: 30 ALSO LISTED AS:

TERM EFFECTIVE: Summer 2025 CURRICULUM APPROVAL DATE: 06/10/2025

SHORT TITLE: VOC TRAIN VI

LONG TITLE: Vocational Training VI

Units	Number of Weeks	Type	Contact Hours/Week	Total Contact Hours/Units
0	18	Lecture:	0	0
		Lab:	1.5	27 / 0 Unit Course
		Other:	0	0
		Total:	1.5	27

Out of Class Hrs:	00.00
Total Learning Hrs:	27.00

COURSE DESCRIPTION:

This course is designed for students with disabilities. The purpose of this course is to improve the student's ability to participate in the community, by increasing independence through acquisition of survival vocabulary, and practice in functional reading. Students will read stories written or revised for adults with limited reading skills. NOTE: Students are required to register with the AEC Counselor for this course.

CREDIT STATUS: N - Non Credit

GRADING MODES
N - Non Credit

REPEATABILITY: R - Course may be repeated
Maximum of 99 times

SCHEDULE TYPES:
04 - Laboratory/Studio/Activity
04A - Laboratory - LEH 0.65
05 - Hybrid
71 - Dist. Ed Internet Simultaneous
73 - Dist. Ed Internet Delayed LAB
73A - Dist. Ed Internet LAB-LEH 0.65

STUDENT LEARNING OUTCOMES:

By the end of this course, a student should:

1. Demonstrate improved reading skills by increasing the number of paragraphs read aloud in class.
2. Recognize and define vocabulary words used in class reading assignments.
3. Employ reading comprehension skills by identifying main ideas and supporting details.

COURSE OBJECTIVES:

By the end of this course, a student should:

1. Read stories in class, and take turns reading aloud.
2. Review and re-read the assigned short story each week.
3. Increase their current level of reading by continued practice.
4. Explain the events that take place in the story.
5. Identify a list of vocabulary words from the stories read in class. Vocabulary exercises will be completed in class.

COURSE CONTENT:

Curriculum Approval Date: 06/10/2025

9 Hours

Content: Appropriate high interest-low reading level stories will be assigned to students.

9 Hours

Content: Comprehension exercises will be assigned based on the stories read in class using worksheets and relevant handouts.

7 Hours

Content: Vocabulary development.

2 Hours

Individualized final exam.

METHODS OF INSTRUCTION:

Lecture and lab (includes discussion, group, as well as individualized instruction, active participation in activities). Evaluation based upon individual progress.

METHODS OF EVALUATION:
Problem-solving assignments
Evaluation Percent 15
Evaluation Description
Problem-solving demonstrations: individualized assignments, oral report

Skill demonstrations
Evaluation Percent 60
Evaluation Description
Skill demonstrations: Class performance

Other methods of evaluation
Evaluation Percent 25
Evaluation Description
Instructor evaluation of student performance

REPRESENTATIVE TEXTBOOKS:
None.

ARTICULATION and CERTIFICATE INFORMATION
CSU TRANSFER:
Not Transferable

UC TRANSFER:
Not Transferable

SUPPLEMENTAL DATA:
Basic Skills: N
Classification: L
Noncredit Category: E
Cooperative Education:
Program Status: 2 Stand-alone
Special Class Status: S
Prior to College Level: Y
Non Credit Enhanced Funding: N
Funding Agency Code: Y
In-Service: N
Occupational Course: E
Course Control Number: CCC000597072
Sports/Physical Education Course: N
Taxonomy of Program: 493012
CIP: 320105